

# David Watkins

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10535426/publications.pdf>

Version: 2024-02-01

149  
papers

3,962  
citations

159525

30  
h-index

149623

56  
g-index

151  
all docs

151  
docs citations

151  
times ranked

2364  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Issue Of Measurement Invariance Revisited. <i>Journal of Cross-Cultural Psychology</i> , 2003, 34, 155-175.	1.0	349
2	Title is missing!. <i>Higher Education</i> , 2001, 42, 143-169.	2.8	219
3	Discontinuities and continuities in the experience of learning: An interview study of high-school students in Hong Kong. <i>Learning and Instruction</i> , 1997, 7, 21-48.	1.9	178
4	Learning and Teaching: A cross-cultural perspective. <i>School Leadership and Management</i> , 2000, 20, 161-173.	1.0	175
5	The role of repetition in the processes of memorising and understanding: A comparison of the views of German and Chinese secondary school students in Hong Kong. <i>British Journal of Educational Psychology</i> , 2000, 70, 65-84.	1.6	155
6	The Role of Confirmatory Factor Analysis in Cross-Cultural Research. <i>International Journal of Psychology</i> , 1989, 24, 685-701.	1.7	111
7	The "Asian Learner" as a "rote learner" Stereotype: myth or reality?. <i>Educational Psychology</i> , 1991, 11, 21-34.	2	109
8	Culture, Gender, and Response Bias. <i>Journal of Cross-Cultural Psychology</i> , 1995, 26, 490-504.	1.0	100
9	Depth of processing and the quality of learning outcomes. <i>Instructional Science</i> , 1983, 12, 49-58.	1.1	92
10	Cultural Dimensions, Gender, and the Nature of Self-concept: A Fourteen-country Study. <i>International Journal of Psychology</i> , 1998, 33, 17-31.	1.7	88
11	Independent and Interdependent Conceptions of Self: An Investigation of Age, Gender, and Culture Differences in Importance and Satisfaction Ratings. <i>Cross-Cultural Research</i> , 2000, 34, 113-134.	1.6	87
12	Personality correlates of the disposition towards interpersonal forgiveness: A Chinese perspective. <i>International Journal of Psychology</i> , 2004, 39, 305-316.	1.7	81
13	Identifying the Study Process Dimensions of Australian University Students. <i>Australian Journal of Education</i> , 1982, 26, 76-85.	0.9	78
14	Gender Differences in Self-Construal: How Generalizable Are Western Findings?. <i>Journal of Social Psychology</i> , 2003, 143, 501-519.	1.0	74
15	Affective variables, learning approaches and academic achievement: a causal modelling investigation with Hong Kong tertiary students. <i>British Journal of Educational Psychology</i> , 1998, 68, 173-188.	1.6	63
16	Title is missing!. <i>Higher Education</i> , 2001, 41, 239-261.	2.8	62
17	Classroom environment and approaches to learning: An investigation of the actual and preferred perceptions of Hong Kong secondary school students. <i>Instructional Science</i> , 1994, 22, 233-246.	1.1	59
18	Cross-cultural Validation of Models of Approaches to Learning: an application of confirmatory factor analysis. <i>Educational Psychology</i> , 1996, 16, 317-327.	1.2	54

