

# David Watkins

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

149  
papers

3,296  
citations

28  
h-index

51  
g-index

151  
ext. papers

3,484  
ext. citations

2.2  
avg, IF

5.23  
L-index

#	Paper	IF	Citations
149	Effects of a culture-adaptive forgiveness intervention for Chinese college students. <i>British Journal of Guidance and Counselling</i> , <b>2016</b> , 44, 335-346	0.8	8
148	A ChinaNew Zealand comparison of forgiveness. <i>Asian Journal of Social Psychology</i> , <b>2013</b> , 16, 286-291	1.4	15
147	SENSE OF HUMOR IN CHINA: THE ROLE OF INDIVIDUALISM, COLLECTIVISM, AND FACEWORK. <i>Psychologia</i> , <b>2013</b> , 56, 57-70	0.2	15
146	Multiple Goals in a Hong Kong Chinese Educational Context: An Investigation of Developmental Trends and Learning Outcomes. <i>Australian Journal of Education</i> , <b>2012</b> , 56, 273-286	2.1	10
145	The Dimensionality of the Career Decision Self-Efficacy ScaleShort Form Among Chinese Graduate Students. <i>Journal of Career Assessment</i> , <b>2012</b> , 20, 520-529	2.5	11
144	Stability and correlates of student evaluations of teaching at a Chinese university. <i>Assessment and Evaluation in Higher Education</i> , <b>2010</b> , 35, 675-685	3.1	11
143	Incremental validity of thinking styles in predicting academic achievements: an experimental study in hypermedia learning environments. <i>Educational Psychology</i> , <b>2010</b> , 30, 605-623	2.2	6
142	Self-concept clarity: A longitudinal study of Hong Kong adolescents. <i>Personality and Individual Differences</i> , <b>2010</b> , 48, 277-282	3.3	36
141	DEVELOPMENT AND VALIDATION OF A CHINESE VERSION OF THE SELF-CONCEPT CLARITY SCALE. <i>Psychologia</i> , <b>2009</b> , 52, 67-79	0.2	5
140	Validating a new measure of self-complexity. <i>Journal of Personality Assessment</i> , <b>2009</b> , 91, 381-6	2.8	14
139	Reformulating the depression model of learned hopelessness for academic outcomes. <i>Educational Research Review</i> , <b>2009</b> , 4, 103-117	7.5	22
138	Clarifying the Measurement of a Self-Structural Process Variable: The Case of Self-Complexity. <i>International Journal of Testing</i> , <b>2008</b> , 8, 143-165	1.5	8
137	Conceptions of a Good Tertiary EFL Teacher in China. <i>TESOL Quarterly</i> , <b>2007</b> , 41, 781-790	2.1	21
136	Assessing Similarity of Meaning at the Individual and Country Level. <i>European Journal of Psychological Assessment</i> , <b>2006</b> , 22, 69-77	2.2	21
135	Religion and Forgiveness from a Hong Kong Chinese Perspective. <i>Pastoral Psychology</i> , <b>2006</b> , 55, 183-195	0.6	12
134	Awareness of the backwash effect of assessment: A phenomenographic study of the views of Hong Kong and Swedish lecturers. <i>Instructional Science</i> , <b>2005</b> , 33, 283-309	2	33
133	Personality and forgiveness: a Nepalese perspective. <i>Journal of Social Psychology</i> , <b>2004</b> , 144, 539-40	2.3	14

