

Antonis Katsiyannis

List of Publications by Year in descending order

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Version: 2024-02-01

139
papers

2,775
citations

186265

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276875

41
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146
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146
docs citations

146
times ranked

1351
citing authors

#	ARTICLE	IF	CITATIONS
1	A 22-Year Cross-Sectional Cohort Study of the Emotional and Behavioral Characteristics of Students With Emotional Disturbance. <i>Journal of Special Education</i> , 2023, 57, 36-46.	1.7	1
2	<i>M.C. v. Antelope Valley Union High School District</i> (2017): Implications for Special Educators. <i>Intervention in School and Clinic</i> , 2022, 57, 274-282.	1.0	2
3	Profiles of Emotional Disturbance Across the Five Characteristics of the Federal Definition. <i>Behavioral Disorders</i> , 2022, 47, 223-235.	1.2	2
4	Disproportionate Corporal Punishment of Students With Disabilities and Black and Hispanic Students. <i>Journal of Disability Policy Studies</i> , 2021, 32, 212-223.	1.5	9
5	Exploring Disproportionate Discipline for Latinx Students With and Without Disabilities: A National Analysis. <i>Behavioral Disorders</i> , 2021, 47, 3-13.	1.2	16
6	Differential item functioning of the Scales for Assessing Emotional Disturbance for White and African American students. <i>Psychology in the Schools</i> , 2021, 58, 553-568.	1.8	7
7	Disproportionate Bullying Victimization and Perpetration by Disability Status, Race, and Gender: A National Analysis. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 256-268.	1.1	28
8	Seclusion and Restraint of Students with Disabilities: A Recent Circuit Court Case Law Overview. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 290-297.	1.1	1
9	Handcuffed in School: Legal and Practice Considerations. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 339-350.	1.1	3
10	Exploring the Disproportionate Use of Restraint and Seclusion Among Students with Disabilities, Boys, and Students of Color. <i>Advances in Neurodevelopmental Disorders</i> , 2020, 4, 271-278.	1.1	10
11	The Exclusionary Discipline of American Indian and Alaska Native (AI/AN) Students with and Without Disabilities: A Civil Rights Data Collection (CRDC) National Analysis. <i>Journal of Child and Family Studies</i> , 2019, 28, 3327-3337.	1.3	19
12	Litigation and School Resource Officers. <i>Journal of Child and Family Studies</i> , 2019, 28, 3296-3306.	1.3	12
13	Excessive Force and Students with Disabilities: Legal and Practice Considerations. <i>Journal of Child and Family Studies</i> , 2019, 28, 885-893.	1.3	7
14	National Analysis of the Disciplinary Exclusion of Black Students with and without Disabilities. <i>Journal of Child and Family Studies</i> , 2019, 28, 1754-1764.	1.3	45
15	Schools as Change Agents in Reducing Bias and Discrimination: Shaping Behaviors and Attitudes. <i>Journal of Child and Family Studies</i> , 2019, 28, 2718-2726.	1.3	13
16	A Call to Society for Supported Decision-Making: Theoretical and Legal Reasoning. <i>Journal of Child and Family Studies</i> , 2019, 28, 1803-1814.	1.3	5
17	Exclusionary Discipline for English Learners: A National Analysis. <i>Journal of Child and Family Studies</i> , 2019, 28, 301-314.	1.3	4
18	Historical Examination of United States Intentional Mass School Shootings in the 20th and 21st Centuries: Implications for Students, Schools, and Society. <i>Journal of Child and Family Studies</i> , 2018, 27, 2562-2573.	1.3	56

