

# Russell Lang

## List of Publications by Year in descending order

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Version: 2024-02-01

147  
papers

6,214  
citations

81434

41  
h-index

100535

70  
g-index

152  
all docs

152  
docs citations

152  
times ranked

3808  
citing authors

#	ARTICLE	IF	CITATIONS
1	Collateral Child and Parent Effects of Function-Based Behavioral Interventions for Sleep Problems in Children and Adolescents with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2258-2273.	1.7	16
2	Function-Based Behavioral Interventions for Sleep Problems in Children and Adolescents with Autism: Summary of 41 Clinical Cases. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 418-432.	1.7	36
3	Teaching Children with Autism Abduction-Prevention Skills May Result in Overgeneralization of the Target Response. <i>Behavior Modification</i> , 2021, 45, 438-461.	1.1	8
4	Definition and Rationale for Functional Assessment. <i>Autism and Child Psychopathology Series</i> , 2021, , 3-23.	0.1	0
5	Exercise in Autism. , 2021, , 1892-1897.		0
6	An Evaluation of Reinforcer Magnitude and Echoic Prompts on Vocal Requesting of Individuals with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2021, , 1-15.	1.0	2
7	Explicit instruction targeting oral narrative structure is feasible and may improve pragmatic and narrative language during story retelling by children with Williams syndrome <sup>1</sup> . <i>Evidence-Based Communication Assessment and Intervention</i> , 2021, 15, 173-177.	0.6	0
8	Quantitative-Analysis of Behavioral Interventions to Treat Sleep Problems in Children with Autism. <i>Developmental Neurorehabilitation</i> , 2020, 23, 271-284.	0.5	31
9	Systematic review suggests social-communication interventions can be effective when implemented in inclusive schools with children with autism spectrum disorders <sup>1</sup> . <i>Evidence-Based Communication Assessment and Intervention</i> , 2020, 14, 109-112.	0.6	1
10	Increasing Play and Decreasing Stereotypy for Children with Autism on a Playground. <i>Advances in Neurodevelopmental Disorders</i> , 2020, 4, 146-154.	0.7	0
11	The Effects of a Teacher-Implemented Video-Enhanced Activity Schedule Intervention on the Mathematical Skills and Collateral Behaviors of Students with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2020, , 1.	1.7	4
12	Mood as a Dependent Variable in Behavioral Interventions for Individuals with ASD: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 255-273.	2.2	8
13	Systematic review of the effectiveness of behaviorally-based interventions for sleep problems in people with rare genetic neurodevelopmental disorders. <i>Sleep Medicine Reviews</i> , 2019, 46, 54-63.	3.8	7
14	Psychological and Educational Approaches to the Treatment of Aggression and Tantrums in People with Intellectual Disabilities. <i>Autism and Child Psychopathology Series</i> , 2019, , 645-660.	0.1	0
15	Whose words are these? Statements derived from Facilitated Communication and Rapid Prompting Method undermine the credibility of Jaswal & Akhtar's social motivation hypotheses. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.4	3
16	Play and Social Skills for Children with Autism Spectrum Disorder. <i>Evidence-based Practices in Behavioral Health</i> , 2018, , .	0.3	9
17	Meta-analysis of Tablet-Mediated Interventions for Teaching Academic Skills to Individuals with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3021-3036.	1.7	21
18	More Than Just Fun and Games: Definition, Development, and Intervention for Children's Play and Social Skills. <i>Evidence-based Practices in Behavioral Health</i> , 2018, , 1-16.	0.3	3