#	ARTICLE	IF	CITATIONS
19	Self-concept clarity: A longitudinal study of Hong Kong adolescents. <i>Personality and Individual Differences</i> , 2010, 48, 277-282.	1.6	52
20	Student Perceptions of Factors Influencing Tertiary Learning. <i>Higher Education Research and Development</i> , 1984, 3, 33-50.	1.9	47
21	Awareness of the backwash effect of assessment: A phenomenographic study of the views of Hong Kong and Swedish lecturers. <i>Instructional Science</i> , 2005, 33, 283-309.	1.1	45
22	Approaches to learning of nigerian secondary school children: Emic and etic perspectives. <i>International Journal of Psychology</i> , 1994, 29, 165-182.	1.7	44
23	An investigation of the approach to learning of Nepalese tertiary students. <i>Higher Education</i> , 1990, 20, 459-469.	2.8	43
24	Identifying and assessing the conceptions of teaching of secondary school physics teachers in China. <i>British Journal of Educational Psychology</i> , 2001, 71, 443-469.	1.6	43
25	Factors influencing the study methods of Australian tertiary students. <i>Higher Education</i> , 1982, 11, 369-380.	2.8	36
26	THE INTERNAL STRUCTURE OF THE SELF DESCRIPTION QUESTIONNAIRE: A NIGERIAN INVESTIGATION. <i>British Journal of Educational Psychology</i> , 1992, 62, 120-125.	1.6	34
27	Assessing the Self-esteem of Chinese School Children. <i>Educational Psychology</i> , 1994, 14, 129-137.	1.2	34
28	The Role of Confirmatory Factor Analysis in Cross-Cultural Research. <i>International Journal of Psychology</i> , 1989, 24, 685-701.	1.7	34
29	Age and Gender Differences in the Self-Esteem of Chinese Children. <i>Journal of Social Psychology</i> , 1997, 137, 374-379.	1.0	33
30	Towards a Hierarchical model of Self-Concept for Hong Kong Chinese Adults with Physical Disabilities. <i>International Journal of Psychology</i> , 1995, 30, 1-17.	1.7	31
31	A Longitudinal Study of the Psychosocial Environmental and Learning Approaches in the Hong Kong Classroom. <i>Journal of Educational Research</i> , 1998, 91, 247-255.	0.8	31
32	Is the Asian Learner a Rote Learner? A Malaysian Perspective. <i>Contemporary Educational Psychology</i> , 1994, 19, 483-488.	1.6	29
33	Age and gender invariance of self-concept factor structure: An investigation of a newly developed Chinese self-concept instrument. <i>International Journal of Psychology</i> , 2000, 35, 186-193.	1.7	29
34	PREFERRED CLASSROOM ENVIRONMENT AND APPROACH TO LEARNING. <i>British Journal of Educational Psychology</i> , 1988, 58, 345-349.	1.6	28
35	Student evaluations of university teaching: A cross-cultural perspective. <i>Research in Higher Education</i> , 1994, 35, 251-266.	1.0	28
36	The Development and Evaluation of Self-Esteem Measuring Instruments. <i>Journal of Personality Assessment</i> , 1978, 42, 171-182.	1.3	27

#	ARTICLE	IF	CITATIONS
37	A Test of Shavelson's Hierarchical Multifaceted Self-Concept Model in a Filipino College Sample. <i>International Journal of Psychology</i> , 1989, 24, 367-379.	1.7	26
38	Conceptions of a Good Tertiary EFL Teacher in China. <i>TESOL Quarterly</i> , 2007, 41, 781-790.	1.5	26
39	Reformulating the depression model of learned hopelessness for academic outcomes. <i>Educational Research Review</i> , 2009, 4, 103-117.	4.1	26
40	Culture and Spontaneous Self-Concept Among Filipino College Students. <i>Journal of Social Psychology</i> , 1997, 137, 480-488.	1.0	24
41	Assessing Similarity of Meaning at the Individual and Country Level. <i>European Journal of Psychological Assessment</i> , 2006, 22, 69-77.	1.7	24
42	Individual and Contextual Differences in the Approaches to Learning of Australian Secondary School Students. <i>Educational Psychology</i> , 1990, 10, 333-342.	1.2	23
43	An Investigation Of Ethnic Differences In The Motivation And Strategies For Learning Of Students In Desegregated South African Schools. <i>Journal of Cross-Cultural Psychology</i> , 2003, 34, 189-194.	1.0	23
44	Academic locus of control: a relevant variable at tertiary level?. <i>Higher Education</i> , 1987, 16, 221-229.	2.8	22
45	Toward the Cross-Cultural Validation of a Western Model of Student Approaches to Learning. <i>Journal of Cross-Cultural Psychology</i> , 1996, 27, 547-560.	1.0	22
46	SENSE OF HUMOR IN CHINA: THE ROLE OF INDIVIDUALISM, COLLECTIVISM, AND FACEWORK. <i>Psychologia</i> , 2013, 56, 57-70.	0.3	22
47	Assessing self-esteem: An African perspective. <i>Personality and Individual Differences</i> , 1996, 20, 163-169.	1.6	21
48	Self-monitoring as a mediator of person-environment fit: an investigation of Hong Kong mathematics classroom environments. <i>British Journal of Educational Psychology</i> , 1996, 66, 223-229.	1.6	21
49	ASSESSING THE APPROACHES TO LEARNING OF NIGERIAN STUDENTS. <i>Assessment and Evaluation in Higher Education</i> , 1992, 17, 11-20.	3.9	20
50	Assessing Study Approaches in Sweden. <i>Psychological Reports</i> , 1997, 81, 131-136.	0.9	20
51	ASSESSING THE SCHOOL MOTIVATION OF HONG KONG STUDENTS. <i>Psychologia</i> , 2002, 45, 144-154.	0.3	20
52	Stability and correlates of student evaluations of teaching at a Chinese university. <i>Assessment and Evaluation in Higher Education</i> , 2010, 35, 675-685.	3.9	20
53	A China-New Zealand comparison of forgiveness. <i>Asian Journal of Social Psychology</i> , 2013, 16, 286-291.	1.1	20
54	Filipino Brides: Slaves or Marriage Partners?. <i>Australian Journal of Social Issues</i> , 1982, 17, 73-84.	1.7	19

