Min Yang

List of Publications by Year
in descending order

17 papers	935 citations	1040056 9 h-index	1199594 12 g-index
18 all docs	18 docs citations	18 times ranked	687 citing authors

#	Article	IF	Citations
1	Towards an understanding of translanguaging in EMI teacher education classrooms. Language Teaching Research, 2023, 27, 884-906.	4.0	29
2	Effective collaborative learning from Chinese students' perspective: a qualitative study in a teacher-training course. Teaching in Higher Education, 2023, 28, 221-237.	2.6	12
3	A learning model for improving in-service teachers' course completion in MOOCs. Interactive Learning Environments, 2023, 31, 5940-5955.	6.4	7
4	A systematic review on factors influencing teachers' intentions and implementations regarding formative assessment. Assessment in Education, 2021, 28, 228-260.	1.2	53
5	Understanding university-based teacher educators' boundary crossing experiences: voices from Hong Kong. Teachers and Teaching: Theory and Practice, 2020, 26, 193-213.	1.9	16
6	Formative assessment and self-regulated learning: How formative assessment supports students' self-regulation in English language learning. System, 2019, 81, 39-49.	3.4	63
7	Development of Adolescent Moral and Civic Identity Through Community Service: A Qualitative Study in Hong Kong. Journal of Adolescent Research, 2018, 33, 247-272.	2.1	5
8	A qualitative study of markers' perceptions on onscreen marking in five subject areas. Educational Research and Evaluation, 2017, 23, 290-310.	1.6	0
9	Formative Feedback as a Global Facilitator: Impact on Intrinsic and Extrinsic Motivation and Positive Affect. , 2017, , 265-288.		5
10	Embedding Feedback in Learning and Assessment Tasks to Support Students' Professional Learning. , 2017, , 327-346.		0
11	Using Feedback Strategies to Support First-Year Students' Independent Learning and Critical Judgment. , 2017, , 311-326.		0
12	The Role of International Service-Learning in Facilitating Undergraduate Students' Self-Exploration. Journal of Studies in International Education, 2016, 20, 416-436.	3.2	13
13	The role of e-portfolios in supporting productive learning. British Journal of Educational Technology, 2016, 47, 1276-1286.	6.3	35
14	Promoting self-sustained learning in higher education: the ISEE framework. Teaching in Higher Education, 2015, 20, 601-613.	2.6	4
15	The feedback triangle and the enhancement of dialogic feedback processes. Teaching in Higher Education, 2013, 18, 285-297.	2.6	205
16	Developing sustainable feedback practices. Studies in Higher Education, 2011, 36, 395-407.	4.5	484
17	Emotional intelligence promotes optimal learning, engagement, and achievement: A mixed-methods study. Current Psychology, 0, , 1.	2.8	1