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19	Visualizing Success: Visual Schedules and Script Strategies for Teaching Play and Social Skills. Evidence-based Practices in Behavioral Health, 2018, , 95-105.	0.3	2
20	Exercise in Autism. , 2018, , 1-6.		1
21	Want to Play? Peer-Mediated Intervention for Young Children with Autism Spectrum Disorder. Evidence-based Practices in Behavioral Health, 2018, , 107-127.	0.3	5
22	New Is Not Always Improved: Evidence-Based Practice in Play and Social Skills Intervention. Evidence-based Practices in Behavioral Health, 2018, , 17-32.	0.3	0
23	Incorporation of Restricted Interests Reduces Stereotypy and Facilitates Play and Social Engagement Between a Preschooler with Autism and Peers in an Inclusive Setting. Advances in Neurodevelopmental Disorders, 2017, 1, 37-41.	0.7	6
24	A Meta-analysis of School-Based Social Interaction Interventions for Adolescents with Autism Spectrum Disorder. Review Journal of Autism and Developmental Disorders, 2017, 4, 277-293.	2.2	22
25	Systematic review of collateral effects of focused interventions for children with autism spectrum disorder. Autism and Developmental Language Impairments, 2017, 2, 239694151773753.	0.8	20
26	Effects of video-enhanced activity schedules on academic skills and collateral behaviors in children with autism. International Journal of Developmental Disabilities, 2017, 63, 228-237.	1.3	8
27	Teaching Mands to Children with Autism Spectrum Disorder Using Behavior Chain Interruption Strategies: a Systematic Review. Advances in Neurodevelopmental Disorders, 2017, 1, 203-220.	0.7	9
28	Embedding perseverative interest of a child with autism in text may result in improved reading comprehension: A pilot study. Developmental Neurorehabilitation, 2016, 19, 1-5.	0.5	14
29	Overview of Early Intensive Behavioral Intervention for Children with Autism. Evidence-based Practices in Behavioral Health, 2016, , 1-14.	0.3	11
30	A Systematic Synthesis of Behavioral Interventions for Food Selectivity of Children with Autism Spectrum Disorders. Review Journal of Autism and Developmental Disorders, 2016, 3, 345-357.	2.2	34
31	Enhanced Milieu Teaching. Evidence-based Practices in Behavioral Health, 2016, , 177-218.	0.3	14
32	Behavioral Skills Training to Improve the Abduction-Prevention Skills of Children with Autism. Behavior Analysis in Practice, 2016, 9, 266-270.	1.5	26
33	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. Journal of Developmental and Physical Disabilities, 2016, 28, 85-98.	1.0	4
34	Increasing the vocalizations of individuals with autism during intervention with a speech-generating device. Journal of Applied Behavior Analysis, 2016, 49, 17-33.	2.2	27
35	Treatment of Echolalia in Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2016, 3, 82-91.	2.2	27
36	An examination of within-session responding following access to reinforcing stimuli. Research in Developmental Disabilities, 2016, 48, 25-34.	1.2	1

