

Tarah Wright

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

40
papers

1,590
citations

18
h-index

39
g-index

43
ext. papers

1,866
ext. citations

3.3
avg, IF

5.1
L-index

| # | Paper | IF | Citations |
|----|--|------|-----------|
| 40 | Sustainability Assessment and Indicators: Tools in a Decision-Making Strategy for Sustainable Development. <i>Sustainability</i> , 2014 , 6, 5512-5534 | 3.6 | 235 |
| 39 | Sustainable Development: A Bird's Eye View. <i>Sustainability</i> , 2011 , 3, 1637-1661 | 3.6 | 187 |
| 38 | University research for sustainable development: definition and characteristics explored. <i>Journal of Cleaner Production</i> , 2010 , 18, 629-636 | 10.3 | 185 |
| 37 | Definitions and frameworks for environmental sustainability in higher education. <i>Higher Education Policy</i> , 2002 , 15, 105-120 | 1.5 | 136 |
| 36 | University presidents' conceptualizations of sustainability in higher education. <i>International Journal of Sustainability in Higher Education</i> , 2010 , 11, 61-73 | 3.9 | 122 |
| 35 | Facilities management directors' conceptualizations of sustainability in higher education. <i>Journal of Cleaner Production</i> , 2012 , 31, 118-125 | 10.3 | 104 |
| 34 | Exploring the ambiguity: what faculty leaders really think of sustainability in higher education. <i>International Journal of Sustainability in Higher Education</i> , 2013 , 14, 209-227 | 3.9 | 88 |
| 33 | Sustainability in higher education in Atlantic Canada. <i>International Journal of Sustainability in Higher Education</i> , 2008 , 9, 48-67 | 3.9 | 63 |
| 32 | Greening the Ivory Tower: A Review of Educational Research on Sustainability in Post-Secondary Education. <i>Sustainability</i> , 2013 , 5, 2252-2271 | 3.6 | 61 |
| 31 | Impact of a University-Level Environmental Studies Class on Students' Values. <i>Journal of Environmental Education</i> , 2004 , 35, 19-27 | 2.7 | 45 |
| 30 | Giving Teeth to an environmental policy: a Delphi Study at Dalhousie University. <i>Journal of Cleaner Production</i> , 2006 , 14, 761-768 | 10.3 | 41 |
| 29 | Campus sustainability governance in Canada. <i>International Journal of Sustainability in Higher Education</i> , 2016 , 17, 16-39 | 3.9 | 35 |
| 28 | How to walk the talk? Developing actions for sustainability in academic research. <i>Journal of Cleaner Production</i> , 2016 , 137, 83-92 | 10.3 | 32 |
| 27 | An analysis of Canadian STARS-rated higher education sustainability policies. <i>Environment, Development and Sustainability</i> , 2015 , 17, 259-278 | 4.5 | 26 |
| 26 | Exploring Faculty Conceptualizations of Sustainability in Higher Education: Cultural Barriers to Organizational Change and Potential Resolutions. <i>Journal of Education for Sustainable Development</i> , 2013 , 7, 223-244 | 1.1 | 26 |
| 25 | From Talloires to Turin: A Critical Discourse Analysis of Declarations for Sustainability in Higher Education. <i>Sustainability</i> , 2013 , 5, 1356-1371 | 3.6 | 26 |
| 24 | Canadian STARS-Rated Campus Sustainability Plans: Priorities, Plan Creation and Design. <i>Sustainability</i> , 2015 , 7, 725-746 | 3.6 | 20 |

