Patricia SÃ¡nchez

List of Publications by Year
in descending order

14 papers	460 citations	840776 11 h-index	1125743 13 g-index
14 all docs	14 docs citations	14 times ranked	206 citing authors

#	ARTICLE	IF	CITATIONS
1	Sociocultural approaches to mobile learning in bilingual teacher preparation: The benefits of SAML as both a strategy and belief. NABE Journal of Research and Practice, 2020, 10, 70-83.	0.6	1
2	Four cases of a sociocultural approach to mobile learning inLa Clase MÃ¡gica, an afterschool technology club. Interactive Learning Environments, 2016, 24, 345-356.	6.4	16
3	Linguistic Violence, Insecurity, and Work: Language Ideologies of Latina/o Bilingual Teacher Candidates in Texas. International Multilingual Research Journal, 2013, 7, 197-219.	1.3	63
4	Transnational Computer Use in Urban Latino Immigrant Communities. Urban Education, 2012, 47, 90-116.	1.8	15
5	Crossing Cultural Borders: La Clase MÃ¡gica as a Universityâ€"School Partnership. Journal of School Leadership, 2010, 20, 820-849.	1.9	13
6	At the Intersection of Transnationalism, Latina/o Immigrants, and Education. The High School Journal, 2009, 92, 3-15.	0.2	44
7	<i>Escuchando a Las Maestras/os</i>: Immigration Politics and Latina/o Preservice Bilingual Educators. Bilingual Research Journal, 2009, 31, 271-294.	1.2	16
8	Chicana feminist strategies in a participatory action research project with transnational Latina youth. New Directions for Youth Development, 2009, 2009, 83-97.	0.6	32
9	Even Beyond the Local Community: A Close Look at Latina Youths' Return Trips to Mexico. The High School Journal, 2009, 92, 49-66.	0.2	13
10	Cultural authenticity and transnational Latina youth: Constructing a meta-narrative across borders. Linguistics and Education, 2007, 18, 258-282.	1.2	63
11	Urban Immigrant Students: How Transnationalism Shapes Their World Learning. Urban Review, 2007, 39, 489-517.	1.6	72
12	Urban Youth Building Community. Journal of Community Practice, 2006, 14, 107-123.	1.1	79
13	Adopting Transnationalism Theory and Discourse: Making space for a transnational Chicana. Discourse, 2001, 22, 375-381.	1.3	23
14	Connecting Transnationalism to the Classroom and to Theories of Immigrant Student Adaptation. Berkeley Review of Education, 0, 3, .	1.7	10