132	Personality correlates of the disposition towards interpersonal forgiveness: A Chinese perspective. <i>International Journal of Psychology</i> , <b>2004</b> , 39, 305-316	1.9	72
131	Teachers as scholars of their students' conceptions of learning: a Hong Kong investigation. <i>British Journal of Educational Psychology</i> , <b>2004</b> , 74, 361-73	3.2	13
130	The Issue Of Measurement Invariance Revisited. <i>Journal of Cross-Cultural Psychology</i> , <b>2003</b> , 34, 155-175	1.9	293
129	An Investigation Of Ethnic Differences In The Motivation And Strategies For Learning Of Students In Desegregated South African Schools. <i>Journal of Cross-Cultural Psychology</i> , <b>2003</b> , 34, 189-194	1.9	21
128	Gender differences in self-construal: how generalizable are Western findings?. <i>Journal of Social Psychology</i> , <b>2003</b> , 143, 501-19	2.3	68
127	ASSESSING THE SCHOOL MOTIVATION OF HONG KONG STUDENTS. <i>Psychologia</i> , <b>2002</b> , 45, 144-154	0.2	15
126	The conceptual change approach to improving teaching and learning: An evaluation of a Hong Kong staff development programme. <i>Higher Education</i> , <b>2001</b> , 42, 143-169	3	163
125	Cognitive development and student approaches to learning: An investigation of Perry's theory with Chinese and U.S. university students. <i>Higher Education</i> , <b>2001</b> , 41, 239-261	3	41
124	Identifying and assessing the conceptions of teaching of secondary school physics teachers in China. <i>British Journal of Educational Psychology</i> , <b>2001</b> , 71, 443-69	3.2	34
123	The role of repetition in the processes of memorising and understanding: a comparison of the views of German and Chinese secondary school students in Hong Kong. <i>British Journal of Educational Psychology</i> , <b>2000</b> , 70 ( Pt 1), 65-84	3.2	126
122	Age and gender invariance of self-concept factor structure: An investigation of a newly developed Chinese self-concept instrument. <i>International Journal of Psychology</i> , <b>2000</b> , 35, 186-193	1.9	24
121	Learning and Teaching: A cross-cultural perspective. <i>School Leadership and Management</i> , <b>2000</b> , 20, 161-173	1.7	139
120	Independent and Interdependent Conceptions of Self: An Investigation of Age, Gender, and Culture Differences in Importance and Satisfaction Ratings. <i>Cross-Cultural Research</i> , <b>2000</b> , 34, 113-134	1.7	76
119	Assessing the Learning Processes of Mexican and Euro-American Students. <i>Psychological Reports</i> , <b>1999</b> , 84, 1294-1302	1.6	
118	Self-concepts of mountain children of Nepal. <i>Journal of Genetic Psychology</i> , <b>1999</b> , 160, 429-35	1.4	1
117	ASSESSING THE LEARNING PROCESSES OF MEXICAN AND EURO-AMERICAN STUDENTS. <i>Psychological Reports</i> , <b>1999</b> , 84, 1294	1.6	
116	Affective variables, learning approaches and academic achievement: a causal modelling investigation with Hong Kong tertiary students. <i>British Journal of Educational Psychology</i> , <b>1998</b> , 68, 173-188	3.2	46
115	Cultural Dimensions, Gender, and the Nature of Self-concept: A Fourteen-country Study. <i>International Journal of Psychology</i> , <b>1998</b> , 33, 17-31	1.9	77