#	ARTICLE	IF	CITATIONS
55	Does confidence in the language of instruction influence a student's approach to learning?. <i>Instructional Science</i> , 1991, 20, 331-339.	1.1	19
56	The Reliability and Validity of the Coopersmith Self-Esteem Inventory for a Sample of Filipino High School Girls. <i>Educational and Psychological Measurement</i> , 1980, 40, 251-254.	1.2	18
57	ASSESSING TEACHING EFFECTIVENESS: AN INDIAN PERSPECTIVE. <i>Assessment and Evaluation in Higher Education</i> , 1991, 16, 185-198.	3.9	18
58	Evaluating tertiary teaching: A New Zealand perspective. <i>Teaching and Teacher Education</i> , 1987, 3, 41-53.	1.6	17
59	The structure of self-concept: Some Filipino evidence. <i>Australian Psychologist</i> , 1989, 24, 401-410.	0.9	17
60	Assessing Approaches to Learning in Non-western Cultures: a Nepalese conceptual validity study. <i>Assessment and Evaluation in Higher Education</i> , 1995, 20, 203-212.	3.9	17
61	Differences in the Source and Level of Self-Esteem of Chinese College Students. <i>Journal of Social Psychology</i> , 1993, 133, 347-352.	1.0	16
62	Religion and Forgiveness from a Hong Kong Chinese Perspective. <i>Pastoral Psychology</i> , 2006, 55, 183-195.	0.4	16
63	The Internal Structure and Predictive Validity of the Inventory of Learning Processes: Some Australian and Filipino Data. <i>Educational and Psychological Measurement</i> , 1981, 41, 511-514.	1.2	15
64	Causal Relationships among Self-Concept, Attributions, and Achievement in Filipino Students. <i>Journal of Social Psychology</i> , 1990, 130, 625-631.	1.0	15
65	Teachers as scholars of their students' conceptions of learning: A Hong Kong investigation. <i>British Journal of Educational Psychology</i> , 2004, 74, 361-373.	1.6	15
66	The Approaches to Learning of Australian Tertiary Students: A Replication. <i>Higher Education Research and Development</i> , 1986, 5, 185-190.	1.9	14
67	The Influence of Social Desirability on Learning Process Questionnaires: A Neglected Possibility?. <i>Contemporary Educational Psychology</i> , 1996, 21, 80-82.	1.6	14
68	Assessing the Learning Processes of Black South African Students. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1997, 131, 632-640.	0.9	14
69	Personality and Forgiveness: A Nepalese Perspective. <i>Journal of Social Psychology</i> , 2004, 144, 539-540.	1.0	14
70	Validating a New Measure of Self-Complexity. <i>Journal of Personality Assessment</i> , 2009, 91, 381-386.	1.3	14
71	An investigation of the construct validity of three recently developed personality instruments: An application of confirmatory multimethod factor analysis. <i>Australian Journal of Psychology</i> , 1981, 33, 277-284.	1.4	13
72	Some Zimbabwean Evidence of the Internal Structure of the Self Description Questionnaire-I. <i>Educational and Psychological Measurement</i> , 1994, 54, 967-972.	1.2	13

