

# Min Yang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10601000/publications.pdf>

Version: 2024-02-01

17  
papers

935  
citations

1040056

9  
h-index

1199594

12  
g-index

18  
all docs

18  
docs citations

18  
times ranked

687  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing sustainable feedback practices. <i>Studies in Higher Education</i> , 2011, 36, 395-407.	4.5	484
2	The feedback triangle and the enhancement of dialogic feedback processes. <i>Teaching in Higher Education</i> , 2013, 18, 285-297.	2.6	205
3	Formative assessment and self-regulated learning: How formative assessment supports students' self-regulation in English language learning. <i>System</i> , 2019, 81, 39-49.	3.4	63
4	A systematic review on factors influencing teachers' intentions and implementations regarding formative assessment. <i>Assessment in Education</i> , 2021, 28, 228-260.	1.2	53
5	The role of e-portfolios in supporting productive learning. <i>British Journal of Educational Technology</i> , 2016, 47, 1276-1286.	6.3	35
6	Towards an understanding of translanguaging in EMI teacher education classrooms. <i>Language Teaching Research</i> , 2023, 27, 884-906.	4.0	29
7	Understanding university-based teacher educators' boundary crossing experiences: voices from Hong Kong. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 193-213.	1.9	16
8	The Role of International Service-Learning in Facilitating Undergraduate Students' Self-Exploration. <i>Journal of Studies in International Education</i> , 2016, 20, 416-436.	3.2	13
9	Effective collaborative learning from Chinese students' perspective: a qualitative study in a teacher-training course. <i>Teaching in Higher Education</i> , 2023, 28, 221-237.	2.6	12
10	A learning model for improving in-service teachers' course completion in MOOCs. <i>Interactive Learning Environments</i> , 2023, 31, 5940-5955.	6.4	7
11	Development of Adolescent Moral and Civic Identity Through Community Service: A Qualitative Study in Hong Kong. <i>Journal of Adolescent Research</i> , 2018, 33, 247-272.	2.1	5
12	Formative Feedback as a Global Facilitator: Impact on Intrinsic and Extrinsic Motivation and Positive Affect. , 2017, , 265-288.		5
13	Promoting self-sustained learning in higher education: the ISEE framework. <i>Teaching in Higher Education</i> , 2015, 20, 601-613.	2.6	4
14	Emotional intelligence promotes optimal learning, engagement, and achievement: A mixed-methods study. <i>Current Psychology</i> , 0, , 1.	2.8	1
15	A qualitative study of markers' perceptions on onscreen marking in five subject areas. <i>Educational Research and Evaluation</i> , 2017, 23, 290-310.	1.6	0
16	Embedding Feedback in Learning and Assessment Tasks to Support Students' Professional Learning. , 2017, , 327-346.		0
17	Using Feedback Strategies to Support First-Year Students' Independent Learning and Critical Judgment. , 2017, , 311-326.		0