

Patricia SÃ¡nchez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10591477/publications.pdf>

Version: 2024-02-01

14
papers

460
citations

840776

11
h-index

1125743

13
g-index

14
all docs

14
docs citations

14
times ranked

206
citing authors

#	ARTICLE	IF	CITATIONS
1	Urban Youth Building Community. <i>Journal of Community Practice</i> , 2006, 14, 107-123.	1.1	79
2	Urban Immigrant Students: How Transnationalism Shapes Their World Learning. <i>Urban Review</i> , 2007, 39, 489-517.	1.6	72
3	Cultural authenticity and transnational Latina youth: Constructing a meta-narrative across borders. <i>Linguistics and Education</i> , 2007, 18, 258-282.	1.2	63
4	Linguistic Violence, Insecurity, and Work: Language Ideologies of Latina/o Bilingual Teacher Candidates in Texas. <i>International Multilingual Research Journal</i> , 2013, 7, 197-219.	1.3	63
5	At the Intersection of Transnationalism, Latina/o Immigrants, and Education. <i>The High School Journal</i> , 2009, 92, 3-15.	0.2	44
6	Chicana feminist strategies in a participatory action research project with transnational Latina youth. <i>New Directions for Youth Development</i> , 2009, 2009, 83-97.	0.6	32
7	Adopting Transnationalism Theory and Discourse: Making space for a transnational Chicana. <i>Discourse</i> , 2001, 22, 375-381.	1.3	23
8	<i>Escuchando a Las Maestras/os</i>: Immigration Politics and Latina/o Preservice Bilingual Educators. <i>Bilingual Research Journal</i> , 2009, 31, 271-294.	1.2	16
9	Four cases of a sociocultural approach to mobile learning in La Clase Māigica, an afterschool technology club. <i>Interactive Learning Environments</i> , 2016, 24, 345-356.	6.4	16
10	Transnational Computer Use in Urban Latino Immigrant Communities. <i>Urban Education</i> , 2012, 47, 90-116.	1.8	15
11	Crossing Cultural Borders: La Clase Māigica as a University-School Partnership. <i>Journal of School Leadership</i> , 2010, 20, 820-849.	1.9	13
12	Even Beyond the Local Community: A Close Look at Latina Youths' Return Trips to Mexico. <i>The High School Journal</i> , 2009, 92, 49-66.	0.2	13
13	Connecting Transnationalism to the Classroom and to Theories of Immigrant Student Adaptation. <i>Berkeley Review of Education</i> , 0, 3, .	1.7	10
14	Sociocultural approaches to mobile learning in bilingual teacher preparation: The benefits of SAML as both a strategy and belief. <i>NABE Journal of Research and Practice</i> , 2020, 10, 70-83.	0.6	1