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| 23 | Self-regulated learning about university teaching: an exploratory study. <i>Teaching in Higher Education</i> , 2005 , 10, 75-97 | 1.4 | 18 |
| 22 | Sustainability in Canadian post-secondary institutions. <i>International Journal of Sustainability in Higher Education</i> , 2015 , 16, 611-638 | 3.9 | 14 |
| 21 | A Tale of Two (or More) Sustainabilities: A Q Methodology Study of University Professors' Perspectives on Sustainable Universities. <i>Sustainability</i> , 2014 , 6, 1521-1543 | 3.6 | 13 |
| 20 | Taking stock of sustainability in higher education: a review of the policy literature. <i>Environmental Education Research</i> , 2019 , 25, 1697-1712 | 3.1 | 11 |
| 19 | Exploring the Usefulness of Kelly's Personal Construct Theory in Assessing Student Learning in Science Courses. <i>Teaching in Higher Education</i> , 2003 , 8, 431-445 | 1.4 | 10 |
| 18 | Developing sustainability into a golden thread throughout all levels of education. <i>Journal of Cleaner Production</i> , 2016 , 117, 1-3 | 10.3 | 10 |
| 17 | Music as a tool for environmental education and advocacy: artistic perspectives from musicians of the Playlist for the Planet. <i>Environmental Education Research</i> , 2018 , 24, 925-936 | 3.1 | 9 |
| 16 | Examining Influences on Environmental Concern and Career Choice among a Cohort of Environmental Scientists. <i>Applied Environmental Education and Communication</i> , 2008 , 7, 30-39 | 1 | 5 |
| 15 | Present, Absent, or Tardy? A Study of the Barriers, Bridges, and Beliefs Concerning Environmental Education Among a Cohort of Sixth Grade Teachers in Nova Scotia. <i>Applied Environmental Education and Communication</i> , 2013 , 12, 197-206 | 1 | 4 |
| 14 | Consulting stakeholders in the development of an environmental policy implementation plan: a Delphi study at Dalhousie University. <i>Environmental Education Research</i> , 2004 , 10, 179-194 | 3.1 | 4 |
| 13 | Examining environmental learning experiences at an earth education summer camp. <i>Environmental Education Research</i> , 2019 , 25, 375-387 | 3.1 | 4 |
| 12 | Stimulating a Canadian narrative for climate. <i>Facets</i> , 2017 , 2, 131-149 | 2.3 | 3 |
| 11 | Examining the Nova Scotia Science Curriculum for International Ocean Literacy Principle Inclusion. <i>International Journal of Learning, Teaching and Educational Research</i> , 2018 , 17, 1-16 | 1.6 | 3 |
| 10 | Canadian Student Leaders' Conceptualizations of Sustainability and Sustainable Universities. <i>Journal of Education for Sustainable Development</i> , 2018 , 12, 103-119 | 1.1 | 3 |
| 9 | Challenges and prospects to the integration of ocean education into high school science courses in Nova Scotia. <i>Applied Environmental Education and Communication</i> , 2020 , 19, 129-140 | 1 | 2 |
| 8 | Multiple perspectives on polar science educational outreach partnerships in the north Yukon, Canada. <i>Polar Geography</i> , 2012 , 35, 309-329 | 2.2 | 1 |
| 7 | Engaging with Environmental Issues as a Musician: Career Perspectives from the Musicians of the Playlist for the Planet. <i>Popular Music and Society</i> , 2019 , 42, 167-187 | 0.2 | 1 |
| 6 | Perspectives from parents: An investigation of the longer-term benefits of an earth education summer camp program. <i>Applied Environmental Education and Communication</i> , 2020 , 19, 117-128 | 1 | 1 |

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| 5 | Examining the Scholarly Literature: A Bibliometric Study of Journal Articles Related to Sustainability and the Arts. <i>Sustainability</i> , 2019 , 11, 3780 | 3.6 | o |
| 4 | Examining Children's Indoor and Outdoor Nature Exposures and Nature-related Pedagogic Approaches of Teachers at Two Reggio-Emilia Preschools in Halifax, Canada. <i>Journal of Education for Sustainable Development</i> , 2019 , 13, 215-241 | 1.1 | o |
| 3 | Pass, Fail, or Incomplete? 1283-1301 | | |
| 2 | Pass, Fail, or Incomplete?. <i>Impact of Meat Consumption on Health and Environmental Sustainability</i> , 2014 , 210-228 | 0.3 | |
| 1 | Care-full, convivial, curious: Weaving Canadian artists' conceptions of art as a form of transformative environmental education. <i>Journal of Environmental Education</i> , 2021 , 52, 223-238 | 2.7 | |