

Paul Bloom

List of Publications by Citations

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Version: 2024-04-26

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

119
papers

13,240
citations

55
h-index

115
g-index

129
ext. papers

15,247
ext. citations

7.3
avg, IF

7.07
L-index

#	Paper	IF	Citations
119	Natural language and natural selection. <i>Behavioral and Brain Sciences</i> , 1990 , 13, 707-727	0.9	1932
118	Social evaluation by preverbal infants. <i>Nature</i> , 2007 , 450, 557-9	50.4	951
117	How Children Learn the Meanings of Words 2000 ,		755
116	Two reasons to abandon the false belief task as a test of theory of mind. <i>Cognition</i> , 2000 , 77, B25-31	3.5	455
115	Intention, history, and artifact concepts. <i>Cognition</i> , 1996 , 60, 1-29	3.5	406
114	Attribution of dispositional states by 12-month-olds. <i>Psychological Science</i> , 2003 , 14, 402-8	7.9	401
113	Three- and four-year-olds spontaneously use others' past performance to guide their learning. <i>Cognition</i> , 2008 , 107, 1018-34	3.5	335
112	Religion is natural. <i>Developmental Science</i> , 2007 , 10, 147-51	4.5	332
111	Disgust sensitivity predicts intuitive disapproval of gays. <i>Emotion</i> , 2009 , 9, 435-9	4.1	327
110	How infants and toddlers react to antisocial others. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011 , 108, 19931-6	11.5	301
109	Three-month-olds show a negativity bias in their social evaluations. <i>Developmental Science</i> , 2010 , 13, 923-9	4.5	281
108	Evidence against a dedicated system for word learning in children. <i>Nature</i> , 1997 , 385, 813-5	50.4	280
107	The curse of knowledge in reasoning about false beliefs. <i>Psychological Science</i> , 2007 , 18, 382-6	7.9	219
106	Young children are sensitive to how an object was created when deciding what to name it. <i>Cognition</i> , 2000 , 76, 91-103	3.5	212
105	Third-party punishment as a costly signal of trustworthiness. <i>Nature</i> , 2016 , 530, 473-6	50.4	205
104	Intention and Analogy in Children's Naming of Pictorial Representations. <i>Psychological Science</i> , 1998 , 9, 200-204	7.9	184
103	The origins of cognitive dissonance: evidence from children and monkeys. <i>Psychological Science</i> , 2007 , 18, 978-83	7.9	177

102	Childhood origins of adult resistance to science. <i>Science</i> , 2007 , 316, 996-7	33.3	176
101	Children's reliance on creator's intent in extending names for artifacts. <i>Psychological Science</i> , 2003 , 14, 164-8	7.9	175
100	Celebrity Contagion and the Value of Objects. <i>Journal of Consumer Research</i> , 2011 , 38, 215-228	6.3	174
99	Religion, morality, evolution. <i>Annual Review of Psychology</i> , 2012 , 63, 179-99	26.1	169
98	Art and authenticity: the importance of originals in judgments of value. <i>Journal of Experimental Psychology: General</i> , 2012 , 141, 558-69	4.7	160
97	Syntactic distinctions in child language. <i>Journal of Child Language</i> , 1990 , 17, 343-55	2.3	156
96	Do 5-month-old infants see humans as material objects?. <i>Cognition</i> , 2004 , 94, 95-103	3.5	155
95	Disgusting smells cause decreased liking of gay men. <i>Emotion</i> , 2012 , 12, 23-7	4.1	146
94	Understanding children's and adults' limitations in mental state reasoning. <i>Trends in Cognitive Sciences</i> , 2004 , 8, 255-60	14	142
93	Empathy and Its Discontents. <i>Trends in Cognitive Sciences</i> , 2017 , 21, 24-31	14	137
92	Enumeration of collective entities by 5-month-old infants. <i>Cognition</i> , 2002 , 83, B55-62	3.5	137
91	Präis of How children learn the meanings of words. <i>Behavioral and Brain Sciences</i> , 2001 , 24, 1095-103; discussion 1104-34	0.9	135
90	Generativity within language and other cognitive domains. <i>Cognition</i> , 1994 , 51, 177-89; discussion 191-8	3.5	135
89	Children are cursed: an asymmetric bias in mental-state attribution. <i>Psychological Science</i> , 2003 , 14, 283-6	6.9	134
88	Why people prefer unequal societies. <i>Nature Human Behaviour</i> , 2017 , 1,	12.8	133
87	Linguistic cues in the acquisition of number words. <i>Journal of Child Language</i> , 1997 , 24, 511-33	2.3	132
86	Choice-induced preferences in the absence of choice: Evidence from a blind two choice paradigm with young children and capuchin monkeys. <i>Journal of Experimental Social Psychology</i> , 2010 , 46, 204-207	2.6	130
85	Syntactic cues in the acquisition of collective nouns. <i>Cognition</i> , 1995 , 56, 1-30	3.5	128