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19	Culturally and Linguistically Diverse Learners in Special Education: English Learners. NASSP Bulletin, 2018, 102, 5-21.	0.7	18
20	A systematic review of self-regulation strategies to improve academic outcomes of students with EBD. Journal of Research in Special Educational Needs, 2018, 18, 239-253.	1.1	22
21	Traditional vs. Alternative Teacher Preparation Programs: A Meta-Analysis. Journal of Child and Family Studies, 2018, 27, 671-685.	1.3	10
22	Charter Schools and Students With Disabilities: Legal and Practice Considerations. Intervention in School and Clinic, 2018, 53, 252-255.	1.0	2
23	Firearm Violence across the Lifespan: Relevance and Theoretical Impact on Child and Adolescent Educational Prospects. Journal of Child and Family Studies, 2018, 27, 1748-1762.	1.3	5
24	The Construction and Initial Validation of the Student Teachers' Efficacy Scale for Teaching Students With Disabilities. Remedial and Special Education, 2018, 39, 39-52.	2.3	5
25	Endrew F. v. Douglas County School District (2017): The U.S. Supreme Court and Special Education. Intervention in School and Clinic, 2018, 53, 321-324.	1.0	16
26	Adult Recidivism in United States: A Meta-Analysis 1994-2015. Journal of Child and Family Studies, 2018, 27, 686-696.	1.3	36
27	The Growing Concerns Regarding School Resource Officers. Intervention in School and Clinic, 2018, 53, 188-192.	1.0	42
28	Promoting Athletic Participation for Students with Disabilities: Trends and Issues. Journal of Physical Education, Recreation and Dance, 2018, 89, 34-38.	0.3	1
29	School Resource Officers in Public Schools: A National Review. Education and Treatment of Children, 2018, 41, 405-430.	0.9	27
30	Legal Guidance on When Schools Can Remove Students for Exhibiting Dangerous Behaviors Through Injunctive Relief. Beyond Behavior, 2018, 27, 45-49.	0.5	0
31	Charter School Enrollment Effects: A Review of Results from Recent Large-Scale Studies. Journal of Child and Family Studies, 2018, 27, 3132-3140.	1.3	1
32	Endrew F. v. Douglas County School District (2017) and special education law: What teachers and administrators need to know. Preventing School Failure, 2018, 62, 289-299.	0.7	17
33	The Clemson Juvenile Delinquency Project: Major Findings from a Multi-Agency Study. Journal of Child and Family Studies, 2017, 26, 2050-2058.	1.3	11
34	A Systematic Review of Peer-Mediated Interventions on the Academic Achievement of Students with Emotional/Behavioral Disorders. Education and Treatment of Children, 2017, 40, 497-524.	0.9	21
35	The Use of Aversives in Special Education: Legal and Practice Considerations for School Principals. NASSP Bulletin, 2017, 101, 315-330.	0.7	6
36	Informed Consent and Functional Behavioral Assessment: An Examination of Federal Guidance for School Personnel. Beyond Behavior, 2016, 25, 35-37.	0.5	1

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37	Avoiding Substantive Errors in Individualized Education Program Development. <i>Teaching Exceptional Children</i> , 2016, 49, 31-40.	1.0	24
38	Litigation and Students With Disabilities. <i>NASSP Bulletin</i> , 2016, 100, 26-46.	0.7	5
39	Discriminatory Discipline. <i>NASSP Bulletin</i> , 2016, 100, 117-135.	0.7	25
40	Bullying and Harassment of Students With Disabilities in Schools. <i>Remedial and Special Education</i> , 2016, 37, 274-284.	2.3	28
41	Juvenile Offending and Crime in Early Adulthood: A Large Sample Analysis. <i>Journal of Child and Family Studies</i> , 2016, 25, 1086-1097.	1.3	19
42	Addressing the Complex Needs of Students With Attachment Disorders. <i>Intervention in School and Clinic</i> , 2016, 51, 184-187.	1.0	1
43	Juvenile Delinquency Recidivism: Are Black and White Youth Vulnerable to the Same Risk Factors?. <i>Behavioral Disorders</i> , 2015, 40, 184-195.	1.2	10
44	The Use of Structural Behavioral Assessment to Develop Interventions for Secondary Students Exhibiting Challenging Behaviors. <i>Education and Treatment of Children</i> , 2015, 38, 149-174.	0.9	8
45	Increasing Role of Medication Therapy for Managing Student Behavior. <i>Beyond Behavior</i> , 2015, 24, 31-37.	0.5	2
46	Eligibility for Students With Emotional or Behavioral Disorders. <i>Journal of Disability Policy Studies</i> , 2015, 25, 252-259.	1.5	5
47	Retrospective Testimony and the IEP: Implications of <i>R.E., M.E., et al. v. New York City Department of Education</i> . <i>Preventing School Failure</i> , 2015, 59, 58-62.	0.7	0
48	<i>Doug C. v. Hawaii Department of Education: Parental Participation in IEP Development</i> . <i>Intervention in School and Clinic</i> , 2015, 51, 118-121.	1.0	4
49	Predictors of Teen Childbearing Among Delinquent and Non-Delinquent Females. <i>Journal of Child and Family Studies</i> , 2015, 24, 970-978.	1.3	9
50	Females in the Juvenile Justice System: Influences on Delinquency and Recidivism. <i>Journal of Child and Family Studies</i> , 2015, 24, 427-433.	1.3	23
51	Criteria for Private Placement Reimbursement: <i>Jefferson County School District R-1 v. Elizabeth E.</i> . <i>Beyond Behavior</i> , 2014, 23, 27-29.	0.5	2
52	Addressing the Gap between Case Law and Professional Practice: A Response to Zirkel. <i>Behavioral Disorders</i> , 2014, 39, 108-109.	1.2	3
53	Athletics and Students With Disabilities. <i>NASSP Bulletin</i> , 2014, 98, 310-323.	0.7	2
54	Recent Case Law Regarding Functional Behavioral Assessments. <i>Intervention in School and Clinic</i> , 2014, 49, 251-254.	1.0	7

