

# James R King

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10550099/publications.pdf>

Version: 2024-02-01

17  
papers

319  
citations

1307594

7  
h-index

1125743

13  
g-index

17  
all docs

17  
docs citations

17  
times ranked

184  
citing authors

#	ARTICLE	IF	CITATIONS
1	Discourse synthesis: Textual transformations in writing from sources. <i>Reading and Writing</i> , 2023, 36, 769-808.	1.7	11
2	The Literacy Professoriate's Secret: A History So Invisible. <i>Reading Psychology</i> , 2021, 42, 517-539.	1.4	0
3	Verbal reports in the reading processes of language learners: A methodological review. <i>Review of Education</i> , 2020, 8, 37-114.	2.1	3
4	Fast and Slow Literacies: Digital and Compositional Conundrums in a Post-Truth Era. <i>Literacy Research: Theory, Method, and Practice</i> , 2020, 69, 320-338.	1.0	0
5	Teacher Inquiry Develops Elementary Teachers' Disciplinary Literacy. <i>Literacy Research and Instruction</i> , 2019, 58, 12-30.	1.1	11
6	Using empathic identification as a literacy tool for building culturally responsive pedagogy with preservice teachers. <i>Teacher Development</i> , 2015, 19, 168-186.	0.7	14
7	Sociolinguistic and Educational Perspectives on Code Switching in Classrooms. <i>Advances in Linguistics and Communication Studies</i> , 2015, , 345-366.	0.2	0
8	Codeswitching: Linguistic and literacy understanding of teaching dilemmas in multilingual classrooms. <i>Linguistics and Education</i> , 2014, 25, 40-50.	1.2	17
9	An Examination of Veridicality in Verbal Protocols of Language Learners. <i>Theory and Practice in Language Studies</i> , 2013, 3, .	0.3	5
10	Accelerating reflexivity? An ethno-theater interpretation of a pre-service teacher literacy methods field experience. <i>International Journal of Qualitative Studies in Education</i> , 2012, 25, 1037-1066.	1.2	6
11	Toward Systematic Study of the History and Foundations of Literacy. <i>Reading Psychology</i> , 2012, 33, 241-268.	1.4	3
12	The (Im)possibility of Gay Teachers for Young Children. <i>Theory Into Practice</i> , 2004, 43, 122-127.	1.6	59
13	Am not! Are too! Using queer standpoint in postmodern critical ethnography. <i>International Journal of Qualitative Studies in Education</i> , 1999, 12, 473-490.	1.2	13
14	Collaborative life history narratives: heroes in reading teachers' tales. <i>International Journal of Qualitative Studies in Education</i> , 1991, 4, 45-60.	1.2	8
15	Readers as Writers Composing From Sources. <i>Reading Research Quarterly</i> , 1989, 24, 7-26.	3.3	166
16	LEVELS OF CATEGORIZATION AND SIGHT WORD ACQUISITION. <i>Reading Psychology</i> , 1984, 5, 129-138.	1.4	1
17	Multimedia, Oral History, and Teacher Education. , 0, , 185-198.		2