

# Lisl Fenwick

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1055917/publications.pdf>

Version: 2024-02-01

11  
papers

50  
citations

1478505

6  
h-index

1720034

7  
g-index

11  
all docs

11  
docs citations

11  
times ranked

47  
citing authors

#	ARTICLE	IF	CITATIONS
1	Prevailing pedagogies for classes in low SES contexts and the implications for standards-based reform in Australia. <i>Australian Educational Researcher</i> , 2012, 39, 349-361.	2.3	7
2	Developing Deep Understanding about Language in Undergraduate Pre-service Teacher Programs through the Application of Knowledge. <i>Australian Journal of Teacher Education</i> , 2014, 39, .	0.6	7
3	Curriculum reform and reproducing inequality in upper-secondary education. <i>Journal of Curriculum Studies</i> , 2011, 43, 697-716.	2.1	6
4	Limiting Opportunities to Learn in Upperâ€Secondary Schooling: Differentiation and Performance Assessment in the Context of Standardsâ€Based Curriculum Reform. <i>Curriculum Inquiry</i> , 2012, 42, 629-651.	1.1	6
5	Learning about the Effects of Context on Teaching and Learning in Pre-Service Teacher Education. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	6
6	Supporting the Transference of Knowledge about Language within Teacher Education Programs. <i>Australian Journal of Teacher Education</i> , 2014, 39, .	0.6	6
7	Promoting assessment for learning through curriculumâ€based performance standards: teacher responses in the Northern Territory of Australia. <i>Curriculum Journal</i> , 2017, 28, 41-58.	1.5	5
8	Teacher use of genre pedagogy: engaging students in dialogue about content area language during text deconstruction. <i>Language and Education</i> , 0, , 1-16.	2.1	4
9	Standardsâ€based reform to seniorâ€secondary curriculum and metacognition in the literacy domain. <i>Curriculum Journal</i> , 2018, 29, 338-353.	1.5	3
10	The effects of discourses in regional contexts on the development of curriculumâ€based literacy standards for adolescents in schooling: a comparative study of South Australia and Ontario. <i>Curriculum Journal</i> , 2017, 28, 231-248.	1.5	0
11	Defining opportunities to engage with the discourses of Australiaâ€™s â€education revolutionâ€™. <i>Journal of Educational Administration and History</i> , 2020, 52, 178-192.	1.8	0