

Tracey J Bywater

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

2,389
citations

361413

20
h-index

214800

47
g-index

69
all docs

69
docs citations

69
times ranked

2186
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Measurement Properties and Acceptability of a New Parentâ€œInfant Bonding Tool (â€œMe and My Babyâ€™) for Use in United Kingdom Universal Healthcare Settings: A Psychometric, Cross-Sectional Study. <i>Frontiers in Psychology</i> , 2022, 13, 804885. | 2.1 | 5 |
| 2 | A randomized controlled trial of a proportionate universal parenting program delivery model (E-SEE) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 | 2.5 | 8 |
| 3 | A proportionate, universal parenting programme to enhance social-emotional well-being in infants and toddlers in England: the E-SEE Steps RCT. <i>Public Health Research</i> , 2022, 10, 1-162. | 1.3 | 2 |
| 4 | Barriers and facilitators in the delivery of a proportionate universal parenting program model (E-SEE) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 | 2.5 | 4 |
| 5 | â€œPutting Meat on the Bonesâ€: Understanding the Implementation of a Community-Based Early Intervention and Prevention Programmeâ€Contextual, Person, and Programme Influences. <i>Prevention Science</i> , 2021, 22, 113-129. | 2.6 | 4 |
| 6 | Inequalities in the identification and management of common mental disorders in the perinatal period: An equity focused re-analysis of a systematic review. <i>PLoS ONE</i> , 2021, 16, e0248631. | 2.5 | 20 |
| 7 | Enhancing Social-Emotional Outcomes in Early Years (E-SEE): Randomized Pilot Study of Incredible Years Infant and Toddler Programs. <i>Journal of Child and Family Studies</i> , 2021, 30, 1933-1949. | 1.3 | 5 |
| 8 | The challenges of assessing sample representativeness within communityâ€based evaluations of parenting programmes delivered in England and Ireland. <i>Health and Social Care in the Community</i> , 2021, , . | 1.6 | 1 |
| 9 | What do parents think of using informational videos to support recruitment for parenting trials? A qualitative study. <i>Trials</i> , 2021, 22, 872. | 1.6 | 2 |
| 10 | Exploring the potential utility and impact of a universal, multi-component early parenting intervention through a community-based, controlled trial. <i>Children and Youth Services Review</i> , 2020, 118, 105458. | 1.9 | 9 |
| 11 | A Feasibility Evaluation of the Incredible YearsÂ® School Readiness Parenting Programme. <i>Psychosocial Intervention</i> , 2020, 29, 83-91. | 2.2 | 4 |
| 12 | The Parent Programme Implementation Checklist (PPIC): The Development and Testing of an Objective Measure of Skills and Fidelity for the Delivery of Parent Programmes. <i>Child Care in Practice</i> , 2019, 25, 281-309. | 0.9 | 8 |
| 13 | Mothers' wellâ€being, parenting attitudes, and home environment: Cumulative risk and parity in early motherhood. <i>Child: Care, Health and Development</i> , 2019, 45, 523-530. | 1.7 | 12 |
| 14 | Psychometric Properties of Child (0â€5Years) Outcome Measures as used in Randomized Controlled Trials of Parent Programs: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 388-405. | 4.5 | 12 |
| 15 | Integrating research and system-wide practice in public health: lessons learnt from Better Start Bradford. <i>BMC Public Health</i> , 2019, 19, 260. | 2.9 | 16 |
| 16 | Statistical design and analysis in trials of proportionate interventions: a systematic review. <i>Trials</i> , 2019, 20, 151. | 1.6 | 10 |
| 17 | Psychometric Properties of Parent Outcome Measures Used in RCTs of Antenatal and Early Years Parent Programs: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 367-387. | 4.5 | 23 |
| 18 | Psychometric Properties of Parentâ€Child (0â€5years) Interaction Outcome Measures as Used in Randomized Controlled Trials of Parent Programs: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 253-271. | 4.5 | 24 |