84	Why did this happen to me? Religious believers' and non-believers' teleological reasoning about life events. <i>Cognition</i> , 2014 , 133, 277-303	3.5	123
83	Value judgments and the true self. <i>Personality and Social Psychology Bulletin</i> , 2014 , 40, 203-16	4.1	119
82	Mindreading, Communication and the Learning of Names for Things. <i>Mind and Language</i> , 2002 , 17, 37-54	1.6	111
81	How specific is the shape bias?. <i>Child Development</i> , 2003 , 74, 168-78	4.9	110
80	Children prefer certain individuals over perfect duplicates. <i>Cognition</i> , 2008 , 106, 455-62	3.5	108
79	Possible names: The role of syntax-semantics mappings in the acquisition of nominals. <i>Lingua</i> , 1994 , 92, 297-329	0.7	100
78	Anti-equality: social comparison in young children. <i>Cognition</i> , 2014 , 130, 152-6	3.5	96
77	The role of historical intuitions in children's and adults' naming of artifacts. <i>Cognition</i> , 2004 , 91, 23-42	3.5	96
76	Would Tarzan believe in God? Conditions for the emergence of religious belief. <i>Trends in Cognitive Sciences</i> , 2013 , 17, 7-8	14	94
75	The perceived intentionality of groups. <i>Cognition</i> , 1999 , 71, B1-9	3.5	89
74	What does Batman think about SpongeBob? children's understanding of the fantasy/fantasy distinction. <i>Cognition</i> , 2006 , 101, B9-18	3.5	82
73	Capacities underlying word learning. <i>Trends in Cognitive Sciences</i> , 1998 , 2, 67-73	14	81
72	Are empathy and concern psychologically distinct?. <i>Emotion</i> , 2016 , 16, 1107-1116	4.1	78
71	Thinking Through Language. <i>Mind and Language</i> , 2001 , 16, 351-367	1.6	73
70	Are there principles that apply only to the acquisition of words? A reply to Waxman and Booth. <i>Cognition</i> , 2001 , 78, 89-90	3.5	70
69	Children's and adults' judgments of equitable resource distributions. <i>Developmental Science</i> , 2010 , 13, 37-45	4.5	67
68	Preschoolers are sensitive to the speaker's knowledge when learning proper names. <i>Child Development</i> , 2002 , 73, 434-44	4.9	58
67	Two-year-olds use artist intention to understand drawings. <i>Cognition</i> , 2008 , 106, 512-8	3.5	56

