

# Suparna Rajaram

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10537592/publications.pdf>

Version: 2024-02-01

59  
papers

3,422  
citations

159585

30  
h-index

149698

56  
g-index

59  
all docs

59  
docs citations

59  
times ranked

1529  
citing authors

#	ARTICLE	IF	CITATIONS
1	Persistence of false memories and emergence of collective false memory: collaborative recall of DRM word lists. <i>Memory</i> , 2022, 30, 465-479.	1.7	8
2	Association of attention and memory biases for negative stimuli with post-traumatic stress disorder symptoms. <i>Journal of Anxiety Disorders</i> , 2022, 85, 102509.	3.2	5
3	Episodic Memory Performance Modifies the Strength of the Age-Brain Structure Relationship. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4364.	2.6	2
4	Neurocognitive mechanisms of collaborative recall. <i>Neurobiology of Learning and Memory</i> , 2022, 193, 107639.	1.9	1
5	Collaborative remembering in ethnically uniform and diverse group settings.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 95-103.	1.1	6
6	When social influences reduce false recognition memory: A case of categorically related information. <i>Cognition</i> , 2020, 202, 104279.	2.2	1
7	Social Transmission of False Memory in Small Groups and Large Networks. <i>Topics in Cognitive Science</i> , 2019, 11, 687-709.	1.9	23
8	Memory for dangers past: threat contexts produce more consistent learning than do non-threatening contexts. <i>Cognition and Emotion</i> , 2019, 33, 1031-1040.	2.0	6
9	The digital expansion of the mind: Implications of internet usage for memory and cognition.. <i>Journal of Applied Research in Memory and Cognition</i> , 2019, 8, 1-14.	1.1	86
10	Cognition in the Internet age: What are the important questions?. <i>Journal of Applied Research in Memory and Cognition</i> , 2019, 8, 46-49.	1.1	6
11	Context learning for threat detection. <i>Cognition and Emotion</i> , 2017, 31, 1525-1542.	2.0	9
12	Collaborative Memory: A Selective Review of Data and Theory. , 2017, , 53-70.		14
13	Mnemonic transmission, social contagion, and emergence of collective memory: Influence of emotional valence, group structure, and information distribution.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 1247-1265.	2.1	27
14	How social interactions affect emotional memory accuracy: Evidence from collaborative retrieval and social contagion paradigms. <i>Memory and Cognition</i> , 2016, 44, 706-716.	1.6	19
15	Why two heads apart are better than two heads together: Multiple mechanisms underlie the collaborative inhibition effect in memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 559-566.	0.9	73
16	Memory Transmission in Small Groups and Large Networks. <i>Psychological Science</i> , 2015, 26, 1909-1917.	3.3	36
17	Collaboration changes both the content and the structure of memory: Building the architecture of shared representations.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 1570-1584.	2.1	43
18	The effects of collaborative practice on statistical problem solving: Benefits and boundaries.. <i>Journal of Applied Research in Memory and Cognition</i> , 2014, 3, 252-260.	1.1	10

#	ARTICLE	IF	CITATIONS
19	Toward a social turn in memory: An introduction to a special issue on social memory.. Journal of Applied Research in Memory and Cognition, 2014, 3, 239-243.	1.1	15
20	The role of group configuration in the social transmission of memory: Evidence from identical and reconfigured groups. Journal of Cognitive Psychology, 2014, 26, 65-80.	0.9	29
21	Optimizing group collaboration to improve later retention.. Journal of Applied Research in Memory and Cognition, 2014, 3, 244-251.	1.1	24
22	The applied value of collaborative memory research in aging: Considerations for broadening the scope.. Journal of Applied Research in Memory and Cognition, 2013, 2, 133-135.	1.1	2
23	The applied value of collaborative memory research in aging: Behavioral and neural considerations.. Journal of Applied Research in Memory and Cognition, 2013, 2, 107-117.	1.1	30
24	Creating illusions of knowledge: Learning errors that contradict prior knowledge.. Journal of Experimental Psychology: General, 2013, 142, 1-5.	2.1	67
25	The collaborative encoding deficit is attenuated with specific warnings. Journal of Cognitive Psychology, 2012, 24, 929-941.	0.9	3
26	Learning and Remembering with Others: The Key Role of Retrieval in Shaping Group Recall and Collective Memory. Social Cognition, 2012, 30, 121-132.	0.9	39
27	The origin of the interaction between learning method and delay in the testing effect: The roles of processing and conceptual retrieval organization. Memory and Cognition, 2012, 40, 528-539.	1.6	58
28	Collaborative remembering in older adults: Age-invariant outcomes in the context of episodic recall deficits.. Psychology and Aging, 2011, 26, 532-545.	1.6	34
29	Study repetition and divided attention: Effects of encoding manipulations on collaborative inhibition in group recall. Memory and Cognition, 2011, 39, 968-976.	1.6	35
30	Exploring the relationship between retrieval disruption from collaboration and recall. Memory, 2011, 19, 462-469.	1.7	19
31	Collaboration Both Hurts and Helps Memory. Current Directions in Psychological Science, 2011, 20, 76-81.	5.3	99
32	Collaborative memory and part-set cueing impairments: The role of executive depletion in modulating retrieval disruption. Memory, 2011, 19, 378-397.	1.7	13
33	The influence of learning methods on collaboration: Prior repeated retrieval enhances retrieval organization, abolishes collaborative inhibition, and promotes post-collaborative memory.. Journal of Experimental Psychology: General, 2011, 140, 535-551.	2.1	107
34	When two is too many: Collaborative encoding impairs memory. Memory and Cognition, 2010, 38, 255-264.	1.6	83
35	Collaborative Memory: Cognitive Research and Theory. Perspectives on Psychological Science, 2010, 5, 649-663.	9.0	228
36	Effects of repeated collaborative retrieval on individual memory vary as a function of recall versus recognition tasks. Memory, 2009, 17, 840-846.	1.7	26