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37	Social Skills. Evidence-based Practices in Behavioral Health, 2016, , 493-509.	0.3	4
38	Intellectual Disability. Autism and Child Psychopathology Series, 2016, , 283-300.	0.1	2
39	Effects of script training on the peer-to-peer communication of children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2015, 48, 785-799.	2.2	22
40	A Review of Peer-Mediated Social Interaction Interventions for Students with Autism in Inclusive Settings. Journal of Autism and Developmental Disorders, 2015, 45, 1070-1083.	1.7	209
41	An iPad-Based Intervention for Teaching Picture and Word Matching to a Student with ASD and Severe Communication Impairment. Journal of Developmental and Physical Disabilities, 2015, 27, 67-78.	1.0	27
42	Comparison of therapist implemented and iPad-assisted interventions for children with autism. Developmental Neurorehabilitation, 2015, 18, 97-103.	0.5	27
43	Introduction to the Special Issue. Behavior Modification, 2015, 39, 3-7.	1.1	3
44	Performance of Fourth-Grade Students with Learning Disabilities on Multiplication Facts Comparing Teacher-Mediated and Technology-Mediated Interventions: A Preliminary Investigation. Journal of Behavioral Education, 2015, 24, 255-272.	0.9	40
45	Using a Video Modeling-Based Intervention Package to Toilet Train Two Children with Autism. Journal of Developmental and Physical Disabilities, 2015, 27, 431-451.	1.0	26
46	Training Parents of Children with Intellectual Disabilities: Trends, Issues, and Future Directions. Current Developmental Disorders Reports, 2015, 2, 110-118.	0.9	36
47	A Comparison of the Effects of Reading Interventions on Engagement and Performance for Fourth-Grade Students With Learning Disabilities. Behavior Modification, 2015, 39, 167-190.	1.1	29
48	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2015, 2, 39-54.	2.2	32
49	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. Journal of Intellectual and Developmental Disability, 2014, 39, 363-369.	1.1	6
50	The only study investigating the rapid prompting method has serious methodological flaws but data suggest the most likely outcome is prompt dependency. Evidence-Based Communication Assessment and Intervention, 2014, 8, 40-48.	0.6	13
51	Preference-Enhanced Communication Intervention and Development of Social Communicative Functions in a Child With Autism Spectrum Disorder. Clinical Case Studies, 2014, 13, 282-295.	0.5	19
52	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. Journal of Intellectual and Developmental Disability, 2014, 39, 198-205.	1.1	5
53	Functional communication training in the treatment of problem behavior maintained by access to rituals. Journal of Applied Behavior Analysis, 2014, 47, 580-593.	2.2	60
54	Behavioral intervention for infants with Down syndrome improved spoken imitation and requesting skills, but improvements in speech intelligibility, problem solving, and nonverbal communication should be considered with caution. Evidence-Based Communication Assessment and Intervention, 2014, 8, 171-177.	0.6	0

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55	Facilitated Communication Denies People With Disabilities Their Voice. <i>Research and Practice for Persons With Severe Disabilities</i> , 2014, 39, 195-202.	0.8	34
56	Research involving anxiety in non-human primates has potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-18.	0.5	2
57	Assistive Technology for People with Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2014, , 157-190.	0.1	18
58	Pre-Session Satiation as a Treatment for Stereotypy During Group Activities. <i>Behavior Modification</i> , 2014, 38, 392-411.	1.1	18
59	Pivotal Response Treatment for Children with Autism Spectrum Disorders: A Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2014, 1, 34-61.	2.2	72
60	Voices from the past: Comparing the rapid prompting method and facilitated communication. <i>Developmental Neurorehabilitation</i> , 2014, 17, 219-223.	0.5	30
61	Comparison of high and low preferred topographies of contingent attention during discrete trial training. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1279-1286.	0.8	21
62	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014, 38, 10-16.	0.7	20
63	Comparing Acquisition of AAC-Based Mands in Three Young Children with Autism Spectrum Disorder Using iPad® Applications with Different Display and Design Elements. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2464-2474.	1.7	35
64	Effects of a Perseverative Interest-Based Token Economy on Challenging and On-Task Behavior in a Child with Autism. <i>Journal of Behavioral Education</i> , 2014, 23, 368-377.	0.9	36
65	Three children with autism spectrum disorder learn to perform a three-step communication sequence using an iPad®-based speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014, 39, 59-67.	0.7	61
66	Play skills taught via behavioral intervention generalize, maintain, and persist in the absence of socially mediated reinforcement in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 860-872.	0.8	29
67	Assistive Technology for Postsecondary Students with Disabilities. <i>Autism and Child Psychopathology Series</i> , 2014, , 53-76.	0.1	10
68	Families of Children with Autism Spectrum Disorders: Intervention and Family Supports. <i>Autism and Child Psychopathology Series</i> , 2014, , 511-532.	0.1	3
69	Teaching Two Students with Asperger Syndrome to Greet Adults Using Social Stories™ and Video Modeling. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 241-251.	1.0	25
70	Introduction to the Special Issue: Challenging Behavior and Individuals with Developmental and Physical Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 1-4.	1.0	4
71	Functional Analysis and Functional Communication Training in the Classroom for Three Children with Angelman Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 49-63.	1.0	17
72	Technology-Based Programs to Support Adaptive Responding and Reduce Hand Mouthing in Two Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 65-77.	1.0	23

