Tarah Wright

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1057870/publications.pdf

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361045 288905 2,191 40 20 40 citations h-index g-index papers 43 43 43 1841 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Sustainability Assessment and Indicators: Tools in a Decision-Making Strategy for Sustainable Development. Sustainability, 2014, 6, 5512-5534.	1.6	326
2	University research for sustainable development: definition and characteristics explored. Journal of Cleaner Production, 2010, 18, 629-636.	4.6	260
3	Sustainable Development: A Bird's Eye View. Sustainability, 2011, 3, 1637-1661.	1.6	253
4	Definitions and frameworks for environmental sustainability in higher education. Higher Education Policy, 2002, 15, 105-120.	1.3	177
5	University presidents' conceptualizations of sustainability in higher education. International Journal of Sustainability in Higher Education, 2010, 11, 61-73.	1.6	167
6	Facilities management directors' conceptualizations of sustainability in higher education. Journal of Cleaner Production, 2012, 31, 118-125.	4.6	136
7	Exploring the ambiguity: what faculty leaders really think of sustainability in higher education. International Journal of Sustainability in Higher Education, 2013, 14, 209-227.	1.6	123
8	Sustainability in higher education in Atlantic Canada. International Journal of Sustainability in Higher Education, 2008, 9, 48-67.	1.6	81
9	Greening the Ivory Tower: A Review of Educational Research on Sustainability in Post-Secondary Education. Sustainability, 2013, 5, 2252-2271.	1.6	69
10	Impact of a University-Level Environmental Studies Class on Students' Values. Journal of Environmental Education, 2004, 35, 19-27.	1.0	65
11	Campus sustainability governance in Canada. International Journal of Sustainability in Higher Education, 2016, 17, 16-39.	1.6	55
12	How to walk the talk? Developing actions for sustainability in academic research. Journal of Cleaner Production, 2016, 137, 83-92.	4.6	50
13	Giving "teeth―to an environmental policy: a Delphi Study at Dalhousie University. Journal of Cleaner Production, 2006, 14, 761-768.	4.6	46
14	From Talloires to Turin: A Critical Discourse Analysis of Declarations for Sustainability in Higher Education. Sustainability, 2013, 5, 1356-1371.	1.6	39
15	An analysis of Canadian STARS-rated higher education sustainability policies. Environment, Development and Sustainability, 2015, 17, 259-278.	2.7	37
16	Exploring Faculty Conceptualizations of Sustainability in Higher Education: Cultural Barriers to Organizational Change and Potential Resolutions. Journal of Education for Sustainable Development, 2013, 7, 223-244.	0.8	32
17	Canadian STARS-Rated Campus Sustainability Plans: Priorities, Plan Creation and Design. Sustainability, 2015, 7, 725-746.	1.6	29
18	Self-regulated learning about university teaching: an exploratory study. Teaching in Higher Education, 2005, 10, 75-97.	1.7	26

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19	Sustainability in Canadian post-secondary institutions. International Journal of Sustainability in Higher Education, 2015, 16, 611-638.	1.6	23
20	A Tale of Two (or More) Sustainabilities: A Q Methodology Study of University Professors' Perspectives on Sustainable Universities. Sustainability, 2014, 6, 1521-1543.	1.6	18
21	Developing sustainability into a golden thread throughout all levels of education. Journal of Cleaner Production, 2016, 117, 1-3.	4.6	15
22	Taking stock of sustainability in higher education: a review of the policy literature. Environmental Education Research, 2019, 25, 1697-1712.	1.6	15
23	Examining environmental learning experiences at an earth education summer camp. Environmental Education Research, 2019, 25, 375-387.	1.6	13
24	Music as a tool for environmental education and advocacy: artistic perspectives from musicians of the <i>Playlist for the Planet </i> i> Environmental Education Research, 2018, 24, 925-936.	1.6	12
25	Exploring the Usefulness of Kelly's Personal Construct Theory in Assessing Student Learning in Science Courses. Teaching in Higher Education, 2003, 8, 431-445.	1.7	11
26	Examining the Nova Scotia Science Curriculum for International Ocean Literacy Principle Inclusion. International Journal of Learning, Teaching and Educational Research, 2018, 17, 1-16.	0.3	10
27	Challenges and prospects to the integration of ocean education into high school science courses in Nova Scotia. Applied Environmental Education and Communication, 2020, 19, 129-140.	0.6	9
28	Examining Influences on Environmental Concern and Career Choice among a Cohort of Environmental Scientists. Applied Environmental Education and Communication, 2008, 7, 30-39.	0.6	7
29	Consulting stakeholders in the development of an environmental policy implementation plan: a Delphi study at Dalhousie University. Environmental Education Research, 2004, 10, 179-194.	1.6	5
30	Present, Absent, or Tardy? A Study of the Barriers, Bridges, and Beliefs Concerning Environmental Education Among a Cohort of Sixth Grade Teachers in Nova Scotia. Applied Environmental Education and Communication, 2013, 12, 197-206.	0.6	5
31	Canadian Student Leaders' Conceptualizations of Sustainability and Sustainable Universities. Journal of Education for Sustainable Development, 2018, 12, 103-119.	0.8	5
32	Examining the Scholarly Literature: A Bibliometric Study of Journal Articles Related to Sustainability and the Arts. Sustainability, 2019, 11, 3780.	1.6	3
33	Engaging with Environmental Issues as a Musician: Career Perspectives from the Musicians of the <i>>Playlist for the Planet</i> >. Popular Music and Society, 2019, 42, 167-187.	0.3	3
34	Stimulating a Canadian narrative for climate. Facets, 2017, 2, 131-149.	1.1	3
35	Examining Children's Indoor and Outdoor Nature Exposures and Nature-related Pedagogic Approaches of Teachers at Two Reggio-Emilia Preschools in Halifax, Canada. Journal of Education for Sustainable Development, 2019, 13, 215-241.	0.8	2
36	Multiple perspectives on polar science educational outreach partnerships in the north Yukon, Canada. Polar Geography, 2012, 35, 309-329.	0.8	1

#	Article	IF	CITATIONS
37	Perspectives from parents: An investigation of the longer-term benefits of an earth education summer camp program. Applied Environmental Education and Communication, 2020, 19, 117-128.	0.6	1
38	Care-full, convivial, curious: Weaving Canadian artists' conceptions of art as a form of transformative environmental education. Journal of Environmental Education, 2021, 52, 223-238.	1.0	0
39	Pass, Fail, or Incomplete?. Impact of Meat Consumption on Health and Environmental Sustainability, 2014, , 210-228.	0.4	O
40	Pass, Fail, or Incomplete?. , 0, , 1283-1301.		0