

Jaime Serra-Olivares

List of Publications by Year in descending order

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Version: 2024-02-01

9
papers

192
citations

1307594

7
h-index

1588992

8
g-index

9
all docs

9
docs citations

9
times ranked

254
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Scoping review of tests to assess tactical knowledge and tactical performance of young soccer players. <i>Journal of Sports Sciences</i> , 2021, 39, 2051-2067. | 2.0 | 9 |
| 2 | Effects of the players' level and age group category on positional tactical behaviour during 7- and 8-a-side football youth games. <i>International Journal of Performance Analysis in Sport</i> , 2019, 19, 236-247. | 1.1 | 11 |
| 3 | The effects of large-sided soccer training games and pitch size manipulation on time-motion profile, spatial exploration and surface area: Tactical opportunities. <i>Proceedings of the Institution of Mechanical Engineers, Part P: Journal of Sports Engineering and Technology</i> , 2018, 232, 160-165. | 0.7 | 8 |
| 4 | The influence of floaters on players' tactical behaviour in small-sided and conditioned soccer games. <i>International Journal of Performance Analysis in Sport</i> , 2017, 17, 721-736. | 1.1 | 29 |
| 5 | Soccer and Relative Age Effect: A Walk among Elite Players and Young Players. <i>Sports</i> , 2017, 5, 5. | 1.7 | 43 |
| 6 | Tactical expertise assessment in youth football using representative tasks. <i>SpringerPlus</i> , 2016, 5, 1301. | 1.2 | 30 |
| 7 | Game-Based Approaches, Pedagogical Principles and Tactical Constraints: Examining Games Modification. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 208-218. | 1.2 | 14 |
| 8 | Game-Based Approaches' Pedagogical Principles: Exploring Task Constraints in Youth Soccer. <i>Journal of Human Kinetics</i> , 2015, 46, 251-261. | 1.5 | 48 |
| 9 | Adaptation and Validation of a Test for the Evaluation of Tactical Knowledge in Soccer: Test de Conocimiento Táctico Ofensivo en Fútbol for the Brazilian Context (TCTOF-BRA). <i>Frontiers in Psychology</i> , 0, 13, . | 2.1 | 0 |