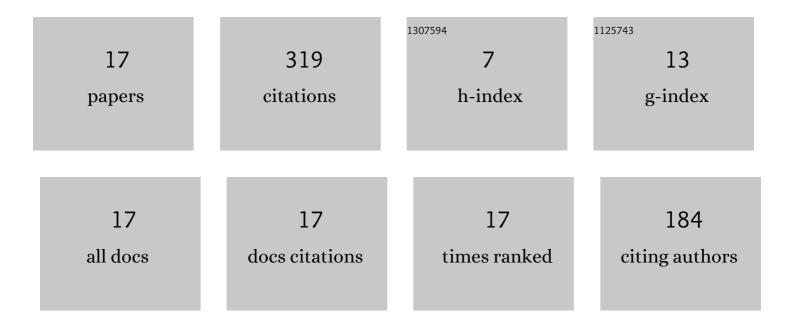
James R King

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10550099/publications.pdf Version: 2024-02-01



IAMES P KINC

#	Article	IF	CITATIONS
1	Readers as Writers Composing From Sources. Reading Research Quarterly, 1989, 24, 7-26.	3.3	166
2	The (Im)possibility of Gay Teachers for Young Children. Theory Into Practice, 2004, 43, 122-127.	1.6	59
3	Codeswitching: Linguistic and literacy understanding of teaching dilemmas in multilingual classrooms. Linguistics and Education, 2014, 25, 40-50.	1.2	17
4	Using empathic identification as a literacy tool for building culturally responsive pedagogy with preservice teachers. Teacher Development, 2015, 19, 168-186.	0.7	14
5	Am not! Are too! Using queer standpoint in postmodern critical ethnography. International Journal of Qualitative Studies in Education, 1999, 12, 473-490.	1.2	13
6	Teacher Inquiry Develops Elementary Teachers' Disciplinary Literacy. Literacy Research and Instruction, 2019, 58, 12-30.	1.1	11
7	Discourse synthesis: Textual transformations in writing from sources. Reading and Writing, 2023, 36, 769-808.	1.7	11
8	Collaborative life history narratives: heroes in reading teachers' tales. International Journal of Qualitative Studies in Education, 1991, 4, 45-60.	1.2	8
9	Accelerating reflexivity? An ethno-theater interpretation of a pre-service teacher literacy methods field experience. International Journal of Qualitative Studies in Education, 2012, 25, 1037-1066.	1.2	6
10	An Examination of Veridicality in Verbal Protocols of Language Learners. Theory and Practice in Language Studies, 2013, 3, .	0.3	5
11	Toward Systematic Study of the History and Foundations of Literacy. Reading Psychology, 2012, 33, 241-268.	1.4	3
12	Verbal reports in the reading processes of language learners: A methodological review. Review of Education, 2020, 8, 37-114.	2.1	3
13	Multimedia, Oral History, and Teacher Education. , 0, , 185-198.		2
14	LEVELS OF CATEGORIZATION AND SIGHT WORD ACQUISITION. Reading Psychology, 1984, 5, 129-138.	1.4	1
15	Fast and Slow Literacies: Digital and Compositional Conundrums in a Post-Truth Era. Literacy Research: Theory, Method, and Practice, 2020, 69, 320-338.	1.0	0
16	The Literacy Professoriate's Secret: A History So Invisible. Reading Psychology, 2021, 42, 517-539.	1.4	0
17	Sociolinguistic and Educational Perspectives on Code Switching in Classrooms. Advances in Linguistics and Communication Studies, 2015, , 345-366.	0.2	0