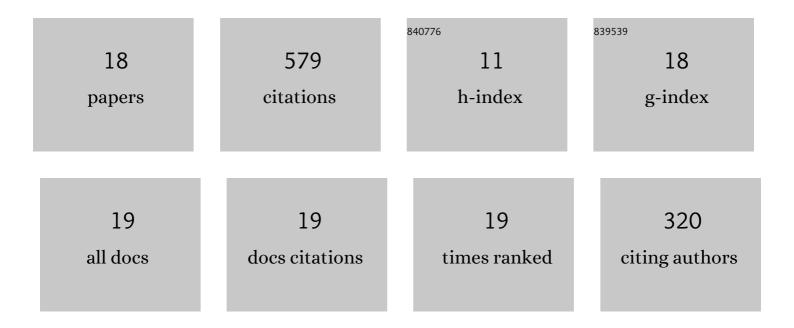
## Jason Margolis

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10523854/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	"Tearing Down the Wall― Making Sense of Teacher Leaders as Instructional Coaches and Evaluators. Journal of School Leadership, 2021, 31, 297-317.	1.9	3
2	Assessing the success of teacher leadership: the case for asking new questions. Professional Development in Education, 2020, 46, 607-621.	2.8	9
3	The Semiformality of Teacher Leadership on the Edge of Chaos. Harvard Educational Review, 2020, 90, 397-418.	0.9	5
4	Teacher Professional Dispositions: Much Assemblage Required. Teachers College Record, 2019, 121, 1-28.	0.9	9
5	Self-Study Research as a Source of Professional Development and Learning Within a School of Education. Self-study of Teaching and Teacher Education Practices, 2018, , 11-20.	0.3	2
6	The missing link in teacher professional development: student presence. Professional Development in Education, 2017, 43, 23-35.	2.8	15
7	The teacher educator's role in promoting institutional versus individual teacher well-being. Journal of Education for Teaching, 2014, 40, 391-408.	2.0	13
8	National Assessments for Student Teachers: Documenting Teaching Readiness to the Tipping Point. Action in Teacher Education, 2013, 35, 272-285.	0.7	24
9	What Do Today's Teachers Want (And Not Want) From Teacher Leaders?. New Educator, 2013, 9, 192-209.	1.4	12
10	Hybrid teacher leaders and the new professional development ecology. Professional Development in Education, 2012, 38, 291-315.	2.8	60
11	The Fundamental Dilemma of Teacher Leader-Facilitated Professional Development. Educational Administration Quarterly, 2012, 48, 859-882.	3.0	41
12	Distributed but Undefined: New Teacher Leader Roles to Change Schools. Journal of School Leadership, 2012, 22, 953-981.	1.9	51
13	Teacher Leaders in Action: Motivation, Morality, and Money. Leadership and Policy in Schools, 2009, 8, 264-286.	1.5	29
14	When teachers face teachers: listening to the resource "right down the hall― Teaching Education, 2008, 19, 293-310.	1.3	11
15	What Will Keep Today's Teachers Teaching? Looking for a Hook as a New Career Cycle Emerges. Teachers College Record, 2008, 110, 160-194.	0.9	51
16	From Teacher to Teacher Educator: Experiences, expectations, and expatriation. Studying Teacher Education, 2006, 2, 5-23.	1.4	141
17	From Teacher to Teacher Educator: Reframing knowledge in practice. Studying Teacher Education, 2006, 2, 119-136.	1.4	94
18	New Teachers, High-Stakes Diversity, and the Performance-Based Conundrum. Urban Review, 2006, 38, 27-44.	1.6	9