

Robert Lawy

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

780
citations

1040056

9
h-index

752698

20
g-index

20
all docs

20
docs citations

20
times ranked

414
citing authors

#	ARTICLE	IF	CITATIONS
1	CITIZENSHIP-AS-PRACTICE: THE EDUCATIONAL IMPLICATIONS OF AN INCLUSIVE AND RELATIONAL UNDERSTANDING OF CITIZENSHIP. <i>British Journal of Educational Studies</i> , 2006, 54, 34-50.	1.3	234
2	From teaching citizenship to learning democracy: overcoming individualism in research, policy and practice. <i>Cambridge Journal of Education</i> , 2006, 36, 63-79.	2.4	224
3	Understanding young people's citizenship learning in everyday life. <i>Education, Citizenship and Social Justice</i> , 2009, 4, 5-24.	1.1	160
4	The pursuit of 'excellence': mentoring in further education initial teacher training in England. <i>Journal of Vocational Education and Training</i> , 2009, 61, 413-429.	1.5	29
5	'The art of democracy': young people's democratic learning in gallery contexts. <i>British Educational Research Journal</i> , 2010, 36, 351-365.	2.5	19
6	Risky Stories: Youth Identities, Learning and Everyday Risk. <i>Journal of Youth Studies</i> , 2002, 5, 407-423.	2.3	17
7	Listening to 'the thick bunch': (mis)understanding and (mis)representation of young people in jobs without training in the South West of England. <i>British Journal of Sociology of Education</i> , 2009, 30, 741-755.	1.8	13
8	Transformation of Person, Identity and Understanding: A case study. <i>British Journal of Sociology of Education</i> , 2003, 24, 331-345.	1.8	11
9	Mentoring and individual learning plans: issues of practice in a period of transition. <i>Research in Post-Compulsory Education</i> , 2011, 16, 385-396.	0.7	11
10	Transition and Transformation: The experiences of two young people. <i>Journal of Education and Work</i> , 2002, 15, 201-218.	1.6	9
11	'School's just a catalyst': knowledge, learning and identity, and the post-16 curriculum. <i>Journal of Vocational Education and Training</i> , 2004, 56, 205-226.	1.5	8
12	Beyond compliance: teacher education practice in a performative framework. <i>Research Papers in Education</i> , 2012, 27, 303-318.	3.0	8
13	Responding to the 'needs' of young people in jobs without training (JWT): some policy suggestions and recommendations. <i>Journal of Youth Studies</i> , 2010, 13, 335-352.	2.3	7
14	Connective learning: young people's identity and knowledge-making in work and non-work contexts. <i>British Journal of Sociology of Education</i> , 2006, 27, 325-340.	1.8	6
15	'Dead end kids in dead end jobs'? Reshaping debates on young people in jobs without training. <i>Research in Post-Compulsory Education</i> , 2008, 13, 185-194.	0.7	6
16	Young people's experiences of vocational education and training (VET). <i>Education and Training</i> , 2010, 52, 427-437.	3.1	5
17	Learning journeys: student teacher stories of professional formation. <i>Journal of Further and Higher Education</i> , 2013, 37, 54-70.	2.5	5
18	The experiences of long-term unemployed young adults in the South West of England: some new insights. <i>Research in Post-Compulsory Education</i> , 2013, 18, 159-174.	0.7	3

#	ARTICLE	IF	CITATIONS
19	Education beyond socialisation: on becoming and being a citizen-subject in everyday life. Discourse, 2014, 35, 599-610.	1.3	3
20	Is Jimmy Really so Different? Learning and making-meaning in work and non-work contexts. British Journal of Sociology of Education, 2000, 21, 591-604.	1.8	2