#	ARTICLE	IF	CITATIONS
73	Self-Concept and Social Acceptance in Multiracial African Schools: A Test of the Insulation, Subjective Culture, and Bicultural Competence Hypotheses. <i>Cross-Cultural Research</i> , 1997, 31, 331-355.	1.6	13
74	Within-Culture and Gender Differences in Self-Concept. <i>Journal of Cross-Cultural Psychology</i> , 1996, 27, 692-699.	1.0	12
75	The Dimensionality of the Career Decision Self-Efficacy Scale—Short Form Among Chinese Graduate Students. <i>Journal of Career Assessment</i> , 2012, 20, 520-529.	1.4	12
76	Causal attribution of performance in university examinations: A Filipino investigation. <i>Higher Education</i> , 1980, 9, 443-451.	2.8	11
77	Sex Role Perceptions of Filipino Adolescents. <i>International Journal of Psychology</i> , 1982, 17, 359-368.	1.7	11
78	Multiple Goals in a Hong Kong Chinese Educational Context: An Investigation of Developmental Trends and Learning Outcomes. <i>Australian Journal of Education</i> , 2012, 56, 273-286.	0.9	11
79	The role of subjective importance in self evaluation. <i>Australian Journal of Psychology</i> , 1972, 24, 209-210.	1.4	10
80	Antecedents of Self-Esteem of Nepalese and Filipino College Students. <i>Journal of Genetic Psychology</i> , 1990, 151, 341-347.	0.6	10
81	Incremental validity of thinking styles in predicting academic achievements: an experimental study in hypermedia learning environments. <i>Educational Psychology</i> , 2010, 30, 605-623.	1.2	10
82	Effects of a culture-adaptive forgiveness intervention for Chinese college students. <i>British Journal of Guidance and Counselling</i> , 2016, 44, 335-346.	0.6	10
83	Self-Esteem and School Achievement of Filipino Girls. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1980, 105, 3-5.	0.9	9
84	An Investigation of the Internal Structure of the Biggs Study Process Questionnaire. <i>Educational and Psychological Measurement</i> , 1980, 40, 1125-1130.	1.2	9
85	Some Evidence on the Reliability and Validity of the Biggs Study Process Questionnaire with Filipino Children. <i>Australian Journal of Education</i> , 1982, 26, 104-106.	0.9	9
86	Student evaluations of teaching effectiveness: a Nigerian investigation. <i>Higher Education</i> , 1992, 24, 453-463.	2.8	9
87	Towards a Causal Model of Learned Hopelessness for Hong Kong Adolescents. <i>Educational Studies</i> , 1997, 23, 377-391.	1.4	9
88	The antecedents of self-esteem in Australian university students. <i>Australian Psychologist</i> , 1976, 11, 169-172.	0.9	8
89	Birth Order, Family Size, and Self-Esteem: A Filipino Study. <i>Journal of Genetic Psychology</i> , 1980, 137, 297-298.	0.6	8
90	Intellective and Non-Intellective Predictors of Academic Achievement At a Filipino University. <i>Educational and Psychological Measurement</i> , 1980, 40, 245-249.	1.2	8

