

# Ulrich MÃ¼ller

## List of Publications by Year in descending order

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Version: 2024-02-01

56  
papers

3,452  
citations

236833

25  
h-index

189801

50  
g-index

65  
all docs

65  
docs citations

65  
times ranked

2789  
citing authors

#	ARTICLE	IF	CITATIONS
1	I. The Development of Executive Function. Monographs of the Society for Research in Child Development, 2003, 68, 1-27.	6.8	523
2	The effects of parental scaffolding on preschoolers' executive function.. Developmental Psychology, 2012, 48, 271-281.	1.2	243
3	A Latent Variable Approach to Determining the Structure of Executive Function in Preschool Children. Journal of Cognition and Development, 2012, 13, 395-423.	0.6	204
4	Interference Control in a New Rule Use Task: Age-Related Changes, Labeling, and Attention. Child Development, 2004, 75, 1594-1609.	1.7	100
5	Knowing minds, controlling actions: The developmental relations between theory of mind and executive function from 2 to 4years of age. Journal of Experimental Child Psychology, 2012, 111, 331-348.	0.7	91
6	Executive functions in extremely low birth weight and late-preterm preschoolers: Effects on working memory and response inhibition. Child Neuropsychology, 2012, 18, 586-599.	0.8	90
7	The Role of Negative Priming in Preschoolers' Flexible Rule Use on the Dimensional Change Card Sort Task. Child Development, 2006, 77, 395-412.	1.7	85
8	VI. The Development of Executive Function: Cognitive Complexity and Control-Revised. Monographs of the Society for Research in Child Development, 2003, 68, 93-119.	6.8	82
9	Executive function and children's understanding of false belief: how specific is the relation?. Cognitive Development, 2005, 20, 173-189.	0.7	82
10	The origins of understanding self and other: James Mark Baldwin's theory. Developmental Review, 2003, 23, 29-54.	2.6	78
11	Adopted Persons' Search for and Contact with Their Birth Parents I. Adoption Quarterly, 2001, 4, 5-37.	0.5	77
12	Electrophysiological evidence of atypical motivation and reward processing in children with attention-deficit hyperactivity disorder. Neuropsychologia, 2008, 46, 2234-2242.	0.7	76
13	Cognitive and emotional aspects of self-regulation in preschoolers. Cognitive Development, 2007, 22, 511-529.	0.7	74
14	The Balance Beam in the Balance: Reflections on Rules, Relational Complexity, and Developmental Processes. Journal of Experimental Child Psychology, 2002, 81, 458-465.	0.7	57
15	Test-Retest Reliability and Practice Effects of Executive Function Tasks in Preschool Children. Clinical Neuropsychologist, 2012, 26, 271-287.	1.5	54
16	The contribution of executive function and social understanding to preschoolers' letter and math skills. Cognitive Development, 2013, 28, 331-349.	0.7	53
17	The effect of labeling on preschool children's performance in the Dimensional Change Card Sort Task. Cognitive Development, 2008, 23, 395-408.	0.7	49
18	Reframing a Constructivist Model of the Development of Mental Representation: The Role of Higher-Order Operations. Developmental Review, 1998, 18, 155-201.	2.6	48