114	A Longitudinal Study of the Psychosocial Environmental and Learning Approaches in the Hong Kong Classroom. <i>Journal of Educational Research</i> , <b>1998</b> , 91, 247-255	1.1	24
113	Self-Concept and Social Acceptance in Multiracial African Schools: A Test of the Insulation, Subjective Culture, and Bicultural Competence Hypotheses. <i>Cross-Cultural Research</i> , <b>1997</b> , 31, 331-355	1.7	12
112	DEVELOPMENT AND VALIDATION OF A SELF-CONCEPT QUESTIONNAIRE FOR HONG KONG CHINESE ADULTS WHO HAVE PHYSICAL DISABILITY. <i>Social Behavior and Personality</i> , <b>1997</b> , 25, 1-11	1.2	7
111	SELF-ESTEEM AND HEARING IMPAIRMENT: AN INVESTIGATION OF HONG KONG SECONDARY SCHOOL STUDENTS. <i>Social Behavior and Personality</i> , <b>1997</b> , 25, 367-374	1.2	2
110	Assessing Study Approaches in Sweden. <i>Psychological Reports</i> , <b>1997</b> , 81, 131-136	1.6	19
109	Confirmatory Factor Analysis of the Revised Causal Dimension Scale: A Nepalese Investigation. <i>Psychological Reports</i> , <b>1997</b> , 81, 963-967	1.6	4
108	Age and gender differences in the self-esteem of Chinese children. <i>Journal of Social Psychology</i> , <b>1997</b> , 137, 374-9	2.3	24
107	Assessing the learning processes of black South African students. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1997</b> , 131, 632-40	2.7	9
106	Towards a Causal Model of Learned Hopelessness for Hong Kong Adolescents. <i>Educational Studies</i> , <b>1997</b> , 23, 377-391	1	7
105	Culture and spontaneous self-concept among Filipino college students. <i>Journal of Social Psychology</i> , <b>1997</b> , 137, 480-8	2.3	23
104	Discontinuities and continuities in the experience of learning: An interview study of high-school students in Hong Kong. <i>Learning and Instruction</i> , <b>1997</b> , 7, 21-48	5.8	157
103	ASSESSING STUDY APPROACHES IN SWEDEN. <i>Psychological Reports</i> , <b>1997</b> , 81, 131	1.6	5
102	CULTURE AND GENDER DIFFERENCES IN THE SELF-ESTEEM OF COLLEGE STUDENTS: A FOUR-COUNTRY COMPARISON. <i>Social Behavior and Personality</i> , <b>1996</b> , 24, 321-327	1.2	5
101	The Influence of Social Desirability on Learning Process Questionnaires: A Neglected Possibility?. <i>Contemporary Educational Psychology</i> , <b>1996</b> , 21, 80-82	5.6	10
100	Assessing self-esteem: An African perspective. <i>Personality and Individual Differences</i> , <b>1996</b> , 20, 163-169	3.3	21
99	Self-monitoring as a mediator of person-environment fit: an investigation of Hong Kong mathematics classroom environments. <i>British Journal of Educational Psychology</i> , <b>1996</b> , 66, 223-229	3.2	16
98	Anonymity of Response to Self-Evaluations: Are We Misinterpreting Self-Concept Research?. <i>Psychological Reports</i> , <b>1996</b> , 79, 1187-1194	1.6	
97	Social Desirability and the Learning Process Questionnaire: An Investigation with Students in India. <i>Psychological Reports</i> , <b>1996</b> , 79, 181-182	1.6	4