66	Developmental changes in the understanding of generics. <i>Cognition</i> , 2007 , 105, 166-83	3.5	55
65	Behavior. Can a dog learn a word?. <i>Science</i> , 2004 , 304, 1605-6	33.3	55
64	Possible Individuals in Language and Cognition. <i>Current Directions in Psychological Science</i> , 1996 , 5, 90-93	36.5	55
63	Why Do We Hate Hypocrites? Evidence for a Theory of False Signaling. <i>Psychological Science</i> , 2017 , 28, 356-368	7.9	54
62	Children's understanding of the Ulysses conflict. <i>Developmental Science</i> , 2005 , 8, 387-92	4.5	54
61	Not Noble Savages after all: Limits to early altruism. <i>Current Directions in Psychological Science</i> , 2018 , 27, 3-8	6.5	53
60	Physical contact influences how much people pay at celebrity auctions. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014 , 111, 3705-8	11.5	42
59	Characterizing characters: How children make sense of realistic acting. <i>Cognitive Development</i> , 2015 , 34, 39-50	1.7	41
58	Two-year-olds appreciate the dual nature of pictures. <i>Psychological Science</i> , 2007 , 18, 1-2	7.9	39
57	Windows to the soul: children and adults see the eyes as the location of the self. <i>Cognition</i> , 2012 , 123, 313-8	3.5	37
56	How special are objects? Children's reasoning about objects, parts, and holes. <i>Psychological Science</i> , 2000 , 11, 497-501	7.9	36
55	The shape of thought. <i>Developmental Science</i> , 2008 , 11, 204-8	4.5	35
54	You can dance if you want to. <i>Behavioral and Brain Sciences</i> , 2002 , 25, 630-631	0.9	34
53	Children's Knowledge of Binding and Coreference: Evidence from Spontaneous Speech. <i>Language</i> , 1994 , 70, 53	1.4	34
52	Lexical knowledge and lexical use in autism. <i>Journal of Autism and Developmental Disorders</i> , 2006 , 36, 795-805	4.6	33
51	The mind on stage: why cognitive scientists should study acting. <i>Trends in Cognitive Sciences</i> , 2011 , 15, 141-2	14	28
50	Controversies in the study of word learning. <i>Behavioral and Brain Sciences</i> , 2001 , 24, 1124-1130	0.9	28
49	The pandemic exposes human nature: 10 evolutionary insights. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020 , 117, 27767-27776	11.5	28

48	Some Equalities Are More Equal Than Others: Quality Equality Emerges Later Than Numerical Equality. <i>Child Development</i> , 2016 , 87, 1520-8	4.9	26
47	Do children think that duplicating the body also duplicates the mind?. <i>Cognition</i> , 2012 , 125, 466-74	3.5	24
46	The Creativity of Everyday Moral Reasoning: Empathy, Disgust, and Moral Persuasion81-98		23
45	"Everything happens for a reason": children's beliefs about purpose in life events. <i>Child Development</i> , 2015 , 86, 503-18	4.9	21
44	Young children separate multiple pretend worlds. <i>Developmental Science</i> , 2009 , 12, 699-705	4.5	21
43	Do minds switch bodies? Dualist interpretations across ages and societies. <i>Religion, Brain and Behavior</i> , 2018 , 8, 354-368	0.6	19
42	When the Spirit Is Willing, but the Flesh Is Weak: Developmental Differences in Judgments About Inner Moral Conflict. <i>Psychological Science</i> , 2016 , 27, 1498-1506	7.9	19
41	The shape of controversy: what counts as an explanation of development? Introduction to the special section. <i>Developmental Science</i> , 2008 , 11, 183-4	4.5	17
40	More than words: A reply to Malt and Sloman. <i>Cognition</i> , 2007 , 105, 649-655	3.5	16
39	A Simple Task Uncovers a Postdictive Illusion of Choice. <i>Psychological Science</i> , 2016 , 27, 914-22	7.9	16
38	Nothing Personal: What Psychologists Get Wrong about Identity. <i>Trends in Cognitive Sciences</i> , 2018 , 22, 566-568	14	15
37	The Intuitive Cosmology of Fictional Worlds 2006 , 73-86		15
36	Empathy, Schmempathy: Response to Zaki. <i>Trends in Cognitive Sciences</i> , 2017 , 21, 60-61	14	13
35	Implicit Voodoo: Electrodermal Activity Reveals a Susceptibility to Sympathetic Magic. <i>Journal of Cognition and Culture</i> , 2010 , 10, 391-399	0.8	13
34	Children Prioritize Humans Over Animals Less Than Adults Do. <i>Psychological Science</i> , 2021 , 32, 27-38	7.9	13
33	Causal essentialism in kinds. <i>Quarterly Journal of Experimental Psychology</i> , 2013 , 66, 1113-30	1.8	11
32	Is a Refrigerator Good or Evil? The Moral Evaluation of Everyday Objects. <i>Social Justice Research</i> , 2008 , 21, 457-469	1.6	11
31	Issues in the evolution of the human language faculty. <i>Behavioral and Brain Sciences</i> , 1990 , 13, 765-784	0.9	10

