

Douglas D Ready

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10554757/publications.pdf>

Version: 2024-02-01

17
papers

908
citations

1039406

9
h-index

1058022

14
g-index

17
all docs

17
docs citations

17
times ranked

789
citing authors

#	ARTICLE	IF	CITATIONS
1	Accuracy and Inaccuracy in Teachers's Perceptions of Young Children's Cognitive Abilities. <i>American Educational Research Journal</i> , 2011, 48, 335-360.	1.6	265
2	Socioeconomic Disadvantage, School Attendance, and Early Cognitive Development. <i>Sociology of Education</i> , 2010, 83, 271-286.	1.7	242
3	Social-Class Differences in Summer Learning Between Kindergarten and First Grade: Model Specification and Estimation. <i>Sociology of Education</i> , 2004, 77, 1-31.	1.7	154
4	High-Quality Preschool: The Socioeconomic Composition of Preschool Classrooms and Children's Learning. <i>Early Education and Development</i> , 2013, 24, 1082-1111.	1.6	51
5	Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. <i>Teachers College Record</i> , 2004, 106, 1989-2014.	0.4	50
6	Sociodemographic Inequality in Early Literacy Development: The Role of Teacher Perceptual Accuracy. <i>Early Education and Development</i> , 2015, 26, 970-987.	1.6	38
7	Do Schools Reduce or Exacerbate Inequality? How the Associations Between Student Achievement and Achievement Growth Influence Our Understanding of the Role of Schooling. <i>American Educational Research Journal</i> , 2020, 57, 728-774.	1.6	28
8	U.S. High School Curriculum: Three Phases of Contemporary Research and Reform. <i>Future of Children</i> , 2009, 19, 135-156.	0.9	25
9	Choice, Equity, and the Schools-Within-Schools Reform. <i>Teachers College Record</i> , 2008, 110, 1930-1958.	0.4	13
10	The Difficulty of Identifying Rare Samples to Study: The Case of High Schools Divided Into Schools-Within-Schools. <i>Educational Evaluation and Policy Analysis</i> , 2001, 23, 365-379.	1.6	11
11	Children's executive function development and school socio-economic and racial/ethnic composition. <i>Early Childhood Research Quarterly</i> , 2019, 47, 457-471.	1.6	10
12	Optimal Context Size in Elementary Schools: Disentangling the Effects of Class Size and School Size. <i>Brookings Papers on Education Policy</i> , 2006, 2006, 99-135.	0.2	7
13	When Logics Collide: Implementing Technology-Enabled Personalization in the Age of Accountability. <i>Educational Researcher</i> , 2021, 50, 157-164.	3.3	7
14	Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. <i>Teachers College Record</i> , 2004, 106, 1989-2014.	0.4	6
15	Design Philanthropy: Challenges and Opportunities in the Evolution of Philanthropic Giving. <i>Educational Policy</i> , 0, , 089590482110494.	1.4	1
16	Equity, Access, and Mathematics Coursetaking Within Purposefully Created Small High Schools. <i>Educational Policy</i> , 2019, 33, 761-804.	1.4	0
17	Heterogeneity in the Development of Executive Function: Evidence from Nationally Representative Data. <i>Early Education and Development</i> , 0, , 1-25.	1.6	0