96	Cross-cultural Validation of Models of Approaches to Learning: an application of confirmatory factor analysis. <i>Educational Psychology</i> , <b>1996</b> , 16, 317-327	2.2	44
95	Within-Culture and Gender Differences in Self-Concept: An Investigation with Rural and Urban Nepalese School Children. <i>Journal of Cross-Cultural Psychology</i> , <b>1996</b> , 27, 692-699	1.9	8
94	Toward the Cross-Cultural Validation of a Western Model of Student Approaches to Learning. <i>Journal of Cross-Cultural Psychology</i> , <b>1996</b> , 27, 547-560	1.9	20
93	Self-esteem and academic streaming in Hong Kong. <i>Journal of Social Psychology</i> , <b>1996</b> , 136, 651-3	2.3	1
92	The revised Causal Dimension Scale: a confirmatory factor analysis with Hong Kong students. <i>British Journal of Educational Psychology</i> , <b>1995</b> , 65, 249-252	3.2	5
91	Assessing Approaches to Learning in Non-western Cultures: a Nepalese conceptual validity study. <i>Assessment and Evaluation in Higher Education</i> , <b>1995</b> , 20, 203-212	3.1	16
90	Culture, Gender, and Response Bias: An Analysis of Responses to the Self-Description Questionnaire. <i>Journal of Cross-Cultural Psychology</i> , <b>1995</b> , 26, 490-504	1.9	86
89	Evaluating a Social Skills Training Program for Hong Kong Students. <i>Journal of Social Psychology</i> , <b>1995</b> , 135, 527-528	2.3	6
88	Students' Evaluations of University Teaching: A China Perspective. <i>Higher Education Research and Development</i> , <b>1995</b> , 14, 61-74	1.9	4
87	Social Desirability and the Self-Description Questionnaire. <i>Psychological Reports</i> , <b>1995</b> , 77, 376-378	1.6	3
86	Towards a Hierarchical Model of Self-concept for Hong Kong Chinese Adults with Physical Disabilities. <i>International Journal of Psychology</i> , <b>1995</b> , 30, 1-17	1.9	26
85	Classroom environment and approach to learning in State and international schools in Nigeria. <i>Research in Education</i> , <b>1995</b> , 54, 101-102	0.6	
84	The Self-Description Questionnaire-1: A Lithuanian Application. <i>European Journal of Psychological Assessment</i> , <b>1995</b> , 11, 41-51	2.2	8
83	Some Zimbabwean Evidence of the Internal Structure of the Self Description Questionnaire-I. <i>Educational and Psychological Measurement</i> , <b>1994</b> , 54, 967-972	3.1	11
82	Assessing the Self-esteem of Chinese School Children. <i>Educational Psychology</i> , <b>1994</b> , 14, 129-137	2.2	29
81	The structure of self-esteem of Nepalese children. <i>Psychological Reports</i> , <b>1994</b> , 74, 832-4	1.6	5
80	Attributing Academic Success and Failure in Nepal. <i>Journal of Social Psychology</i> , <b>1994</b> , 134, 241-242	2.3	2
79	Student evaluations of university teaching: A cross-cultural perspective. <i>Research in Higher Education</i> , <b>1994</b> , 35, 251-266	2.1	23

78	Classroom environment and approaches to learning: An investigation of the actual and preferred perceptions of Hong Kong secondary school students. <i>Instructional Science</i> , <b>1994</b> , 22, 233-246	2	50
77	Is the Asian Learner a Rote Learner? A Malaysian Perspective. <i>Contemporary Educational Psychology</i> , <b>1994</b> , 19, 483-488	5.6	25
76	Approaches to Learning of Nigerian Secondary School Children: Emic and Etic Perspectives. <i>International Journal of Psychology</i> , <b>1994</b> , 29, 165-182	1.9	36
75	Modifying the Study Process Questionnaire for Students Learning English as a Second Language: Comparisons of Reliability and Factor Structure. <i>Psychological Reports</i> , <b>1994</b> , 74, 1023-1026	1.6	3
74	The Basis of Self-Esteem of Urban and Rural Nepalese Children. <i>Journal of Social Psychology</i> , <b>1993</b> , 133, 255-257	2.3	4
73	Gender differences in the source and level of self-esteem of Chinese college students. <i>Journal of Social Psychology</i> , <b>1993</b> , 133, 347-52	2.3	14
72	Preferred and Actual Learning Environments and the Approach to Learning of Nigerian Students. <i>Journal of Social Psychology</i> , <b>1993</b> , 133, 105-107	2.3	1
71	THE INTERNAL STRUCTURE OF THE SELF DESCRIPTION QUESTIONNAIRE: A NIGERIAN INVESTIGATION. <i>British Journal of Educational Psychology</i> , <b>1992</b> , 62, 120-125	3.2	29
70	Evaluating Undergraduate College Teaching: A Filipino Investigation. <i>Educational and Psychological Measurement</i> , <b>1992</b> , 52, 727-734	3.1	7
69	Student Evaluations of Tertiary Teaching: a Nepalese investigation. <i>Educational Psychology</i> , <b>1992</b> , 12, 131-142	2.2	4
68	ASSESSING THE APPROACHES TO LEARNING OF NIGERIAN STUDENTS. <i>Assessment and Evaluation in Higher Education</i> , <b>1992</b> , 17, 11-20	3.1	16
67	The motive-strategy congruence model revisited. <i>Contemporary Educational Psychology</i> , <b>1992</b> , 17, 194-198	3.8	7
66	Student evaluations of teaching effectiveness: a Nigerian investigation. <i>Higher Education</i> , <b>1992</b> , 24, 453-463	3	2
65	SIGNIFICANT OTHERS OF RURAL AND URBAN NEPALESE CHILDREN. <i>Social Behavior and Personality</i> , <b>1991</b> , 19, 147-150	1.2	
64	Does confidence in the language of instruction influence a student's approach to learning?. <i>Instructional Science</i> , <b>1991</b> , 20, 331-339	2	13
63	ASSESSING TEACHING EFFECTIVENESS: AN INDIAN PERSPECTIVE. <i>Assessment and Evaluation in Higher Education</i> , <b>1991</b> , 16, 185-198	3.1	13
62	The-Asian-learner-as-a-rote-learner Stereotype: myth or reality?. <i>Educational Psychology</i> , <b>1991</b> , 11, 21-34	2.2	92
61	Language of Instruction and Approach to Learning: A Nepalese Investigation. <i>Perceptual and Motor Skills</i> , <b>1990</b> , 71, 1075-1078	2.2	

