

# Robert Lawy

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10558399/publications.pdf>

Version: 2024-02-01

20  
papers

780  
citations

1040056

9  
h-index

752698

20  
g-index

20  
all docs

20  
docs citations

20  
times ranked

414  
citing authors

#	ARTICLE	IF	CITATIONS
1	Education beyond socialisation: on becoming and being a citizen-subject in everyday life. <i>Discourse</i> , 2014, 35, 599-610.	1.3	3
2	The experiences of long-term unemployed young adults in the South West of England: some new insights. <i>Research in Post-Compulsory Education</i> , 2013, 18, 159-174.	0.7	3
3	Learning journeys: student teacher stories of professional formation. <i>Journal of Further and Higher Education</i> , 2013, 37, 54-70.	2.5	5
4	Beyond compliance: teacher education practice in a performative framework. <i>Research Papers in Education</i> , 2012, 27, 303-318.	3.0	8
5	Mentoring and individual learning plans: issues of practice in a period of transition. <i>Research in Post-Compulsory Education</i> , 2011, 16, 385-396.	0.7	11
6	Young people's experiences of vocational education and training (VET). <i>Education and Training</i> , 2010, 52, 427-437.	3.1	5
7	â€˜The art of democracyâ€™: young peopleâ€™s democratic learning in gallery contexts. <i>British Educational Research Journal</i> , 2010, 36, 351-365.	2.5	19
8	Responding to the â€˜needsâ€™ of young people in jobs without training (JWT): some policy suggestions and recommendations. <i>Journal of Youth Studies</i> , 2010, 13, 335-352.	2.3	7
9	Listening to â€˜the thick bunchâ€™: (mis)understanding and (mis)representation of young people in jobs without training in the South West of England. <i>British Journal of Sociology of Education</i> , 2009, 30, 741-755.	1.8	13
10	Understanding young people's citizenship learning in everyday life. <i>Education, Citizenship and Social Justice</i> , 2009, 4, 5-24.	1.1	160
11	The pursuit of â€˜excellenceâ€™: mentoring in further education initial teacher training in England. <i>Journal of Vocational Education and Training</i> , 2009, 61, 413-429.	1.5	29
12	â€˜Dead end kids in dead end jobsâ€™? Reshaping debates on young people in jobs without training. <i>Research in Post-Compulsory Education</i> , 2008, 13, 185-194.	0.7	6
13	From teaching citizenship to learning democracy: overcoming individualism in research, policy and practice. <i>Cambridge Journal of Education</i> , 2006, 36, 63-79.	2.4	224
14	CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP. <i>British Journal of Educational Studies</i> , 2006, 54, 34-50.	1.3	234
15	Connective learning: young people's identity and knowledge-making in work and non-work contexts. <i>British Journal of Sociology of Education</i> , 2006, 27, 325-340.	1.8	6
16	â€˜School's just a catalystâ€™: knowledge, learning and identity, and the post-16 curriculum. <i>Journal of Vocational Education and Training</i> , 2004, 56, 205-226.	1.5	8
17	Transformation of Person, Identity and Understanding: A case study. <i>British Journal of Sociology of Education</i> , 2003, 24, 331-345.	1.8	11
18	Risky Stories: Youth Identities, Learning and Everyday Risk. <i>Journal of Youth Studies</i> , 2002, 5, 407-423.	2.3	17

#	ARTICLE	IF	CITATIONS
19	Transition and Transformation: The experiences of two young people. <i>Journal of Education and Work</i> , 2002, 15, 201-218.	1.6	9
20	Is Jimmy Really so Different? Learning and making-meaning in work and non-work contexts. <i>British Journal of Sociology of Education</i> , 2000, 21, 591-604.	1.8	2