#	ARTICLE	IF	CITATIONS
37	Influence of re-exposure and retrieval disruption during group collaboration on later individual recall. <i>Memory</i> , 2008, 16, 231-244.	1.7	119
38	Fact learning: How information accuracy, delay, and repeated testing change retention and retrieval experience. <i>Memory</i> , 2008, 16, 934-946.	1.7	38
39	Not all repetition is alike: Different benefits of repetition in amnesia and normal memory. <i>Journal of the International Neuropsychological Society</i> , 2008, 14, 365-372.	1.8	18
40	Collaboration can improve individual recognition memory: Evidence from immediate and delayed tests. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 95-100.	2.8	62
41	Encoding Deselection and Long-Term Memory. , 2005, , 191-217.		0
42	The distinctiveness effect in the absence of conscious recollection: Evidence from conceptual priming. <i>Journal of Memory and Language</i> , 2004, 51, 217-230.	2.1	34
43	States of awareness across multiple memory tasks: obtaining a "pure" measure of conscious recollection. <i>Acta Psychologica</i> , 2003, 112, 43-69.	1.5	32
44	The orthographic distinctiveness effect on direct and indirect tests of memory: delineating the awareness and processing requirements. <i>Journal of Memory and Language</i> , 2002, 47, 273-291.	2.1	43
45	Distinguishing states of awareness from confidence during retrieval: Evidence from amnesia. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2002, 2, 227-235.	2.0	30
46	The Concreteness Effect in Implicit and Explicit Memory Tests. <i>Journal of Memory and Language</i> , 2001, 44, 96-117.	2.1	54
47	The effects of attention on perceptual implicit memory. <i>Memory and Cognition</i> , 2001, 29, 920-930.	1.6	44
48	Conceptual fluency selectively influences knowing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2000, 26, 1070-1074.	0.9	121
49	The effects of conceptual salience and perceptual distinctiveness on conscious recollection. <i>Psychonomic Bulletin and Review</i> , 1998, 5, 71-78.	2.8	98
50	The phenomenology of false memories: Episodic content and confidence.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 1026-1040.	0.9	31
51	Basal forebrain amnesia. <i>Neurocase</i> , 1997, 3, 405-415.	0.6	6
52	Basal Forebrain Amnesia. <i>Neurocase</i> , 1997, 3, 405-415.	0.6	0
53	Perceptual effects on remembering: Recollective processes in picture recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996, 22, 365-377.	0.9	244
54	Narrowing the spotlight: A visual attentional disorder in presumed alzheimer's disease. <i>Neurocase</i> , 1995, 1, 305-318.	0.6	48

#	ARTICLE	IF	CITATIONS
55	Narrowing the Spotlight: A Visual Attentional Disorder in Presumed Alzheimer's Disease. <i>Neurocase</i> , 1995, 1, 305-318.	0.6	6
56	Remembering and knowing: Two means of access to the personal past. <i>Memory and Cognition</i> , 1993, 21, 89-102.	1.6	788
57	Remembering, Knowing, and Reconstructing the Past. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1993, , 97-134.	1.1	34
58	Direct comparison of four implicit memory tests.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 765-776.	0.9	218
59	Dissociative masked repetition priming and word frequency effects in lexical decision and episodic recognition tasks. <i>Journal of Memory and Language</i> , 1992, 31, 152-182.	2.1	68