

Soo Young Rieh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10541577/publications.pdf>

Version: 2024-02-01

22
papers

1,668
citations

758635

12
h-index

794141

19
g-index

23
all docs

23
docs citations

23
times ranked

1111
citing authors

#	ARTICLE	IF	CITATIONS
1	Judgment of information quality and cognitive authority in the Web. <i>Journal of the Association for Information Science and Technology</i> , 2002, 53, 145-161.	2.6	441
2	Developing a unifying framework of credibility assessment: Construct, heuristics, and interaction in context. <i>Information Processing and Management</i> , 2008, 44, 1467-1484.	5.4	396
3	Credibility: A multidisciplinary framework. <i>Annual Review of Information Science & Technology</i> , 2007, 41, 307-364.	2.6	218
4	Analysis of multiple query reformulations on the web: The interactive information retrieval context. <i>Information Processing and Management</i> , 2006, 42, 751-768.	5.4	172
5	Towards searching as a learning process: A review of current perspectives and future directions. <i>Journal of Information Science</i> , 2016, 42, 19-34.	2.0	128
6	On the Web at home: Information seeking and Web searching in the home environment. <i>Journal of the Association for Information Science and Technology</i> , 2004, 55, 743-753.	2.6	123
7	Amount of invested mental effort (AIME) in online searching. <i>Information Processing and Management</i> , 2012, 48, 1136-1150.	5.4	32
8	Web searching across languages: Preference and behavior of bilingual academic users in Korea. <i>Library and Information Science Research</i> , 2005, 27, 249-263.	1.2	22
9	Credibility Assessment of Online Information in Context. <i>Journal of Information Science Theory and Practice</i> , 2014, 2, 6-17.	0.5	21
10	Perceptions and Experiences of Staff in the Planning and Implementation of Institutional Repositories. <i>Library Trends</i> , 2008, 57, 168-190.	0.2	17
11	Dual-task performance as a measure of mental effort in searching a library system and the Web. <i>Proceedings of the American Society for Information Science and Technology</i> , 2006, 42, n/a-n/a.	0.2	16
12	A diary study of credibility assessment in everyday life information activities on the web: Preliminary findings. <i>Proceedings of the American Society for Information Science and Technology</i> , 2010, 47, 1-10.	0.2	12
13	Knowledge-Context in Search Systems. , 2019, , .		11
14	Inaugural issue perspectives on <i>Information and Learning Sciences</i> as an integral scholarly nexus. <i>Information and Learning Science</i> , 2019, 120, 2-18.	0.8	8
15	Conceptualizing institutional repositories. , 2010, , .		7
16	How content contributors assess and establish credibility on the web. <i>Proceedings of the American Society for Information Science and Technology</i> , 2011, 48, 1-11.	0.2	7
17	Through a game darkly: student experiences with the technology of the library research process. <i>Library Hi Tech</i> , 2012, 30, 12-34.	3.7	5
18	Credibility and authority of information in learning environments. <i>Proceedings of the American Society for Information Science and Technology</i> , 2008, 45, 1-5.	0.2	3

#	ARTICLE	IF	CITATIONS
19	Information seeking at the intersection of search, learning, inquiry, and creativity: Sharing stories to inform creative research. Proceedings of the Association for Information Science and Technology, 2019, 56, 582-585.	0.3	2
20	Librarian role-playing as a method for assessing student information literacy skills. Proceedings of the Association for Information Science and Technology, 2019, 56, 227-236.	0.3	1
21	An online activity diary method for studying credibility assessment on the Web. Proceedings of the American Society for Information Science and Technology, 2009, 46, 1-5.	0.2	0
22	Assessing college students' information literacy competencies using a librarian role-playing method. Library and Information Science Research, 2022, 44, 101143.	1.2	0