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73	A Comparison of Within- and Across-Activity Choices for Reducing Challenging Behavior in Children with Autism Spectrum Disorders. <i>Journal of Behavioral Education</i> , 2013, 22, 66-83.	0.9	66
74	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPad®-based speech-generating device. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 923-930.	0.8	75
75	Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies. <i>Research in Developmental Disabilities</i> , 2013, 34, 4415-4432.	1.2	46
76	Increasing On-Task Behavior in Students in a Regular Classroom: Effectiveness of a Self-Management Procedure Using a Tactile Prompt. <i>Journal of Behavioral Education</i> , 2013, 22, 302-311.	0.9	32
77	Chelation treatment for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 49-55.	0.8	55
78	Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: A review of the literature. <i>Research in Developmental Disabilities</i> , 2013, 34, 4404-4414.	1.2	31
79	Teaching individuals with autism spectrum disorder to ask questions: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 866-878.	0.8	31
80	Using iPods® and iPads® in teaching programs for individuals with developmental disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2013, 34, 147-156.	1.2	457
81	An analysis of the generalization and maintenance of eye contact taught during play. <i>Developmental Neurorehabilitation</i> , 2013, 16, 301-307.	0.5	25
82	FUNCTIONAL ANALYSIS AND TREATMENT OF DIURNAL BRUXISM. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 322-327.	2.2	17
83	Early Signs and Early Behavioral Intervention of Challenging Behavior. <i>International Review of Research in Developmental Disabilities</i> , 2013, , 1-35.	0.6	9
84	THE INFLUENCE OF MOTIVATING OPERATIONS ON GENERALIZATION PROBES OF SPECIFIC MANDS BY CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 565-577.	2.2	17
85	EFFECTS OF A MOTIVATING OPERATION MANIPULATION ON THE MAINTENANCE OF MANDS. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 443-447.	2.2	17
86	Two persons with multiple disabilities use camera-based microswitch technology to control stimulation with small mouth and eyelid responses. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 337-342.	1.1	8
87	Teaching advanced operation of an iPod-based speech-generating device to two students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1258-1264.	0.8	93
88	A systematic review of behavioral intervention research on adaptive skill building in high-functioning young adults with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 602-617.	0.8	112
89	Sensory integration therapy for autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1004-1018.	0.8	183
90	Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-generating devices. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1224-1233.	0.8	70