#	ARTICLE	IF	CITATIONS
91	Clarifying the Measurement of a Self-Structural Process Variable: The Case of Self-Complexity. <i>International Journal of Testing</i> , 2008, 8, 143-165.	0.2	8
92	DEVELOPMENT AND VALIDATION OF A CHINESE VERSION OF THE SELF-CONCEPT CLARITY SCALE. <i>Psychologia</i> , 2009, 52, 67-79.	0.3	8
93	The Self-Description Questionnaire-1: A Lithuanian Application. <i>European Journal of Psychological Assessment</i> , 1995, 11, 41-51.	1.7	8
94	ASSESSING STUDY APPROACHES IN SWEDEN. <i>Psychological Reports</i> , 1997, 81, 131.	0.9	8
95	Stability of Self-Esteem of Filipino Girls. <i>Psychological Reports</i> , 1979, 45, 993-994.	0.9	7
96	The Educational Orientations of Lecturers and Their Students: A Case Study of an Australian University. <i>Australian Journal of Education</i> , 1980, 24, 155-163.	0.9	7
97	Learning Processes and Background Characteristics as Predictors of Tertiary Grades. <i>Educational and Psychological Measurement</i> , 1986, 46, 199-203.	1.2	7
98	Class Size and Student Ratings of Tertiary Courses. <i>Educational and Psychological Measurement</i> , 1988, 48, 523-526.	1.2	7
99	Evaluating Undergraduate College Teaching: A Filipino Investigation. <i>Educational and Psychological Measurement</i> , 1992, 52, 727-734.	1.2	7
100	The motive-strategy congruence model revisited. <i>Contemporary Educational Psychology</i> , 1992, 17, 194-198.	1.6	7
101	The Structure of Self-Esteem of Nepalese Children. <i>Psychological Reports</i> , 1994, 74, 832-834.	0.9	7
102	CULTURE AND GENDER DIFFERENCES IN THE SELF-ESTEEM OF COLLEGE STUDENTS: A FOUR-COUNTRY COMPARISON. <i>Social Behavior and Personality</i> , 1996, 24, 321-327.	0.3	7
103	DEVELOPMENT AND VALIDATION OF A SELF-CONCEPT QUESTIONNAIRE FOR HONG KONG CHINESE ADULTS WHO HAVE PHYSICAL DISABILITY. <i>Social Behavior and Personality</i> , 1997, 25, 1-11.	0.3	7
104	Causal Attributions for Achievement of Filipino Barrio Children. <i>Journal of Social Psychology</i> , 1982, 118, 149-156.	1.0	6
105	The Dimensionality, Antecedents, and Study Method Correlates of the Causal Attribution of Filipino Children. <i>Journal of Social Psychology</i> , 1984, 124, 191-199.	1.0	6
106	Assessing causal dimensions. <i>Australian Psychologist</i> , 1986, 21, 467-472.	0.9	6
107	COMPONENTS OF SELF-ESTEEM OF CHILDREN FROM A DEPRIVED CROSS-CULTURAL BACKGROUND. <i>Social Behavior and Personality</i> , 1988, 16, 1-3.	0.3	6
108	The Basis of Self-Esteem of Urban and Rural Nepalese Children. <i>Journal of Social Psychology</i> , 1993, 133, 255-257.	1.0	6

#	ARTICLE	IF	CITATIONS
109	The revised Causal Dimension Scale: a confirmatory factor analysis with Hong Kong students. <i>British Journal of Educational Psychology</i> , 1995, 65, 249-252.	1.6	6
110	Evaluating a Social Skills Training Program for Hong Kong Students. <i>Journal of Social Psychology</i> , 1995, 135, 527-528.	1.0	6
111	Self-Esteem and Social Class in the Philippines. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1979, 102, 211-214.	0.9	5
112	Field Independence as a Predictor of Filipino University Engineering Grades. <i>Educational and Psychological Measurement</i> , 1981, 41, 893-895.	1.2	5
113	Antecedents of self-esteem, locus of control, and academic achievement: A path analytic investigation with Filipino children. <i>Applied Psychology</i> , 1982, 31, 475-490.	4.4	5
114	Causal Dominance Among Self-Concept, Locus of Causality, and Academic Achievement. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1986, 120, 627-633.	0.9	5
115	STUDENT RATINGS OF TERTIARY COURSES FOR "ALTERNATIVE CALENDAR" PURPOSES. <i>Assessment and Evaluation in Higher Education</i> , 1990, 15, 12-21.	3.9	5
116	Social Desirability and the Self-Description Questionnaire. <i>Psychological Reports</i> , 1995, 77, 376-378.	0.9	5
117	Students' Evaluations of University Teaching: A China Perspective. <i>Higher Education Research and Development</i> , 1995, 14, 61-74.	1.9	5
118	Confirmatory Factor Analysis of the Revised Causal Dimension Scale: A Nepalese Investigation. <i>Psychological Reports</i> , 1997, 81, 963-967.	0.9	5
119	Filipino Brides Revisited " A Reply To Robinson and Wall. <i>Australian Journal of Social Issues</i> , 1983, 18, 221-222.	1.7	4
120	The motive/strategy model of learning processes: some empirical findings. <i>Instructional Science</i> , 1988, 17, 159-168.	1.1	4
121	Student Evaluations of Tertiary Teaching: a Nepalese investigation. <i>Educational Psychology</i> , 1992, 12, 131-142.	1.2	4
122	Modifying the Study Process Questionnaire for Students Learning English as a Second Language: Comparisons of Reliability and Factor Structure. <i>Psychological Reports</i> , 1994, 74, 1023-1026.	0.9	4
123	Social Desirability and the Learning Process Questionnaire: An Investigation with Students in India. <i>Psychological Reports</i> , 1996, 79, 181-182.	0.9	4
124	Student Withdrawal at the University of New England. <i>Australian Journal of Social Issues</i> , 1977, 12, 140-151.	1.7	3
125	Field Dependence and Self-Esteem in Filipino Girls. <i>Psychological Reports</i> , 1979, 44, 574-574.	0.9	3
126	Faculty and student orientations to tertiary education: A case study of a filipino university. <i>Higher Education</i> , 1980, 9, 707-720.	2.8	3