#	ARTICLE	IF	CITATIONS
19	Objectivity, intentionality, and levels of explanation. Behavioral and Brain Sciences, 2001, 24, 55-56.	0.4	45
20	How to Grow a Baby: A Reevaluation of Image-Schema and Piagetian Action Approaches to Representation. Human Development, 1998, 41, 71-111.	1.2	43
21	The concept of egocentrism in the context of Piaget's theory. New Ideas in Psychology, 2011, 29, 327-345.	1.2	42
22	The Executive Functions of Language in Preschool Children. , 0, , 53-68.		40
23	Impaired reward processing by anterior cingulate cortex in children with attention deficit hyperactivity disorder. Cognitive, Affective and Behavioral Neuroscience, 2014, 14, 698-714.	1.0	29
24	Developmental Sequences in Class Reasoning and Propositional Reasoning. Journal of Experimental Child Psychology, 1999, 74, 69-106.	0.7	28
25	Adopted Persons' Search for and Contact with Their Birth Parents II. Adoption Quarterly, 2001, 4, 39-62.	0.5	27
26	False belief understanding: The influence of person, grammatical mood, counterfactual reasoning and working memory. British Journal of Developmental Psychology, 2007, 25, 615-632.	0.9	27
27	Assessment of executive function in young children with and without ASD using parent ratings and computerized tasks of executive function. Clinical Neuropsychologist, 2017, 31, 1283-1305.	1.5	27
28	A Developmental Systems Approach to Executive Function. Advances in Child Development and Behavior, 2013, 45, 39-66.	0.7	25
29	The role of social interaction in Piaget's theory: language for social cooperation and social cooperation for language. New Ideas in Psychology, 2000, 18, 139-156.	1.2	23
30	Development of Conditional Reasoning: A Longitudinal Study. Journal of Cognition and Development, 2001, 2, 27-49.	0.6	23
31	Brief Report: New Evidence for a Social-Specific Imagination Deficit in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 213-220.	1.7	23
32	Emotion recognition in children with Fetal Alcohol Spectrum Disorders. Child Neuropsychology, 2016, 22, 255-275.	0.8	21
33	Parent Reports of Executive Function Associated with Functional Communication and Conversational Skills Among School Age Children With and Without Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 2019-2029.	1.7	20
34	The Vigilance, Orienting, and Executive Attention Networks in 4-Year-Old Children. Child Neuropsychology, 2007, 13, 408-421.	0.8	19
35	Methodological and Epistemological Issues in the Interpretation of Infant Cognitive Development. Child Development, 2008, 79, 1654-1658.	1.7	14
36	Drawing links between the autism cognitive profile and imagination: Executive function and processing bias in imaginative drawings by children with and without autism. Autism, 2018, 22, 149-160.	2.4	14

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37	Prospective memory in children with attention deficit hyperactivity disorder: a review. <i>Clinical Neuropsychologist</i> , 2018, 32, 783-815.	1.5	14
38	Adults Who Were Adopted Contacting Their Birthmothers. <i>Adoption Quarterly</i> , 2003, 7, 7-25.	0.5	11
39	The contemporary relevance of Wittgenstein: Reflections and directions. <i>New Ideas in Psychology</i> , 2009, 27, 107-117.	1.2	11
40	Piaget and Affectivity. , 2009, , 309-323.		11
41	The role of distancing in Werner and Kaplan's account of symbol formation and beyond. <i>Culture and Psychology</i> , 2013, 19, 463-483.	0.6	11
42	Constructing perspectives in the social making of minds. <i>Interaction Studies</i> , 2005, 6, 341-358.	0.4	9
43	The Development of Giving in Forms of Object Exchange: Exploring the Roots of Communication and Morality in Early Interaction around Objects. <i>Human Development</i> , 2021, 65, 166-179.	1.2	9
44	The effect of task complexity on planning in preterm-born children. <i>Clinical Neuropsychologist</i> , 2017, 31, 438-458.	1.5	8
45	Infancy. , 2009, , 200-228.		6
46	The role of subvocal rehearsal in preschool children's prospective memory. <i>Cognitive Development</i> , 2016, 39, 189-196.	0.7	6
47	Derivation, Replication, and Validity Analyses of a Screener for the Behavioral Assessment of Executive Functions in Young Adults. <i>Assessment</i> , 2018, 25, 867-884.	1.9	5
48	Introduction: Overview. , 2009, , 1-44.		4
49	Constructing the Agent: Developing Conceptions of Autonomy and Selfhood. , 0, , 101-114.		4
50	Understanding Explanatory Talk Through Vygotsky's Theory of Self-Regulation. , 2013, , 231-252.		4
51	Developmental continuity between social-cognitive skills at age 2 and false belief understanding at age 4. <i>Cognitive Development</i> , 2019, 50, 157-166.	0.7	4
52	Developmental <b> <i>g</i></b> Lost in the Construct Jungle. <i>Human Development</i> , 2018, 61, 49-53.	1.2	3
53	Explicit and Implicit Measures of Weight Stigma in Young Children. <i>Merrill-Palmer Quarterly</i> , 2018, 64, 427.	0.3	3
54	Thinking about thinking - thinking about measurement: a Rasch analysis of recursive thinking. <i>Journal of Applied Measurement</i> , 2010, 11, 78-90.	0.3	2

#	ARTICLE	IF	CITATIONS
55	What's Mom and Dad Got to Do With It? Factors Related Between Mothers'™, Fathers'™, and Young Children's™ Weight Bias. Journal of Genetic Psychology, 2020, 181, 506-512.	0.6	1
56	Structure, genesis, and criteria. Behavioral and Brain Sciences, 2004, 27, .	0.4	0