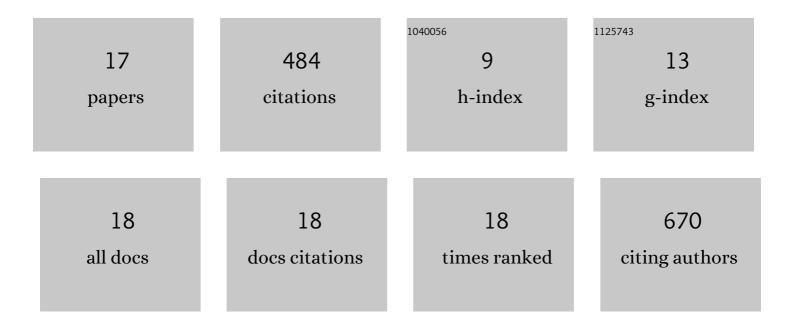
## Ian Mitchell

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10606995/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Using â€~big ideas' to enhance teaching and student learning. Teachers and Teaching: Theory and Practice, 2017, 23, 596-610.	1.9	28
2	Estimation of dust ingestion rates in units of surface area per day using a mechanistic hand-to-mouth model. Human and Ecological Risk Assessment (HERA), 2016, 22, 874-881.	3.4	11
3	Estimation of Sediment Ingestion Rates Based on Hand-to-Mouth Contact and Incidental Surface Water Ingestion. Human and Ecological Risk Assessment (HERA), 2015, 21, 1700-1713.	3.4	4
4	Project for Enhancing Effective Learning (PEEL). , 2015, , 802-805.		0
5	Indicators of seabird reproductive performance demonstrate the impact of commercial fisheries on seabird populations in the North Sea. Ecological Indicators, 2014, 38, 1-11.	6.3	36
6	Project for Enhancing Effective Learning (PEEL). , 2014, , 1-4.		0
7	Revisiting Dust and Soil Ingestion Rates Based on Hand-to-Mouth Transfer. Human and Ecological Risk Assessment (HERA), 2013, 19, 158-188.	3.4	80
8	The Relationship Between Teacher Behaviours and Student Talk in Promoting Quality Learning in Science Classrooms. Research in Science Education, 2010, 40, 171-186.	2.3	19
9	China's basic education reform: an account of an international collaborative research and development project. Asia Pacific Journal of Education, 2009, 29, 427-441.	2.1	52
10	Seabirds as indicators of the marine environment. ICES Journal of Marine Science, 2008, 65, 1520-1526.	2.5	137
11	Role of Teacher Research Communities and Cross-Culture Collaboration in the Context of Curriculum Reform in China. , 2008, , 179-191.		4
12	Collaborative teacher learning: Findings from two professional development projects. Teaching and Teacher Education, 2005, 21, 787-798.	3.2	83
13	Classroom research into good learning behaviours. Educational Action Research, 2001, 9, 199-224.	1.5	3
14	Characteristics of programming exercises that lead to poor learning tendencies. SIGCSE Bulletin, 2001, 33, 93-96.	0.1	2
15	Teachers as researchers: The rationale; The reality. Research in Science Education, 1987, 17, 129-138.	2.3	16
16	Teaching, learning and the curriculum 1: The influence of content in science. Research in Science Education, 1986, 16, 141-149.	2.3	6
17	Balancing fidelity with agency: understanding the professional development of highly accomplished teachers. Professional Development in Education, 0, , 1-19.	2.8	3