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91	Persons with multiple disabilities exercise adaptive response schemes with the help of technology-based programs: Three single-case studies. <i>Research in Developmental Disabilities</i> , 2012, 33, 849-857.	1.2	9
92	Examination of an antecedent communication intervention to reduce tangibly maintained challenging behavior: A controlled analog analysis. <i>Research in Developmental Disabilities</i> , 2012, 33, 1462-1468.	1.2	13
93	Computer-based interventions to improve social and emotional skills in individuals with autism spectrum disorders: A systematic review. <i>Developmental Neurorehabilitation</i> , 2012, 15, 119-135.	0.5	187
94	Use of Computer-Based Interventions to Promote Daily Living Skills in Individuals with Intellectual Disabilities: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2012, 24, 197-215.	1.0	56
95	Variations in Functional Analysis Methodology: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2012, 24, 301-326.	1.0	39
96	Incontinence in Individuals with Rett Syndrome: A Comparative Study. <i>Journal of Developmental and Physical Disabilities</i> , 2012, 24, 287-300.	1.0	20
97	Interventions for Children With Autism Spectrum Disorders in Inclusive School Settings. <i>Cognitive and Behavioral Practice</i> , 2012, 19, 401-412.	0.9	111
98	Nature, Prevalence, and Characteristics of Challenging Behavior. <i>Autism and Child Psychopathology Series</i> , 2012, , 25-44.	0.1	30
99	Training paraprofessionals to implement interventions for people autism spectrum disorders: A systematic review. <i>Developmental Neurorehabilitation</i> , 2011, 14, 378-388.	0.5	75
100	Parent reported treatment priorities for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 135-143.	0.8	73
101	Addendum to "Gluten-free and casein-free diets in treatment of autism spectrum disorders: A systematic review". <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 86-88.	0.8	21
102	An extended functional analysis protocol assesses the role of stereotypy in aggression in two young children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 784-789.	0.8	12
103	Communication assessment for individuals with Rett syndrome: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 692-700.	0.8	40
104	Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1296-1305.	0.8	49
105	Use of computer-based interventions to improve literacy skills in students with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1306-1318.	0.8	90
106	Behavioral interventions for rumination and operant vomiting in individuals with intellectual disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2011, 32, 2193-2205.	1.2	36
107	Teaching Functional Use of an iPod-Based Speech-Generating Device to Individuals with Developmental Disabilities. <i>Journal of Special Education Technology</i> , 2011, 26, 1-11.	1.4	60
108	Parents are able to implement interventions for social and communication skills for children with autism spectrum disorders, but questions regarding social validity, generalization, cultural factors, and treatment fidelity remain. <i>Evidence-Based Communication Assessment and Intervention</i> , 2011, , 1-4.	0.6	0

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109	Use of Computer-Based Interventions to Teach Communication Skills to Children with Autism Spectrum Disorders: A Systematic Review. <i>Journal of Behavioral Education</i> , 2011, 20, 55-76.	0.9	181
110	Camera-Based Microswitch Technology to Monitor Mouth, Eyebrow, and Eyelid Responses of Children with Profound Multiple Disabilities. <i>Journal of Behavioral Education</i> , 2011, 20, 4-14.	0.9	27
111	Effects of Language of Implementation on Functional Analysis Outcomes. <i>Journal of Behavioral Education</i> , 2011, 20, 224-232.	0.9	43
112	Effects of Language of Instruction on Response Accuracy and Challenging Behavior in a Child with Autism. <i>Journal of Behavioral Education</i> , 2011, 20, 252-259.	0.9	52
113	EFFECTS OF MOTIVATING OPERATIONS ON PROBLEM AND ACADEMIC BEHAVIOR IN CLASSROOMS. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 187-192.	2.2	34
114	EVALUATION OF THE RATE OF PROBLEM BEHAVIOR MAINTAINED BY DIFFERENT REINFORCERS ACROSS PREFERENCE ASSESSMENTS. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 835-846.	2.2	19
115	Persons with multiple disabilities select environmental stimuli through a smile response monitored via camera-based technology. <i>Developmental Neurorehabilitation</i> , 2011, 14, 267-273.	0.5	14
116	Investigating the validity of a structured interview protocol for assessing the preferences of children with autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2011, 14, 366-371.	0.5	8
117	Self- Versus Teacher Management of Behavior for Elementary School Students With Asperger Syndrome: Impact on Classroom Behavior. <i>Journal of Positive Behavior Interventions</i> , 2011, 13, 87-96.	1.2	31
118	Functional Assessment and Behavioral Treatment of Skin Picking in a Teenage Girl With Prader-Willi Syndrome. <i>Clinical Case Studies</i> , 2011, 10, 67-78.	0.5	16
119	Communication in Individuals with Rett Syndrome: an Assessment of Forms and Functions. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 105-118.	1.0	58
120	Literacy Interventions for Students with Physical and Developmental Disabilities Who Use Aided AAC Devices: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 219-240.	1.0	50
121	Rehabilitation issues in autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2010, 13, 153-155.	0.5	27
122	Telepractice in the assessment and treatment of individuals with autism spectrum disorders: A systematic review. <i>Developmental Neurorehabilitation</i> , 2010, 13, 423-432.	0.5	172
123	Behavioral Intervention Promotes Successful Use of an iPod-Based Communication Device by an Adolescent With Autism. <i>Clinical Case Studies</i> , 2010, 9, 328-338.	0.5	94
124	INFLUENCE OF ASSESSMENT SETTING ON THE RESULTS OF FUNCTIONAL ANALYSES OF PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 565-567.	2.2	19
125	FUNCTIONAL ANALYSIS AND TREATMENT OF ELOPEMENT ACROSS TWO SCHOOL SETTINGS. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 113-118.	2.2	47
126	The Effects of an Abolishing Operation Intervention Component on Play Skills, Challenging Behavior, and Stereotypy. <i>Behavior Modification</i> , 2010, 34, 267-289.	1.1	80