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|----|--|------|-----------|
| 19 | The Incredible Years® series: An internationally evidenced multimodal approach to enhancing child outcomes.. , 2019, , 343-359. | | 9 |
| 20 | ActEarly: a City Collaboratory approach to early promotion of good health and wellbeing. Wellcome Open Research, 2019, 4, 156. | 1.8 | 23 |
| 21 | Les programmes Incredible Years.. , 2019, , 199-240. | | 1 |
| 22 | Building Social and Emotional Competence in School Children: A Randomised Controlled Trial. Psychology, 2019, 10, 107-121. | 0.5 | 3 |
| 23 | Integrating research and system-wide practice in public health to enhance the evidence-base of interventions: lessons learnt from Better Start Bradford. Lancet, The, 2018, 392, S30. | 13.7 | 1 |
| 24 | Enhancing Social-Emotional Health and Wellbeing in the Early Years (E-SEE): a study protocol of a community-based randomised controlled trial with process and economic evaluations of the incredible years infant and toddler parenting programmes, delivered in a proportionate universal model. BMJ Open, 2018, 8, e026906. | 1.9 | 8 |
| 25 | Exploring the effects of a universal classroom management training programme on teacher and child behaviour: A group randomised controlled trial and cost analysis. Journal of Early Childhood Research, 2017, 15, 174-194. | 1.6 | 28 |
| 26 | The effectiveness of the Incredible Years pre-school parenting programme in the United Kingdom: a pragmatic randomised controlled trial. Child Care in Practice, 2017, 23, 141-161. | 0.9 | 26 |
| 27 | Prevalence, trajectories, and determinants of television viewing time in an ethnically diverse sample of young children from the UK. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 88. | 4.6 | 48 |
| 28 | Incredible Years parenting programme: cost-effectiveness and implementation. Journal of Children's Services, 2016, 11, 54-72. | 0.7 | 21 |
| 29 | Born in Bradfordâ€™s Better Start: an experimental birth cohort study to evaluate the impact of early life interventions. BMC Public Health, 2016, 16, 711. | 2.9 | 68 |
| 30 | A mixed-methods evaluation of the longer-term implementation and utility of a teacher classroom management training programme in Irish primary schools. Irish Educational Studies, 2016, 35, 35-55. | 2.5 | 7 |
| 31 | Understanding the implementation and effectiveness of a group-based early parenting intervention: a process evaluation protocol. BMC Health Services Research, 2016, 16, 490. | 2.2 | 18 |
| 32 | The Effectiveness and Micro-costing Analysis of a Universal, School-Based, Socialâ€™Emotional Learning Programme in the UK: A Cluster-Randomised Controlled Trial. School Mental Health, 2016, 8, 238-256. | 2.1 | 41 |
| 33 | Incredible partnerships: parents and teachers working together to enhance outcomes for children through a multi-modal evidence based programme. Journal of Children's Services, 2015, 10, 202-217. | 0.7 | 23 |
| 34 | Reducing child conduct disordered behaviour and improving parent mental health in disadvantaged families: a 12-month follow-up and cost analysis of a parenting intervention. European Child and Adolescent Psychiatry, 2014, 23, 783-794. | 4.7 | 22 |
| 35 | Cochrane Review: Behavioural and cognitiveâ€™behavioural groupâ€™based parenting programmes for earlyâ€™onset conduct problems in children aged 3 to 12 years (Review). Evidence-Based Child Health: A Cochrane Review Journal, 2013, 8, 318-692. | 2.0 | 133 |
| 36 | Parental depression and child conduct problems: evaluation of parental service use and associated costs after attending the Incredible Years Basic Parenting Programme. BMC Health Services Research, 2013, 13, 523. | 2.2 | 14 |