30	What Develops in Moral Development? 2016 , 347-364		10
29	Fact or Fiction? Children's Preferences for Real Versus Make-Believe Stories. <i>Imagination, Cognition and Personality</i> , 2015 , 34, 243-258	0.8	9
28	Children's preference for social stories. <i>Developmental Psychology</i> , 2014 , 50, 498-503	3.7	9
27	Do Young Children Know What Makes A Picture Useful To Other People?. <i>Journal of Cognition and Culture</i> , 2010 , 10, 27-37	0.8	9
26	My Brain Made Me Do It. <i>Journal of Cognition and Culture</i> , 2006 , 6, 209-214	0.8	9
25	What does it mean to say that cultured meat is unnatural?. <i>Appetite</i> , 2021 , 156, 104960	4.5	9
24	You get what you give: children's karmic bargaining. <i>Developmental Science</i> , 2017 , 20, e12442	4.5	8
23	Primer word learning. <i>Current Biology</i> , 2001 , 11, R5-6	6.3	8
22	Domain-specific knowledge in simple categorization tasks. <i>Psychonomic Bulletin and Review</i> , 1994 , 1, 390-5	4.1	8
21	Do Children and Adults Take Social Relationship Into Account When Evaluating People's Actions?. <i>Child Development</i> , 2020 , 91, e1082-e1100	4.9	8
20	The development of corporal third-party punishment. <i>Cognition</i> , 2019 , 190, 221-229	3.5	7
19	Language and thought: does grammar makes us smart?. <i>Current Biology</i> , 2000 , 10, R516-7	6.3	7
18	The real problem with constructivism. <i>Behavioral and Brain Sciences</i> , 1994 , 17, 707-708	0.9	7
17	Roots of word learning 2001 , 159-182		6
16	What does language acquisition tell us about language evolution?. <i>Behavioral and Brain Sciences</i> , 1991 , 14, 553-554	0.9	6
15	Developing judgments about peers' obligation to intervene. <i>Cognition</i> , 2020 , 201, 104215	3.5	5
14	Is grammar special?. <i>Current Biology</i> , 1999 , 9, R127-8	6.3	5
13	The Origins of Psychological Axioms of Arithmetic and Geometry. <i>Mind and Language</i> , 1992 , 7, 409-420	1.6	4

12	Developing Intuitions about How Personal and Social Properties Are Linked to the Brain and the Body. <i>Infant and Child Development</i> , 2012 , 221, 430-441	1.4	3
11	Is it Oscar-worthy? Children's metarepresentational understanding of acting. <i>PLoS ONE</i> , 2015 , 10, e0119664	9.4	2
10	Word Learning, Intentions, and Discourse. <i>Journal of the Learning Sciences</i> , 2005 , 14, 311-314	3.8	2
9	Humans did not evolve from bats. <i>Behavioral and Brain Sciences</i> , 1994 , 17, 183-185	0.9	2
8	Why Do We Hate Hypocrites? Evidence for a Theory of False Signaling. <i>SSRN Electronic Journal</i> , 2017 ,	1	1
7	Novel thinking. <i>Trends in Cognitive Sciences</i> , 2001 , 5, 453-454	14	1
6	Controversies in Language Acquisition: Word Learning and the Part of Speech 1996 , 151-184		1
5	If You Become Evil, Do You Die?. <i>Trends in Cognitive Sciences</i> , 2018 , 22, 740-741	14	1
4	Religion: more money, more morals. <i>Current Biology</i> , 2015 , 25, R37-8	6.3	0
3	The Paradox of Pleasurable Fear. <i>Trends in Cognitive Sciences</i> , 2021 , 25, 93-94	14	0
2	Back to nature. <i>Trends in Cognitive Sciences</i> , 2002 , 6, 538-539	14	
1	Different structures for concepts of individuals, stuffs, and real kinds: One Mama, more milk, and many mice. <i>Behavioral and Brain Sciences</i> , 1998 , 21, 66-67	0.9	