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127	The use of speech generating devices in communication interventions for individuals with developmental disabilities: A review of the literature. <i>Developmental Neurorehabilitation</i> , 2010, 13, 276-293.	0.5	100
128	Treatment of anxiety in autism spectrum disorders using cognitive behaviour therapy: A systematic review. <i>Developmental Neurorehabilitation</i> , 2010, 13, 53-63.	0.5	184
129	Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 1-10.	0.8	48
130	Gluten-free and casein-free diets in the treatment of autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 328-339.	0.8	122
131	Physical exercise and individuals with autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 565-576.	0.8	282
132	Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2010, 31, 304-315.	1.2	48
133	A SYSTEMATIC EXAMINATION OF DIFFERENT PARAMETERS OF PRESESSION EXPOSURE TO TANGIBLE STIMULI THAT MAINTAIN PROBLEM BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 773-783.	2.2	37
134	ENHANCING THE EFFECTIVENESS OF A PLAY INTERVENTION BY ABOLISHING THE REINFORCING VALUE OF STEREOTYPY: A PILOT STUDY. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 889-894.	2.2	62
135	DISCREPANCY IN FUNCTIONAL ANALYSIS RESULTS ACROSS TWO SETTINGS: IMPLICATIONS FOR INTERVENTION DESIGN. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 393-397.	2.2	21
136	Treatment of Chronic Skin-Picking in an Adolescent With Asperger Syndrome and Borderline Intellectual Disability. <i>Clinical Case Studies</i> , 2009, 8, 317-325.	0.5	11
137	Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 32-41.	0.8	44
138	Communication intervention in Rett syndrome: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 304-318.	0.8	59
139	Video self-modeling to teach classroom rules to two students with Asperger's. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 483-488.	0.8	26
140	Increasing play and decreasing the challenging behavior of children with autism during recess with activity schedules and task correspondence training. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 547-555.	0.8	65
141	Use of peer-mediated interventions in the treatment of autism spectrum disorders: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 876-889.	0.8	175
142	Treatment of elopement in individuals with developmental disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2009, 30, 670-681.	1.2	44
143	Treatment of bruxism in individuals with developmental disabilities: A systematic review. <i>Research in Developmental Disabilities</i> , 2009, 30, 809-818.	1.2	36
144	Training parents to implement communication interventions for children with autism spectrum disorders (ASD): A systematic review. <i>Evidence-Based Communication Assessment and Intervention</i> , 2009, 3, 174-190.	0.6	59

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145	A review of school-based instructional interventions for students with autism spectrum disorders. Research in Autism Spectrum Disorders, 2008, 2, 395-416.	0.8	77
146	Manipulating the behavior-altering effect of the motivating operation: Examination of the influence on challenging behavior during leisure activities. Research in Developmental Disabilities, 2008, 29, 333-340.	1.2	33
147	A PRELIMINARY COMPARISON OF FUNCTIONAL ANALYSIS RESULTS WHEN CONDUCTED IN CONTRIVED VERSUS NATURAL SETTINGS. Journal of Applied Behavior Analysis, 2008, 41, 441-445.	2.2	33