Eva L Baker

List of Publications by Year in descending order

32 papers	1,436 citations	687363 13 h-index	642732 23 g-index
32 all docs	32 docs citations	32 times ranked	531 citing authors

#	ARTICLE	IF	CITATIONS
1	A Computational Approach to Authoring Problem-Solving Assessments. , 2017, , 289-307.		0
2	Assessment Gaze, Refraction, and Blur. Review of Research in Education, 2016, 40, 94-142.	1.6	29
3	Learning and Assessment: Twenty-First Century Skills and Cognitive Readiness. , 2014, , 53-70.		5
4	From the Assessment OF Education to the Assessment for Education: Policy and Futures. Teachers College Record, 2014, 116, 1-24.	0.9	5
5	Critical Moments in Research and Use of Assessment. Theory Into Practice, 2013, 52, 83-92.	1.6	1
6	Validating Measures of Algebra Teacher Subject Matter Knowledge and Pedagogical Content Knowledge. Educational Assessment, 2012, 17, 1-21.	1.5	16
7	The effects of POWERSOURCE©assessments on middle-school students' math performance. Assessment in Education, 2012, 19, 211-230.	1.2	12
8	Assessment in Learning. , 2012, , 316-321.		2
9	Obvious and Subtle Contributions of Merlin C. Wittrock to Programmatic R&D. Educational Psychologist, 2010, 45, 66-68.	9.0	1
10	Computer-Based Feedback for Computer-Based Collaborative Problem Solving. , 2010, , 261-279.		20
11	2007 Presidential Address—The End(s) of Testing. Educational Researcher, 2007, 36, 309-317.	5.4	43
12	Technology and Effective Assessment Systems. Yearbook of the National Society for the Study of Education, 2005, 104, 358-378.	0.1	0
13	Multiple Measures: Toward Tiered Systems. Educational Measurement: Issues and Practice, 2005, 22, 13-17.	1.4	19
14	Technology and Effective Assessment Systems. Teachers College Record, 2005, 107, 358-378.	0.9	0
15	Evaluation and research for technology: not just playing around. Evaluation and Program Planning, 2003, 26, 169-176.	1.6	8
16	Accountability Systems: Implications of Requirements of the No Child Left Behind Act of 2001. Educational Researcher, 2002, 31, 3-16.	5.4	211
17	Improving the Equity and Validity of Assessment-based Information Systems. , 1999, , 121-136.		2
18	Model‑based performance assessment. Theory Into Practice, 1997, 36, 247-254.	1.6	35

#	Article	IF	Citations
19	Construct Validation of an Approach to Modeling Cognitive Structure of U.S. History Knowledge. Journal of Educational Research, 1996, 89, 206-218.	1.6	54
20	Dimensionality and Generalizability of Domain-Independent Performance Assessments. Journal of Educational Research, 1996, 89, 197-205.	1.6	30
21	Computer technology futures for the improvement of assessment. Journal of Science Education and Technology, 1995, 4, 37-45.	3.9	6
22	Effects of Motivational Interventions on the National Assessment of Educational Progress Mathematics Performance. Educational Assessment, 1995, 3, 135-157.	1.5	86
23	Diversity, Assessment, and Equity in Educational Reform. , 1995, , 69-87.		12
24	Learning-based assessments of history understanding. Educational Psychologist, 1994, 29, 97-106.	9.0	20
25	Performance Assessment and Equity: a view from the USA. Assessment in Education, 1994, 1, 11-26.	1.2	48
26	Introduction: Policy and Validity Prospects for Performance-Based Assessment. Journal for the Education of the Gifted, 1994, 17, 331-353.	1.0	8
27	Policy and validity prospects for performance-based assessment.. American Psychologist, 1993, 48, 1210-1218.	4.2	107
28	Reliability and validity of japanese children's trait and state worry and emotionality scales. Anxiety, Stress and Coping, 1992, 5, 225-239.	2.9	12
29	Complex, Performance-Based Assessment: Expectations and Validation Criteria. Educational Researcher, 1991, 20, 15-21.	5.4	619
30	TASK STRUCTURE DESIGN: BEYOND LINKAGE*. Journal of Educational Measurement, 1983, 20, 149-164.	1.2	14
31	Value of pictorial embellishments in a tapeslide instructional program. AV Communication Review, 1965, 13, 397-404.	0.7	9
32	The Influence of Learning Research on the Design and Use of Assessment. , 0, , 333-355.		2