

Phan Le Ha

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10587044/publications.pdf>

Version: 2024-02-01

26
papers

692
citations

687363

13
h-index

752698

20
g-index

28
all docs

28
docs citations

28
times ranked

342
citing authors

#	ARTICLE	IF	CITATIONS
1	Plagiarism and overseas students: stereotypes again?. <i>ELT Journal</i> , 2006, 60, 76-78.	1.8	91
2	Issues surrounding English, the internationalisation of higher education and national cultural identity in Asia: a focus on Japan. <i>Critical Studies in Education</i> , 2013, 54, 160-175.	4.5	82
3	Desiring TESOL and International Education. , 2014, , .		70
4	English as an international language: international student and identity formation. <i>Language and Intercultural Communication</i> , 2009, 9, 201-214.	1.3	59
5	Where English, neoliberalism, desire and internationalization are alive and kicking: higher education in Saudi Arabia today. <i>Language and Education</i> , 2015, 29, 545-565.	2.1	52
6	Reflecting on Western TESOL training and communicative language teaching: Bangladeshi teachers' voices. <i>Asia Pacific Journal of Education</i> , 2008, 28, 305-316.	2.1	46
7	Strategic, passionate, but academic: Am I allowed in my writing?. <i>Journal of English for Academic Purposes</i> , 2009, 8, 134-146.	2.5	42
8	Higher education, English, and the idea of "the West": globalizing and encountering a global south regional university. <i>Discourse</i> , 2018, 39, 782-797.	1.3	37
9	Silence as right, choice, resistance and strategy among Chinese "Me Generation" students: implications for pedagogy. <i>Discourse</i> , 2014, 35, 233-248.	1.3	34
10	From western TESOL classrooms to home practice: a case study with two "privileged" Saudi teachers. <i>Critical Studies in Education</i> , 2015, 56, 259-276.	4.5	30
11	The politics of naming: critiquing "learner-centred" and "teacher as facilitator" in English language and humanities classrooms. <i>Asia-Pacific Journal of Teacher Education</i> , 2014, 42, 392-405.	1.9	25
12	Editorial: International educational mobilities and new developments in Asia's higher education: Putting transformations at the centre of inquiries. <i>Research in Comparative and International Education</i> , 2021, 16, 199-208.	1.3	24
13	Insights into Bruneian students' transformative mobility experiences from their community outreach activities in Vietnam. <i>Research in Comparative and International Education</i> , 2021, 16, 228-251.	1.3	19
14	How Do Culturally Situated Notions of "Polite" Forms Influence the Way Vietnamese Postgraduate Students Write Academic English in Australia?. <i>Australian Journal of Education</i> , 2001, 45, 296-308.	1.5	18
15	"We have no Chinese classmates". <i>Australian Review of Applied Linguistics</i> , 2021, 44, 180-207.	1.1	12
16	Emotion labor and affect in transnational encounters: Insights from Western-trained TESOL professionals in Saudi Arabia. <i>Research in Comparative and International Education</i> , 2020, 15, 305-326.	1.3	11
17	The making and transforming of a transnational in dialog: Confronting dichotomous thinking in knowledge production, identity formation, and pedagogy. <i>Research in Comparative and International Education</i> , 2020, 15, 197-216.	1.3	9
18	Accidental Internationalisation of higher education beyond English, and complementary, intersecting desires: Korean international students pursuing education in Vietnam. <i>Globalisation, Societies and Education</i> , 0, , 1-15.	2.6	6

#	ARTICLE	IF	CITATIONS
19	Transnationally-trained scholars working in global contexts: Knowledge production, identity, epistemology, and career trajectories. <i>Research in Comparative and International Education</i> , 2020, 15, 189-196.	1.3	4
20	Multiple Classrooms of Life: English, Ideology and “Sparkle” Moments. <i>Changing English</i> , 2019, 26, 238-251.	0.6	3
21	Chapter 2 The Writing and Culture Nexus: Writers’ Comparisons of Vietnamese and English Academic Writing. <i>Studies in Writing</i> , 0, , 23-40.	0.1	2
22	Language Policies in Modern-day Vietnam: Changes, Challenges and Complexities. , 2014, , 232-244.		2
23	Examining the odd, not the norm: Korean international students in Brunei Darussalam – a less-known place in Asia. <i>Globalisation, Societies and Education</i> , 0, , 1-19.	2.6	2
24	INTERROGATING SYSTEMIC INEQUALITIES IN DISCOURSES SURROUNDING ACADEMIC DIASPORA AND TRANSNATIONAL EDUCATION-DRIVEN MOBILITIES: A FOCUS ON VIETNAM’S HIGHER EDUCATION. <i>British Journal of Educational Studies</i> , 2023, 71, 169-193.	1.3	1
25	Interrogating Troubling Issues in Vietnam’s English Language Teacher Education. , 2020, , 217-234.		0
26	Multilingualism as Lived, Felt and Evolving through Dialogue and Melody of Life. , 2022, , 44-53.		0