

William F Brewer

List of Publications by Year in descending order

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35
papers

6,491
citations

448610

19
h-index

563245

28
g-index

38
all docs

38
docs citations

38
times ranked

3396
citing authors

#	ARTICLE	IF	CITATIONS
1	Perception is Theory Laden: The Naturalized Evidence and Philosophical Implications. <i>Journal for General Philosophy of Science</i> , 2015, 46, 121-138.	0.7	5
2	Processes leading to confidence and accuracy in sentence recognition: A metamemory approach. <i>Memory</i> , 2006, 14, 540-552.	0.9	57
3	Theories as a form of mental representation and their role in the recall of text information. <i>Contemporary Educational Psychology</i> , 2003, 28, 277-303.	1.6	21
4	Models in science and mental models in scientists and nonscientists. <i>Mind and Society</i> , 2001, 2, 33-48.	0.9	7
5	Models of Data: A Theory of How People Evaluate Data. <i>Cognition and Instruction</i> , 2001, 19, 323-393.	1.9	115
6	Knowledge Change in Response to Data in Science, Religion, and Magic. , 2000, , 334-371.		34
7	Perceptual symbols: The power and limitations of a theory of dynamic imagery and structured frames. <i>Behavioral and Brain Sciences</i> , 1999, 22, 611-612.	0.4	3
8	Scientific Theories and Naive Theories as Forms of Mental Representation: Psychologism Revived. <i>Science and Education</i> , 1999, 8, 489-505.	1.7	13
9	Explanation in Scientists and Children. <i>Minds and Machines</i> , 1998, 8, 119-136.	2.7	78
10	An empirical test of a taxonomy of responses to anomalous data in science. <i>Journal of Research in Science Teaching</i> , 1998, 35, 623-654.	2.0	265
11	An empirical test of a taxonomy of responses to anomalous data in science. , 1998, 35, 623.		3
12	Theories of Knowledge Acquisition. , 1998, , 97-113.		12
13	Mental models of the earth, sun, and moon: Indian children's cosmologies. <i>Cognitive Development</i> , 1996, 11, 491-521.	0.7	117
14	What is recollective memory?. , 1996, , 19-66.		178
15	The fate of originally presented surface information following recall errors in sentence memory tasks. <i>European Journal of Cognitive Psychology</i> , 1995, 7, 145-167.	1.3	4
16	Mental Models of the Day/Night Cycle. <i>Cognitive Science</i> , 1994, 18, 123-183.	0.8	354
17	Understanding the points of fables. <i>Discourse Processes</i> , 1994, 17, 105-129.	1.1	30
18	Scientists's™ Responses to Anomalous Data: Evidence from Psychology, History, and Philosophy of Science. <i>PSA Proceedings of the Biennial Meeting of the Philosophy of Science Association</i> , 1994, 1994, 304-313.	0.1	11

#	ARTICLE	IF	CITATIONS
19	The Role of Anomalous Data in Knowledge Acquisition: A Theoretical Framework and Implications for Science Instruction. <i>Review of Educational Research</i> , 1993, 63, 1-49.	4.3	1,047
20	The theoretical and empirical status of the flashbulb memory hypothesis. , 1992, , 274-306.		45
21	Discourse organization in the comprehension of temporal order in narrative texts. <i>Discourse Processes</i> , 1992, 15, 317-336.	1.1	91
22	Mental models of the earth: A study of conceptual change in childhood. <i>Cognitive Psychology</i> , 1992, 24, 535-585.	0.9	1,334
23	Early Grade School Children's Liking of Script and Suspense Story Structures. <i>Journal of Literacy Research</i> , 1990, 22, 355-372.	0.6	6
24	Story structure, characterization, just world organization, and reader affect in American and Hungarian short stories. <i>Poetics</i> , 1988, 17, 395-415.	0.6	29
25	Memory for randomly sampled autobiographical events. , 1988, , 21-90.		225
26	Theories of Knowledge Restructuring in Development. <i>Review of Educational Research</i> , 1987, 57, 51-67.	4.3	378
27	What is autobiographical memory?. , 1986, , 25-49.		412
28	Discourse structure and mental models. <i>New Directions for Child and Adolescent Development</i> , 1985, 1985, 55-75.	1.3	14
29	Development of story liking: Character identification, suspense, and outcome resolution.. <i>Developmental Psychology</i> , 1984, 20, 911-924.	1.2	133
30	Use of plan schemata in the recall and recognition of goal-directed actions.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1983, 9, 117-129.	0.7	88
31	Form, content, and affect in the theory of stories. <i>Behavioral and Brain Sciences</i> , 1983, 6, 595.	0.4	8
32	The Structure of Human Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1983, , 1-38.	0.5	22
33	Stories are to entertain: A structural-affect theory of stories. <i>Journal of Pragmatics</i> , 1982, 6, 473-486.	0.8	337
34	Role of schemata in memory for places. <i>Cognitive Psychology</i> , 1981, 13, 207-230.	0.9	711
35	Memory for goal-directed events. <i>Cognitive Psychology</i> , 1980, 12, 412-445.	0.9	301