

Matthew E Brock

List of Publications by Year in descending order

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32
papers

2,057
citations

566801

15
h-index

454577

30
g-index

32
all docs

32
docs citations

32
times ranked

1463
citing authors

#	ARTICLE	IF	CITATIONS
1	A Tiered Approach for Training Paraeducators to Use Evidence-Based Practices for Students With Significant Disabilities. <i>Teaching Exceptional Children</i> , 2022, 54, 224-233.	0.8	4
2	Philosophical Perspectives and Practical Considerations for the Inclusion of Students with Developmental Disabilities. <i>Education Sciences</i> , 2022, 12, 478.	1.4	4
3	Training paraprofessionals who work with students with intellectual and developmental disabilities: What does the research say?. <i>Psychology in the Schools</i> , 2021, 58, 702-722.	1.1	26
4	A Randomized Evaluation of Group Training for Paraprofessionals to Implement Systematic Instruction Strategies With Students With Severe Disabilities. <i>Teacher Education and Special Education</i> , 2021, 44, 206-220.	1.6	4
5	Efficacy of Tiered Training on Paraeducator Implementation of Systematic Instructional Practices for Students With Severe Disabilities. <i>Exceptional Children</i> , 2021, 87, 217-235.	1.4	12
6	Recess Should Include Everyone: a Scoping Review of Interventions Designed to Improve Social and Play Outcomes for Elementary Students with Developmental Disabilities at Recess. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 513-524.	2.2	3
7	Teacher-Reported Priorities and Practices for Students With Autism: Characterizing the Research-to-Practice Gap. <i>Focus on Autism and Other Developmental Disabilities</i> , 2020, 35, 67-78.	0.8	31
8	Self-determination and agency for all: Supporting students with severe disabilities. <i>Theory Into Practice</i> , 2020, 59, 162-171.	0.9	8
9	Efficacy of Peer-Network Interventions for High School Students with Severe Disabilities and Complex Communication Needs. <i>Research and Practice for Persons With Severe Disabilities</i> , 2020, 45, 98-114.	0.8	8
10	Effects of Delayed Video-Based Feedback and Observing Feedback on Paraprofessional Implementation of Evidence-Based Practices for Students With Severe Disabilities. <i>Focus on Autism and Other Developmental Disabilities</i> , 2020, 35, 153-164.	0.8	5
11	Training a Paraprofessional to Implement Video Prompting With Error Correction to Teach a Vocational Skill. <i>Focus on Autism and Other Developmental Disabilities</i> , 2019, 34, 107-117.	0.8	9
12	Effects of Peer Support Arrangements Across Instructional Formats and Environments for Students With Severe Disabilities. <i>Remedial and Special Education</i> , 2018, 39, 3-14.	1.7	12
13	Efficacy of Video Modeling and Brief Coaching on Teacher Implementation of an Evidence-Based Practice for Students With Severe Disabilities. <i>Journal of Special Education Technology</i> , 2018, 33, 259-269.	1.4	6
14	Efficacy of Paraprofessional-Implemented Video Prompting to Teach Vocational Skills to Students With Autism Spectrum Disorder. <i>Career Development and Transition for Exceptional Individuals</i> , 2018, 41, 68-76.	1.7	10
15	Brief Report: Improving Social Outcomes for Students with Autism at Recess Through Peer-Mediated Pivotal Response Training. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2224-2230.	1.7	24
16	Efficacy of a Teacher Training a Paraprofessional to Promote Communication for a Student With Autism and Complex Communication Needs. <i>Focus on Autism and Other Developmental Disabilities</i> , 2018, 33, 217-226.	0.8	9
17	Efficacy and Social Validity of Peer Network Interventions for High School Students With Severe Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 118-137.	0.8	44
18	Are Peer Support Arrangements an Evidence-Based Practice? A Systematic Review. <i>Journal of Special Education</i> , 2017, 51, 150-163.	1.2	43

#	ARTICLE	IF	CITATIONS
19	A Meta-Analysis of Educator Training to Improve Implementation of Interventions for Students With Disabilities. Remedial and Special Education, 2017, 38, 131-144.	1.7	61
20	Promoting Learning for a Student with a Severe Disability Through Paraprofessional Training. Research and Practice for Persons With Severe Disabilities, 2017, 42, 211-224.	0.8	11
21	Findings Across Practitioner Training Studies in Special Education: A Comprehensive Review and Meta-Analysis. Exceptional Children, 2017, 84, 7-26.	1.4	82
22	Presence, Proximity, and Peer Interactions of Adolescents With Severe Disabilities in General Education Classrooms. Exceptional Children, 2016, 82, 192-208.	1.4	69
23	Efficacy of Teachers Training Paraprofessionals to Implement Peer Support Arrangements. Exceptional Children, 2016, 82, 354-371.	1.4	50
24	Randomized Evaluation of Peer Support Arrangements to Support the Inclusion of High School Students With Severe Disabilities. Exceptional Children, 2016, 82, 209-233.	1.4	124
25	Implementation and Generalization of Peer Support Arrangements for Students With Severe Disabilities in Inclusive Classrooms. Journal of Special Education, 2016, 49, 221-232.	1.2	45
26	Promoting Inclusion, Social Connections, and Learning Through Peer Support Arrangements. Teaching Exceptional Children, 2015, 48, 9-18.	0.8	47
27	Effects of a Professional Development Package to Prepare Special Education Paraprofessionals to Implement Evidence-Based Practice. Journal of Special Education, 2015, 49, 39-51.	1.2	65
28	Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder: A Comprehensive Review. Journal of Autism and Developmental Disorders, 2015, 45, 1951-1966.	1.7	1,058
29	A Systematic Review of Paraprofessional-Delivered Educational Practices to Improve Outcomes for Students with Intellectual and Developmental Disabilities. Research and Practice for Persons With Severe Disabilities, 2013, 38, 211-221.	0.8	79
30	Implementation Science, Professional Development, and Autism Spectrum Disorders. Exceptional Children, 2013, 79, 233-251.	1.4	98
31	Efficacy of Paraeducators Facilitating Peer Support Arrangements for Elementary Students With Multiple Disabilities. Remedial and Special Education, 0, , 074193252110636.	1.7	1
32	Systematic Review of Video-Based Instruction to Teach Employment Skills to Secondary Students with Intellectual and Developmental Disabilities. Journal of Special Education Technology, 0, , 016264342210947.	1.4	5