

# Jason Margolis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10523854/publications.pdf>

Version: 2024-02-01

18  
papers

579  
citations

840776

11  
h-index

839539

18  
g-index

19  
all docs

19  
docs citations

19  
times ranked

320  
citing authors

#	ARTICLE	IF	CITATIONS
1	From Teacher to Teacher Educator: Experiences, expectations, and expatriation. <i>Studying Teacher Education</i> , 2006, 2, 5-23.	1.4	141
2	From Teacher to Teacher Educator: Reframing knowledge in practice. <i>Studying Teacher Education</i> , 2006, 2, 119-136.	1.4	94
3	Hybrid teacher leaders and the new professional development ecology. <i>Professional Development in Education</i> , 2012, 38, 291-315.	2.8	60
4	Distributed but Undefined: New Teacher Leader Roles to Change Schools. <i>Journal of School Leadership</i> , 2012, 22, 953-981.	1.9	51
5	What Will Keep Today's Teachers Teaching? Looking for a Hook as a New Career Cycle Emerges. <i>Teachers College Record</i> , 2008, 110, 160-194.	0.9	51
6	The Fundamental Dilemma of Teacher Leader-Facilitated Professional Development. <i>Educational Administration Quarterly</i> , 2012, 48, 859-882.	3.0	41
7	Teacher Leaders in Action: Motivation, Morality, and Money. <i>Leadership and Policy in Schools</i> , 2009, 8, 264-286.	1.5	29
8	National Assessments for Student Teachers: Documenting Teaching Readiness to the Tipping Point. <i>Action in Teacher Education</i> , 2013, 35, 272-285.	0.7	24
9	The missing link in teacher professional development: student presence. <i>Professional Development in Education</i> , 2017, 43, 23-35.	2.8	15
10	The teacher educator's role in promoting institutional versus individual teacher well-being. <i>Journal of Education for Teaching</i> , 2014, 40, 391-408.	2.0	13
11	What Do Today's Teachers Want (And Not Want) From Teacher Leaders?. <i>New Educator</i> , 2013, 9, 192-209.	1.4	12
12	When teachers face teachers: listening to the resource "right down the hall". <i>Teaching Education</i> , 2008, 19, 293-310.	1.3	11
13	New Teachers, High-Stakes Diversity, and the Performance-Based Conundrum. <i>Urban Review</i> , 2006, 38, 27-44.	1.6	9
14	Assessing the success of teacher leadership: the case for asking new questions. <i>Professional Development in Education</i> , 2020, 46, 607-621.	2.8	9
15	Teacher Professional Dispositions: Much Assemblage Required. <i>Teachers College Record</i> , 2019, 121, 1-28.	0.9	9
16	The Semiformality of Teacher Leadership on the Edge of Chaos. <i>Harvard Educational Review</i> , 2020, 90, 397-418.	0.9	5
17	"Tearing Down the Wall": Making Sense of Teacher Leaders as Instructional Coaches and Evaluators. <i>Journal of School Leadership</i> , 2021, 31, 297-317.	1.9	3
18	Self-Study Research as a Source of Professional Development and Learning Within a School of Education. <i>Self-study of Teaching and Teacher Education Practices</i> , 2018, , 11-20.	0.3	2