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55	Weapons in Schools and Zero-Tolerance Policies. NASSP Bulletin, 2014, 98, 126-141.	0.7	21
56	An Examination of Preservice Teachers' Intentions to Pursue Careers in Special Education. Journal of Teacher Education, 2014, 65, 156-171.	3.5	21
57	Delinquency and Recidivism. Journal of Emotional and Behavioral Disorders, 2014, 22, 3-15.	1.7	94
58	Minority Representation in Special Education: 5-Year Trends. Journal of Child and Family Studies, 2014, 23, 118-127.	1.3	98
59	Review of State Medication Policies/Guidelines Regarding Psychotropic Medications in Public Schools. Journal of Child and Family Studies, 2014, 23, 704-715.	1.3	8
60	Examining the Effects and Quality of Interventions Based on the Assessment of Contextual Variables. Exceptional Children, 2014, 80, 407-422.	2.2	23
61	A Structural Equation Modeling Analysis of Influences on Juvenile Delinquency. Behavioral Disorders, 2014, 39, 113-127.	1.2	11
62	Lathrop R-II School District v. Gray (2010). Intervention in School and Clinic, 2013, 48, 174-177.	1.0	0
63	School Predictors of Violent Criminality in Adulthood. Remedial and Special Education, 2013, 34, 205-214.	2.3	27
64	Avoiding Procedural Errors in Individualized Education Program Development. Teaching Exceptional Children, 2013, 46, 56-64.	1.0	21
65	Litigation and Students With Disabilities. NASSP Bulletin, 2012, 96, 23-43.	0.7	14
66	Bullying and Students with Disabilities: Legal and Practice Considerations. Behavioral Disorders, 2012, 37, 78-86.	1.2	24
67	Chapter 8 Promising Practices for Effective Transition for Students with Emotional and Behavioral Disorders. Advances in Special Education, 2012, , 157-178.	0.1	1
68	Juvenile Offenders with Disabilities: Challenges and Promises. , 2012, , 521-539.		4
69	Juvenile offenders with and without disabilities: Risks and patterns of recidivism. Learning and Individual Differences, 2011, 21, 12-18.	2.7	38
70	Challenges of Serving Students with Emotional and Behavioral Disorders: Legal and Policy Considerations. Behavioral Disorders, 2011, 36, 185-194.	1.2	42
71	Research-Based Educational Practices for Students with Autism Spectrum Disorders. Teaching Exceptional Children, 2011, 43, 56-64.	1.0	24
72	Medication Treatment for Attention Deficit Hyperactivity Disorder. Theory Into Practice, 2011, 50, 52-60.	1.6	5

