Amanda Brown

List of Publications by Year
in descending order

18	968	687363	996975
papers	citations	13	15
		h-index	g-index

18	18	18	334
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	BIDIRECTIONAL CROSSLINGUISTIC INFLUENCE IN L1-L2 ENCODING OF MANNER IN SPEECH AND GESTURE: A Study of Japanese Speakers of English. Studies in Second Language Acquisition, 2008, 30, 225-251.	2.6	211
2	Language-specific and universal influences in childrenâ€™s syntactic packaging of Manner and Path: A comparison of English, Japanese, and Turkish. Cognition, 2007, 102, 16-48.	2.2	181
3	Development of cross-linguistic variation in speech and gesture: Motion events in English and Turkish.. Developmental Psychology, 2008, 44, 1040-1054.	1.6	103
4	Bidirectional cross-linguistic influence in event conceptualization? Expressions of Path among Japanese learners of English. Bilingualism, 2011, 14, 79-94.	1.3	95
5	Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. Language and Cognitive Processes, 2007, 22, 1212-1236.	2.2	74
6	How does linguistic framing of events influence co-speech gestures?. Gesture, 2005, 5, 219-240.	0.2	70
7	Changes in encoding of path of motion in a first language during acquisition of a second language. Cognitive Linguistics, 2010, 21, .	0.9	49
8	Universal Development and L1â€"L2 Convergence in Bilingual Construal of Manner in Speech and Gesture in Mandarin, Japanese, and English. Modern Language Journal, 2015, 99, 66-82.	2.3	44
9	L1â€"L2 convergence in clausal packaging in Japanese and English. Bilingualism, 2013, 16, 477-494.	1.3	37
10	Gesture viewpoint in Japanese and English. Gesture, 2008, 8, 256-276.	0.2	31
11	Multicompetence and native speaker variation in clausal packaging in Japanese. Second Language Research, 2012, 28, 415-442.	2.0	24
12	Construal of Manner in speech and gesture in Mandarin, English, and Japanese. Cognitive Linguistics, 2013, 24, 605-631.	0.9	21
13	Multicompetence and Second Language Assessment. Language Assessment Quarterly, 2013, 10, 219-235.	2.0	19
14	Monolingual versus multilingual foreign language teaching: French and Arabic at beginning levels. Language Teaching Research, 2023, 27, 1634-1659.	4.0	6
15	Equity and enrichment in the TESOL practicum. ELT Journal, 2016, , ccw092.	1.8	1
16	Gestures in multi-competence. , 2016, , 276-297.		1
17	Immersive Versus Nonimmersive Approaches to TESOL: A Classroomâ€Based Intervention Study. TESOL Quarterly, 2019, 53, 603-629.	2.9	1
18	Gesture in contexts of scopal ambiguity: Negation and quantification in English. Applied Psycholinguistics, 2019, 40, 1141-1172.	1.1	0