

Lisl Fenwick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1055917/publications.pdf>

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11
papers

50
citations

1478505

6
h-index

1720034

7
g-index

11
all docs

11
docs citations

11
times ranked

47
citing authors

#	ARTICLE	IF	CITATIONS
1	Defining opportunities to engage with the discourses of Australia's "education revolution". Journal of Educational Administration and History, 2020, 52, 178-192.	1.8	0
2	Standards-based reform to senior secondary curriculum and metacognition in the literacy domain. Curriculum Journal, 2018, 29, 338-353.	1.5	3
3	Promoting assessment for learning through curriculum-based performance standards: teacher responses in the Northern Territory of Australia. Curriculum Journal, 2017, 28, 41-58.	1.5	5
4	The effects of discourses in regional contexts on the development of curriculum-based literacy standards for adolescents in schooling: a comparative study of South Australia and Ontario. Curriculum Journal, 2017, 28, 231-248.	1.5	0
5	Supporting the Transference of Knowledge about Language within Teacher Education Programs. Australian Journal of Teacher Education, 2014, 39, .	0.6	6
6	Developing Deep Understanding about Language in Undergraduate Pre-service Teacher Programs through the Application of Knowledge. Australian Journal of Teacher Education, 2014, 39, .	0.6	7
7	Learning about the Effects of Context on Teaching and Learning in Pre-Service Teacher Education. Australian Journal of Teacher Education, 2013, 38, .	0.6	6
8	Limiting Opportunities to Learn in Upper Secondary Schooling: Differentiation and Performance Assessment in the Context of Standards-Based Curriculum Reform. Curriculum Inquiry, 2012, 42, 629-651.	1.1	6
9	Prevailing pedagogies for classes in low SES contexts and the implications for standards-based reform in Australia. Australian Educational Researcher, 2012, 39, 349-361.	2.3	7
10	Curriculum reform and reproducing inequality in upper-secondary education. Journal of Curriculum Studies, 2011, 43, 697-716.	2.1	6
11	Teacher use of genre pedagogy: engaging students in dialogue about content area language during text deconstruction. Language and Education, 0, , 1-16.	2.1	4