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73	Miranda Rights. <i>Intervention in School and Clinic</i> , 2011, 47, 113-119.	1.0	2
74	Adolescents with Disabilities in the Juvenile Justice System: Patterns of Recidivism. <i>Exceptional Children</i> , 2011, 77, 283-298.	2.2	26
75	Americans With Disabilities Act Amendments of 2008. <i>Journal of Disability Policy Studies</i> , 2010, 21, 22-28.	1.5	12
76	Compton Unified School District v. Starvenia Addison: Child Find Activities and Response to Intervention. <i>Journal of Disability Policy Studies</i> , 2010, 21, 67-69.	1.5	9
77	School-Based Mental Health Services: Funding Options and Issues. <i>Journal of Disability Policy Studies</i> , 2010, 21, 173-180.	1.5	19
78	Special Education Litigation Update: Implications for School Administrators. <i>NASSP Bulletin</i> , 2010, 94, 40-52.	0.7	8
79	Truancy Offenders in the Juvenile Justice System: A Multicohort Study. <i>Behavioral Disorders</i> , 2010, 35, 229-242.	1.2	42
80	The U.S. Supreme Court and Special Education: 2005 to 2007. <i>Teaching Exceptional Children</i> , 2009, 41, 68-75.	1.0	11
81	Juvenile Delinquency and Recidivism: The Impact of Academic Achievement. <i>Reading and Writing Quarterly</i> , 2008, 24, 177-196.	1.4	98
82	The Medical Model to Block Eligibility for Students with EBD: A Response-to-Intervention Alternative. <i>Behavioral Disorders</i> , 2008, 33, 184-194.	1.2	17
83	District-Level Administrators' Perspectives on the Implementation of Functional Behavior Assessment in Schools. <i>Behavioral Disorders</i> , 2008, 34, 14-26.	1.2	8
84	IDEA 2004 and Disciplining Students With Disabilities. <i>NASSP Bulletin</i> , 2007, 91, 130-140.	0.7	18
85	High-Stakes Testing and Students With Disabilities. <i>Journal of Disability Policy Studies</i> , 2007, 18, 160-167.	1.5	13
86	High-Stakes Testing and Students With Disabilities. <i>Journal of Disability Policy Studies</i> , 2007, 18, 160-167.	1.5	58
87	Truancy Offenders in the Juvenile Justice System. <i>Remedial and Special Education</i> , 2007, 28, 244-256.	2.3	45
88	Performance on Exit Exams by Students With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2007, 30, 48-57.	1.9	13
89	Using Time-Out Effectively in the Classroom. <i>Teaching Exceptional Children</i> , 2007, 39, 60-67.	1.0	15
90	Behavioral Intervention Plans: Legal and Practical Considerations for Students with Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2006, 31, 348-362.	1.2	29

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91	Predictors of Offense Severity, Prosecution, Incarceration and Repeat Violations for Adolescent Male and Female Offenders. <i>Journal of Child and Family Studies</i> , 2006, 15, 708-718.	1.3	35
92	Disciplinary Exclusions in Special Education: A 4-Year Analysis. <i>Behavioral Disorders</i> , 2004, 29, 337-347.	1.2	95
93	An Analysis of Placement and Exit Patterns of Students with Emotional or Behavioral Disorders. <i>Behavioral Disorders</i> , 2004, 29, 140-153.	1.2	22
94	Background and Psychosocial Variables Associated with Recidivism Among Adolescent Males. <i>Journal of Emotional and Behavioral Disorders</i> , 2004, 12, 23-29.	1.7	34
95	Punitive Damages in Special Education. <i>Journal of Disability Policy Studies</i> , 2004, 15, 9-11.	1.5	2
96	Placing Students with Disabilities in Inclusive Settings: Legal Guidelines and Preferred Practices. <i>Preventing School Failure</i> , 2004, 49, 28-35.	0.7	23
97	Behavior, Discipline, and Students with Emotional or Behavioral Disorders: Promises to Keep â€¦ Miles to Go. <i>Behavioral Disorders</i> , 2004, 29, 289-299.	1.2	1
98	Developing Legally Correct and Educationally Appropriate Programs for Students With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2003, 18, 182-191.	1.3	46
99	Availability of Special Education Teachers. <i>Remedial and Special Education</i> , 2003, 24, 246-253.	2.3	56
100	Disciplining Students with Disabilities: Legal Trends and the Issue of Interim Alternative Education Settings. <i>Behavioral Disorders</i> , 2003, 28, 410-418.	1.2	10
101	Instructional Issues and Practices in Secondary Special Education. <i>Remedial and Special Education</i> , 2002, 23, 169-179.	2.3	45
102	Minority Representation in Special Education. <i>Remedial and Special Education</i> , 2002, 23, 180-187.	2.3	72
103	State Office of Education Practices Implementing the IDEA Disciplinary Provisions. <i>Behavioral Disorders</i> , 2002, 27, 98-108.	1.2	14
104	Educational Methodologies: Legal and Practical Considerations. <i>Preventing School Failure</i> , 2001, 46, 31-36.	0.7	5
105	Reflections on the 25th Anniversary of the Individuals with Disabilities Education Act. <i>Remedial and Special Education</i> , 2001, 22, 324-334.	2.3	58
106	Manifestation Determination as a Golden Fleece. <i>Exceptional Children</i> , 2001, 68, 85-96.	2.2	24
107	Young Offenders with Disabilities: Legal Requirements and Reform Considerations. <i>Journal of Child and Family Studies</i> , 2000, 9, 75-86.	1.3	5
108	Disciplinary Practices in Nebraska's Public Schools. <i>Journal of Child and Family Studies</i> , 2000, 9, 389-399.	1.3	8

