

# Madawa Chandratilake

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

26

papers

408

citations

11

h-index

20

g-index

26

ext. papers

463

ext. citations

3

avg, IF

3.69

L-index

#	Paper	IF	Citations
26	IMoCC - Measure of cultural competence among medical students in the Malaysian context. <i>Medical Teacher</i> , <b>2021</b> , 43, S53-S58	3	1
25	Medical Students and Trainees Country-By-Gender Profiles: Hofstede's Cultural Dimensions Across Sixteen Diverse Countries.. <i>Frontiers in Medicine</i> , <b>2021</b> , 8, 746288	4.9	
24	Using a consensus approach to develop a medical professionalism framework for the Sri Lankan context. <i>Asia Pacific Scholar</i> , <b>2021</b> , 6, 49-59	0.5	
23	Female victims and female perpetrators: medical students' narratives of gender dynamics and professionalism dilemmas. <i>Advances in Health Sciences Education</i> , <b>2020</b> , 25, 299-319	3.7	7
22	Preparing future doctors for palliative care: views of course organisers. <i>BMJ Supportive and Palliative Care</i> , <b>2018</b> , 8, 299-306	2.2	5
21	Palliative care education for medical students: Differences in course evolution, organisation, evaluation and funding: A survey of all UK medical schools. <i>Palliative Medicine</i> , <b>2017</b> , 31, 575-581	5.5	17
20	Taiwanese medical students' narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. <i>Advances in Health Sciences Education</i> , <b>2017</b> , 22, 429-445	3.7	9
19	Taiwanese and Sri Lankan students' dimensions and discourses of professionalism. <i>Medical Education</i> , <b>2017</b> , 51, 718-731	3.7	10
18	Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. <i>Palliative Medicine</i> , <b>2016</b> , 30, 834-42	5.5	23
17	Egyptian medical students' recommended responses to the Dundee Polyprofessionalism Inventory I: Academic Integrity. <i>Medical Teacher</i> , <b>2015</b> , 37, 277-80	3	7
16	Recommended sanctions for lapses in professionalism by student and faculty respondents to Dundee Polyprofessionalism inventory I: academic integrity in one medical school in Saudi Arabia. <i>Medical Teacher</i> , <b>2015</b> , 37, 162-7	3	9
15	From the professionalism of a profession to the professionalism of a multiprofessional team. <i>Medical Education</i> , <b>2014</b> , 48, 345-7	3.7	3
14	ORGANISATION, FUNDING AND REVIEW OF UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN UK MEDICAL SCHOOLS: A SURVEY OF EDUCATIONAL LEADS. <i>BMJ Supportive and Palliative Care</i> , <b>2014</b> , 4, A31.1-A31	2.2	
13	PALLIATIVE CARE (PC) EDUCATION FOR MEDICAL STUDENTS: HAS IT IMPROVED OVER THE LAST DECADE? A SURVEY OF PC EDUCATION. <i>BMJ Supportive and Palliative Care</i> , <b>2014</b> , 4, A35.1-A35	2.2	
12	EDUCATION LEADS VIEWS ABOUT UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN THEIR MEDICAL SCHOOL: A UK WIDE SURVEY. <i>BMJ Supportive and Palliative Care</i> , <b>2014</b> , 4, A35.2-A36	2.2	
11	Medical professionalism: development and validation of the Arabian LAMPS. <i>Medical Teacher</i> , <b>2013</b> , 35 Suppl 1, S56-62	3	16
10	Low fidelity, high quality: a model for e-learning. <i>Clinical Teacher</i> , <b>2013</b> , 10, 258-63	1.1	29

9	Is there a chilly climate? An educational environmental mixed method study in a chiropractic training institution. <i>Journal of Chiropractic Education</i> , <b>2013</b> , 27, 11-20	0.5	3
8	Cultural similarities and differences in medical professionalism: a multi-region study. <i>Medical Education</i> , <b>2012</b> , 46, 257-66	3.7	80
7	The anatomy competence score: a new marker for anatomical ability. <i>Anatomical Sciences Education</i> , <b>2012</b> , 5, 33-40	6.8	22
6	The weak relationship between anatomy competence and clinical skills in junior medical students. <i>Anatomical Sciences Education</i> , <b>2012</b> , 5, 217-24	6.8	8
5	How medical professionalism is conceptualised in Arabian context: a validation study. <i>Medical Teacher</i> , <b>2012</b> , 34 Suppl 1, S90-5	3	36
4	Preliminary benchmarking of appropriate sanctions for lapses in undergraduate professionalism in the health professions. <i>Medical Teacher</i> , <b>2011</b> , 33, 234-8	3	17
3	Improved junior paediatric prescribing skills after a short e-learning intervention: a randomised controlled trial. <i>Archives of Disease in Childhood</i> , <b>2011</b> , 96, 1191-4	2.2	48
2	Perception of educational environment among undergraduate students in a chiropractic training institution. <i>Journal of Chiropractic Education</i> , <b>2011</b> , 25, 151-63	0.5	28
1	Medical professionalism: what does the public think?. <i>Clinical Medicine</i> , <b>2010</b> , 10, 364-9	1.9	30