60	An investigation of the approach to learning of Nepalese tertiary students. <i>Higher Education</i> , <b>1990</b> , 20, 459-469	3	36
59	Antecedents of Self-Esteem of Nepalese and Filipino College Students. <i>Journal of Genetic Psychology</i> , <b>1990</b> , 151, 341-347	1.4	7
58	STUDENT RATINGS OF TERTIARY COURSES FOR ALTERNATIVE CALENDAR PURPOSES. <i>Assessment and Evaluation in Higher Education</i> , <b>1990</b> , 15, 12-21	3.1	4
57	Self-Serving Bias: A Nepalese Investigation. <i>Journal of Social Psychology</i> , <b>1990</b> , 130, 555-556	2.3	1
56	Individual and Contextual Differences in the Approaches to Learning of Australian Secondary School Students. <i>Educational Psychology</i> , <b>1990</b> , 10, 333-342	2.2	16
55	Causal Relationships among Self-Concept, Attributions, and Achievement in Filipino Students. <i>Journal of Social Psychology</i> , <b>1990</b> , 130, 625-631	2.3	15
54	THE ROLE OF CONFIRMATORY FACTOR ANALYSIS IN CROSS-CULTURAL RESEARCH*. <i>International Journal of Psychology</i> , <b>1989</b> , 24, 685-701	1.9	99
53	The structure of self-concept: Some Filipino evidence. <i>Australian Psychologist</i> , <b>1989</b> , 24, 401-410	1.7	17
52	A Test of Shavelson's Hierarchical Multifaceted Self-Concept Model in a Filipino College Sample. <i>International Journal of Psychology</i> , <b>1989</b> , 24, 367-79	1.9	25
51	Between- and within-construct aspects of academic self-attributions: An investigation of the construct validity of an Australian instrument for Filipino subjects. <i>Australian Journal of Psychology</i> , <b>1989</b> , 41, 291-301	2.3	2
50	The Role of Confirmatory Factor Analysis in Cross-Cultural Research. <i>International Journal of Psychology</i> , <b>1989</b> , 24, 685-701	1.9	28
49	The motive/strategy model of learning processes: some empirical findings. <i>Instructional Science</i> , <b>1988</b> , 17, 159-168	2	4
48	Class Size and Student Ratings of Tertiary Courses. <i>Educational and Psychological Measurement</i> , <b>1988</b> , 48, 523-526	3.1	7
47	The Spheres of Control Scale: An Attempt at Cross-Cultural Validation. <i>Educational and Psychological Measurement</i> , <b>1988</b> , 48, 453-458	3.1	3
46	PREFERRED CLASSROOM ENVIRONMENT AND APPROACH TO LEARNING. <i>British Journal of Educational Psychology</i> , <b>1988</b> , 58, 345-349	3.2	20
45	COMPONENTS OF SELF-ESTEEM OF CHILDREN FROM A DEPRIVED CROSS-CULTURAL BACKGROUND. <i>Social Behavior and Personality</i> , <b>1988</b> , 16, 1-3	1.2	4
44	Significant others of New Zealand and Filipino adolescents. <i>Psychological Reports</i> , <b>1988</b> , 62, 588-90	1.6	2
43	Evaluating tertiary teaching: A New Zealand perspective. <i>Teaching and Teacher Education</i> , <b>1987</b> , 3, 41-53	2.9	13