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109	The Supreme Court and School Health Services: Cedar Rapids v. Garret F.. Exceptional Children, 2000, 66, 317-326.	2.2	6
110	Functional Behavioral Assessment and IDEA '97: Legal and Practice Considerations. Preventing School Failure, 2000, 44, 158-162.	0.7	19
111	Recent Legal and Policy Developments in Special Education. NASSP Bulletin, 2000, 84, 1-8.	0.7	1
112	Paraeducators. Remedial and Special Education, 2000, 21, 297-304.	2.3	15
113	Academic Remediation, Parole Violations, and Recidivism Rates Among Delinquent Youths. Remedial and Special Education, 2000, 21, 161-170.	2.3	54
114	Zegal Issues. Preventing School Failure, 2000, 44, 130-132.	0.7	2
115	Teacher Preparation in E/BD: A National Survey. Behavioral Disorders, 1999, 24, 189-196.	1.2	25
116	Academic Remediation/Achievement and other Factors Related to Recidivism Rates among Delinquent Youths. Behavioral Disorders, 1999, 24, 93-101.	1.2	32
117	Autism and Section 504. Focus on Autism and Other Developmental Disabilities, 1999, 14, 66-72.	1.3	8
118	Factors Related to Recidivism Among Delinquent Females at a State Correctional Facility. Journal of Child and Family Studies, 1998, 7, 59-67.	1.3	63
119	A National Survey of State Initiatives on Alternative Education. Remedial and Special Education, 1998, 19, 276-284.	2.3	23
120	Transition Services—Systems Change for Youth with Disabilities?. Journal of Special Education, 1998, 32, 55-61.	1.7	26
121	Serving Children with Disabilities in Private and Parochial Schools. Remedial and Special Education, 1998, 19, 285-290.	2.3	3
122	Challenges Facing Successful Transition for Youths with E/BD. Behavioral Disorders, 1998, 23, 209-221.	1.2	28
123	Disciplining Students with Disabilities: Issues and Considerations for Implementing IDEA '97. Behavioral Disorders, 1998, 23, 276-289.	1.2	26
124	Ensuring Appropriate Education: Emerging Remedies, Litigation, Compensation, and other Legal Considerations. Exceptional Children, 1997, 63, 451-462.	2.2	5
125	Certification Requirements for Teachers of Students with Emotional or Behavioral Disorders: A National Survey. Behavioral Disorders, 1997, 22, 131-140.	1.2	11
126	Factors Related to Recidivism Among Delinquent Youths in a State Correctional Facility. Journal of Child and Family Studies, 1997, 6, 43-55.	1.3	48

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127	Counseling as a Related Service for Students with Emotional or Behavioral Disorders: Issues and Recommendations. Behavioral Disorders, 1996, 21, 293-305.	1.2	23
128	State Practices in Serving Individuals with Autism. Focus on Autism and Other Developmental Disabilities, 1996, 11, 29-36.	1.3	7
129	State Practices on Inclusion. Remedial and Special Education, 1995, 16, 279-287.	2.3	28
130	Attention-Deficit/Hyperactivity Disorder and Section 504. Remedial and Special Education, 1995, 16, 44-52.	2.3	36
131	Serving Individuals with Traumatic Brain Injury. Remedial and Special Education, 1994, 15, 319-325.	2.3	5
132	Section 504 Policies and Procedures. Remedial and Special Education, 1994, 15, 311-318.	2.3	10
133	Recovery of Attorney's Fees in Prehearing Settlements. Remedial and Special Education, 1993, 14, 57-61.	2.3	1
134	Policy Issues in School Attendance of Children with Aids: A National Survey. Journal of Special Education, 1992, 26, 219-226.	1.7	10
135	Extended School Year Policies: An Established Necessity. Remedial and Special Education, 1991, 12, 24-28.	2.3	15
136	State Practices in Due Process Hearings. Remedial and Special Education, 1991, 12, 54-58.	2.3	31
137	Provision of Related Services. Journal of Special Education, 1990, 24, 246-252.	1.7	6
138	Litigation on Accommodating Teachers With Disabilities. Journal of Disability Policy Studies, 0, , 104420732110368.	1.5	3
139	An Initial Study of the Emotional and Behavioral Characteristics of Black Students School Identified as Emotionally Disturbed. Behavioral Disorders, 0, , 019874292110380.	1.2	2