#	ARTICLE	IF	CITATIONS
127	Students' Personality and Satisfaction with an Australian University: A Study of Interdisciplinary Differences. Higher Education Research and Development, 1982, 1, 155-165.	1.9	3
128	Learning Strategies as Threshold Variables in the Prediction of Tertiary Grades. Educational and Psychological Measurement, 1984, 44, 523-525.	1.2	3
129	How Students Explain Their Academic Performance. Higher Education Research and Development, 1985, 4, 89-93.	1.9	3
130	The Spheres of Control Scale: An Attempt at Cross-Cultural Validation. Educational and Psychological Measurement, 1988, 48, 453-458.	1.2	3
131	Between- and within-construct aspects of academic self-attributions: An investigation of the construct validity of an Australian instrument for Filipino subjects. Australian Journal of Psychology, 1989, 41, 291-301.	1.4	3
132	Preferred and Actual Learning Environments and the Approach to Learning of Nigerian Students. Journal of Social Psychology, 1993, 133, 105-107.	1.0	3
133	SELF-ESTEEM AND HEARING IMPAIRMENT: AN INVESTIGATION OF HONG KONG SECONDARY SCHOOL STUDENTS. Social Behavior and Personality, 1997, 25, 367-374.	0.3	3
134	Self-Concepts of Mountain Children of Nepal. Journal of Genetic Psychology, 1999, 160, 429-435.	0.6	3
135	Self-esteem as a moderator in vocational choice: A test of Korman's hypothesis. Australian Psychologist, 1975, 10, 75-80.	0.9	2
136	The Validity of the Four Subscales of the Inventory of Learning Processes for a Sample of Filipino Freshman College Students. Educational and Psychological Measurement, 1983, 43, 531-536.	1.2	2
137	Attributions in the New Zealand Sports Pages. Journal of Social Psychology, 1986, 126, 817-819.	1.0	2
138	Significant others of New Zealand and Filipino Adolescents. Psychological Reports, 1988, 62, 588-590.	0.9	2
139	Attributing Academic Success and Failure in Nepal. Journal of Social Psychology, 1994, 134, 241-242.	1.0	2
140	Relationship between the Desire for Anonymity and Responses to a Questionnaire on Satisfaction with University. Psychological Reports, 1978, 42, 259-261.	0.9	1
141	Antecedents of Personal Adequacy of Filipino College Students. Psychological Reports, 1981, 49, 727-732.	0.9	1
142	Self-Serving Bias: A Nepalese Investigation. Journal of Social Psychology, 1990, 130, 555-556.	1.0	1
143	Self-Esteem and Academic Streaming in Hong Kong. Journal of Social Psychology, 1996, 136, 651-653.	1.0	1
144	Language of Instruction and Approach to Learning: A Nepalese Investigation. Perceptual and Motor Skills, 1990, 71, 1075-1078.	0.6	0

#	ARTICLE	IF	CITATIONS
145	SIGNIFICANT OTHERS OF RURAL AND URBAN NEPALESE CHILDREN. Social Behavior and Personality, 1991, 19, 147-150.	0.3	0
146	Classroom environment and approach to learning in State and international schools in Nigeria. Research in Education, 1995, 54, 101-102.	0.5	0
147	Anonymity of Response to Self-Evaluations: Are We Misinterpreting Self-Concept Research?. Psychological Reports, 1996, 79, 1187-1194.	0.9	0
148	Assessing the Learning Processes of Mexican and Euro-American Students. Psychological Reports, 1999, 84, 1294-1302.	0.9	0
149	ASSESSING THE LEARNING PROCESSES OF MEXICAN AND EURO-AMERICAN STUDENTS. Psychological Reports, 1999, 84, 1294.	0.9	0