42	Academic locus of control: a relevant variable at tertiary level?. <i>Higher Education</i> , <b>1987</b> , 16, 221-229	3	20
41	Assessing causal dimensions. <i>Australian Psychologist</i> , <b>1986</b> , 21, 467-472	1.7	6
40	Attributions in the New Zealand Sports Pages. <i>Journal of Social Psychology</i> , <b>1986</b> , 126, 817-819	2.3	2
39	Causal Dominance Among Self-Concept, Locus of Causality, and Academic Achievement. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1986</b> , 120, 627-633	2.7	3
38	Learning Processes and Background Characteristics as Predictors of Tertiary Grades. <i>Educational and Psychological Measurement</i> , <b>1986</b> , 46, 199-203	3.1	6
37	The Approaches to Learning of Australian Tertiary Students: A Replication. <i>Higher Education Research and Development</i> , <b>1986</b> , 5, 185-190	1.9	14
36	How Students Explain Their Academic Performance. <i>Higher Education Research and Development</i> , <b>1985</b> , 4, 89-93	1.9	2
35	The Dimensionality, Antecedents, and Study Method Correlates of the Causal Attribution of Filipino Children. <i>Journal of Social Psychology</i> , <b>1984</b> , 124, 191-199	2.3	5
34	Learning Strategies as Threshold Variables in the Prediction of Tertiary Grades. <i>Educational and Psychological Measurement</i> , <b>1984</b> , 44, 523-525	3.1	3
33	Student Perceptions of Factors Influencing Tertiary Learning. <i>Higher Education Research and Development</i> , <b>1984</b> , 3, 33-50	1.9	40
32	Depth of processing and the quality of learning outcomes. <i>Instructional Science</i> , <b>1983</b> , 12, 49-58	2	77
31	The Validity of the Four Subscales of the Inventory of Learning Processes for a Sample of Filipino Freshman College Students. <i>Educational and Psychological Measurement</i> , <b>1983</b> , 43, 531-536	3.1	2
30	Filipino Brides Revisited [A Reply To Robinson and Wall. <i>Australian Journal of Social Issues</i> , <b>1983</b> , 18, 221-222	1.2	3
29	Causal Attributions for Achievement of Filipino Barrio Children. <i>Journal of Social Psychology</i> , <b>1982</b> , 118, 149-156	2.3	5
28	Students' Personality and Satisfaction with an Australian University: A Study of Interdisciplinary Differences. <i>Higher Education Research and Development</i> , <b>1982</b> , 1, 155-165	1.9	2
27	SEX ROLE PERCEPTIONS OF FILIPINO ADOLESCENTS*. <i>International Journal of Psychology</i> , <b>1982</b> , 17, 359-368	1.9	11
26	Filipino Brides: Slaves or Marriage Partners?. <i>Australian Journal of Social Issues</i> , <b>1982</b> , 17, 73-84	1.2	16
25	Identifying the Study Process Dimensions of Australian University Students. <i>Australian Journal of Education</i> , <b>1982</b> , 26, 76-85	2.1	75



