

Madawa Chandratilake

List of Publications by Citations

Source: <https://exaly.com/author-pdf/10572531/madawa-chandratilake-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

26

papers

408

citations

11

h-index

20

g-index

26

ext. papers

463

ext. citations

3

avg, IF

3.69

L-index

#	Paper	IF	Citations
26	Cultural similarities and differences in medical professionalism: a multi-region study. <i>Medical Education</i> , 2012 , 46, 257-66	3.7	80
25	Improved junior paediatric prescribing skills after a short e-learning intervention: a randomised controlled trial. <i>Archives of Disease in Childhood</i> , 2011 , 96, 1191-4	2.2	48
24	How medical professionalism is conceptualised in Arabian context: a validation study. <i>Medical Teacher</i> , 2012 , 34 Suppl 1, S90-5	3	36
23	Medical professionalism: what does the public think?. <i>Clinical Medicine</i> , 2010 , 10, 364-9	1.9	30
22	Low fidelity, high quality: a model for e-learning. <i>Clinical Teacher</i> , 2013 , 10, 258-63	1.1	29
21	Perception of educational environment among undergraduate students in a chiropractic training institution. <i>Journal of Chiropractic Education</i> , 2011 , 25, 151-63	0.5	28
20	Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. <i>Palliative Medicine</i> , 2016 , 30, 834-42	5.5	23
19	The anatomy competence score: a new marker for anatomical ability. <i>Anatomical Sciences Education</i> , 2012 , 5, 33-40	6.8	22
18	Palliative care education for medical students: Differences in course evolution, organisation, evaluation and funding: A survey of all UK medical schools. <i>Palliative Medicine</i> , 2017 , 31, 575-581	5.5	17
17	Preliminary benchmarking of appropriate sanctions for lapses in undergraduate professionalism in the health professions. <i>Medical Teacher</i> , 2011 , 33, 234-8	3	17
16	Medical professionalism: development and validation of the Arabian LAMPS. <i>Medical Teacher</i> , 2013 , 35 Suppl 1, S56-62	3	16
15	Taiwanese and Sri Lankan students' dimensions and discourses of professionalism. <i>Medical Education</i> , 2017 , 51, 718-731	3.7	10
14	Taiwanese medical students' narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. <i>Advances in Health Sciences Education</i> , 2017 , 22, 429-445	3.7	9
13	Recommended sanctions for lapses in professionalism by student and faculty respondents to Dundee Polyprofessionalism inventory I: academic integrity in one medical school in Saudi Arabia. <i>Medical Teacher</i> , 2015 , 37, 162-7	3	9
12	The weak relationship between anatomy competence and clinical skills in junior medical students. <i>Anatomical Sciences Education</i> , 2012 , 5, 217-24	6.8	8
11	Egyptian medical students' recommended responses to the Dundee Polyprofessionalism Inventory I: Academic Integrity. <i>Medical Teacher</i> , 2015 , 37, 277-80	3	7
10	Female victims and female perpetrators: medical students' narratives of gender dynamics and professionalism dilemmas. <i>Advances in Health Sciences Education</i> , 2020 , 25, 299-319	3.7	7

9	Preparing future doctors for palliative care: views of course organisers. <i>BMJ Supportive and Palliative Care</i> , 2018 , 8, 299-306	2.2	5
8	From the professionalism of a profession to the professionalism of a multiprofessional team. <i>Medical Education</i> , 2014 , 48, 345-7	3.7	3
7	Is there a chilly climate? An educational environmental mixed method study in a chiropractic training institution. <i>Journal of Chiropractic Education</i> , 2013 , 27, 11-20	0.5	3
6	IMoCC - Measure of cultural competence among medical students in the Malaysian context. <i>Medical Teacher</i> , 2021 , 43, S53-S58	3	1
5	ORGANISATION, FUNDING AND REVIEW OF UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN UK MEDICAL SCHOOLS: A SURVEY OF EDUCATIONAL LEADS. <i>BMJ Supportive and Palliative Care</i> , 2014 , 4, A31.1-A31	2.2	
4	PALLIATIVE CARE (PC) EDUCATION FOR MEDICAL STUDENTS: HAS IT IMPROVED OVER THE LAST DECADE? A SURVEY OF PC EDUCATION. <i>BMJ Supportive and Palliative Care</i> , 2014 , 4, A35.1-A35	2.2	
3	EDUCATION LEADSWIEWS ABOUT UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN THEIR MEDICAL SCHOOL: A UK WIDE SURVEY. <i>BMJ Supportive and Palliative Care</i> , 2014 , 4, A35.2-A36	2.2	
2	Medical Students and Trainees Country-By-Gender Profiles: Hofstede's Cultural Dimensions Across Sixteen Diverse Countries.. <i>Frontiers in Medicine</i> , 2021 , 8, 746288	4.9	
1	Using a consensus approach to develop a medical professionalism framework for the Sri Lankan context. <i>Asia Pacific Scholar</i> , 2021 , 6, 49-59	0.5	