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|----|---|-----|-----------|
| 37 | A cost-effectiveness analysis of the Incredible Years parenting programme in reducing childhood health inequalities. <i>European Journal of Health Economics</i> , 2013, 14, 85-94. | 2.8 | 73 |
| 38 | Delivering the Incredible Years parent programme to foster carers in Wales: reflections from group leader supervision. <i>Adoption & Fostering</i> , 2013, 37, 28-42. | 0.5 | 10 |
| 39 | Targeted vs universal provision of support in high-risk communities: comparison of characteristics in two populations recruited to parenting interventions. <i>Journal of Children's Services</i> , 2013, 8, 169-182. | 0.7 | 10 |
| 40 | Schedule of Growing Skills II: Pilot Study of an Alternative Scoring Method. <i>Psychology</i> , 2013, 04, 143-152. | 0.5 | 7 |
| 41 | The incredible years therapeutic social and emotional skills programme: A pilot study. <i>School Psychology International</i> , 2012, 33, 285-293. | 1.9 | 20 |
| 42 | Behavioural and cognitive-behavioural group-based parenting programmes for early-onset conduct problems in children aged 3 to 12 years. <i>The Cochrane Library</i> , 2012, , CD008225. | 2.8 | 234 |
| 43 | Effective evidence-based interventions for emotional well-being: lessons for policy and practice. <i>Research Papers in Education</i> , 2012, 27, 389-408. | 3.0 | 34 |
| 44 | Support from the Start: effective programmes for nine to 13 year olds. <i>Journal of Children's Services</i> , 2012, 7, 41-52. | 0.7 | 6 |
| 45 | A parenting intervention for childhood behavioral problems: A randomized controlled trial in disadvantaged community-based settings. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 116-127. | 2.0 | 122 |
| 46 | Developing Rigorous Programme Evaluation. , 2012, , 37-53. | | 6 |
| 47 | Perspectives on the Incredible Years programme: psychological management of conduct disorder. <i>British Journal of Psychiatry</i> , 2012, 201, 85-87. | 2.8 | 15 |
| 48 | Behavioural and cognitive-behavioural group-based parenting programmes for early-onset conduct problems in children aged 3 to 12 years. <i>Campbell Systematic Reviews</i> , 2012, 8, 1-239. | 3.0 | 46 |
| 49 | Improvements in Maternal Depression as a Mediator of Child Behaviour Change. <i>Psychology</i> , 2012, 03, 795-801. | 0.5 | 22 |
| 50 | The extended school aged Incredible Years parent programme. <i>Child and Adolescent Mental Health</i> , 2011, 16, 136-143. | 3.5 | 16 |
| 51 | The incredible years therapeutic dinosaur programme to build social and emotional competence in welsh primary schools: study protocol for a randomised controlled trial. <i>Trials</i> , 2011, 12, 39. | 1.6 | 12 |
| 52 | Incredible Years Parent Training Support for Nursery Staff Working within a Disadvantaged Flying Start Area in Wales: A Feasibility Study. <i>Child Care in Practice</i> , 2011, 17, 285-302. | 0.9 | 23 |
| 53 | Who Benefits and How Does It Work? Moderators and Mediators of Outcome in an Effectiveness Trial of a Parenting Intervention. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 568-580. | 3.4 | 276 |
| 54 | Long-term effectiveness of a parenting intervention for children at risk of developing conduct disorder. <i>British Journal of Psychiatry</i> , 2009, 195, 318-324. | 2.8 | 89 |

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|----|--|-----|-----------|
| 55 | Strengths and Difficulties Questionnaire Added Value Scores: evaluating effectiveness in child mental health interventions. <i>British Journal of Psychiatry</i> , 2009, 194, 552-558. | 2.8 | 48 |
| 56 | Implementing child mental health interventions in service settings: lessons from three pragmatic randomised controlled trials in Wales. <i>Journal of Children's Services</i> , 2008, 3, 17-27. | 0.7 | 34 |
| 57 | Parenting intervention in Sure Start services for children at risk of developing conduct disorder: pragmatic randomised controlled trial. <i>BMJ: British Medical Journal</i> , 2007, 334, 678. | 2.3 | 361 |
| 58 | Early results from developing and researching the Webster-Stratton Incredible Years Teacher Classroom Management Training Programme in North West Wales. <i>Journal of Children's Services</i> , 2007, 2, 15-26. | 0.7 | 39 |
| 59 | Parenting programme for parents of children at risk of developing conduct disorder: cost effectiveness analysis. <i>BMJ: British Medical Journal</i> , 2007, 334, 682. | 2.3 | 144 |
| 60 | Early prevention of conduct disorder: how and why did the North and Mid Wales Sure Start study work?. <i>Journal of Children's Services</i> , 2007, 2, 4-14. | 0.7 | 40 |
| 61 | A community-based parent-support programme to prevent child maltreatment: Protocol for a randomised controlled trial. <i>HRB Open Research</i> , 0, 1, 13. | 0.6 | 0 |
| 62 | Implementing the Maternal Postnatal Attachment Scale (MPAS) in universal services: Qualitative interviews with health visitors. <i>Wellcome Open Research</i> , 0, 7, 85. | 1.8 | 4 |
| 63 | The feasibility of an objective measure of the parent-child relationship in health visiting practice: assessment of the Maternal Postnatal Attachment Scale. <i>Wellcome Open Research</i> , 0, 7, 88. | 1.8 | 4 |