24	Some Evidence on the Reliability and Validity of the Biggs Study Process Questionnaire with Filipino Children. <i>Australian Journal of Education</i> , <b>1982</b> , 26, 104-106	2.1	9
23	Antecedents of self-esteem, locus of control, and academic achievement: A path analytic investigation with Filipino children. <i>Applied Psychology</i> , <b>1982</b> , 31, 475-490	4.3	5
22	Factors influencing the study methods of Australian tertiary students. <i>Higher Education</i> , <b>1982</b> , 11, 369-380		32
21	Antecedents of Personal Adequacy of Filipino College Students. <i>Psychological Reports</i> , <b>1981</b> , 49, 727-732	2.6	1
20	An investigation of the construct validity of three recently developed personality instruments: An application of confirmatory multimethod factor analysis. <i>Australian Journal of Psychology</i> , <b>1981</b> , 33, 277-284	2.3	13
19	Field Independence as a Predictor of Filipino University Engineering Grades. <i>Educational and Psychological Measurement</i> , <b>1981</b> , 41, 893-895	3.1	4
18	The Internal Structure and Predictive Validity of the Inventory of Learning Processes: Some Australian and Filipino Data. <i>Educational and Psychological Measurement</i> , <b>1981</b> , 41, 511-514	3.1	13
17	Faculty and student orientations to tertiary education: A case study of a Filipino university. <i>Higher Education</i> , <b>1980</b> , 9, 707-720	3	3
16	Causal attribution of performance in university examinations: A Filipino investigation. <i>Higher Education</i> , <b>1980</b> , 9, 443-451	3	11
15	The Educational Orientations of Lecturers and Their Students: A Case Study of an Australian University. <i>Australian Journal of Education</i> , <b>1980</b> , 24, 155-163	2.1	7
14	Birth Order, Family Size, and Self-Esteem: A Filipino Study. <i>Journal of Genetic Psychology</i> , <b>1980</b> , 137, 297-298	2.8	7
13	Self-Esteem and School Achievement of Filipino Girls. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1980</b> , 105, 3-5	2.7	7
12	Intellective and Non-Intellective Predictors of Academic Achievement At a Filipino University. <i>Educational and Psychological Measurement</i> , <b>1980</b> , 40, 245-249	3.1	7
11	An Investigation of the Internal Structure of the Biggs Study Process Questionnaire. <i>Educational and Psychological Measurement</i> , <b>1980</b> , 40, 1125-1130	3.1	9
10	The Reliability and Validity of the Coopersmith Self-Esteem Inventory for a Sample of Filipino High School Girls. <i>Educational and Psychological Measurement</i> , <b>1980</b> , 40, 251-254	3.1	17
9	Field Dependence and Self-Esteem in Filipino Girls. <i>Psychological Reports</i> , <b>1979</b> , 44, 574-574	1.6	3
8	Stability of Self-Esteem of Filipino Girls. <i>Psychological Reports</i> , <b>1979</b> , 45, 993-994	1.6	7
7	Self-Esteem and Social Class in the Philippines. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1979</b> , 102, 211-214	2.7	4

6	The development and evaluation of self-esteem measuring instruments. <i>Journal of Personality Assessment</i> , <b>1978</b> , 42, 171-82	2.8	24
5	Relationship between the Desire for Anonymity and Responses to a Questionnaire on Satisfaction with University. <i>Psychological Reports</i> , <b>1978</b> , 42, 259-261	1.6	1
4	Student Withdrawal at the University of New England. <i>Australian Journal of Social Issues</i> , <b>1977</b> , 12, 140-151	1.5	2
3	The antecedents of self-esteem in Australian university students. <i>Australian Psychologist</i> , <b>1976</b> , 11, 169-177	1.7	7
2	Self-esteem as a moderator in vocational choice: A test of Korman's hypothesis. <i>Australian Psychologist</i> , <b>1975</b> , 10, 75-80	1.7	2
1	The role of subjective importance in self evaluation. <i>Australian Journal of Psychology</i> , <b>1972</b> , 24, 209-210	2.3	9