

# Glenda Walsh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1051432/publications.pdf>

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8  
papers

104  
citations

1684188

5  
h-index

1872680

6  
g-index

8  
all docs

8  
docs citations

8  
times ranked

65  
citing authors

#	ARTICLE	IF	CITATIONS
1	Signalling playfulness: disguising work as play in the early years™ classroom. International Journal of Play, 2021, 10, 228-242.	0.5	0
2	More than “just play”™: picking out three dimensions of a balanced early years pedagogy. International Journal of Early Years Education, 2019, 27, 409-422.	0.8	6
3	“It’s teaching”   “but not as we know it”™: using participatory learning theories to resolve the dilemma of teaching in play-based practice. Early Child Development and Care, 2019, 189, 1162-1173.	1.3	14
4	Impact of a play-based curriculum in the first two years of primary school: literacy and numeracy outcomes over seven years. British Educational Research Journal, 2014, 40, 772-795.	2.5	13
5	Changing mindsets: the benefits of implementing a professional development model in early childhood settings in Ireland. Professional Development in Education, 2012, 38, 395-410.	2.8	9
6	Playful structure: a novel image of early years pedagogy for primary school classrooms. Early Years, 2011, 31, 107-119.	1.0	16
7	An appropriate curriculum for 4-5-year-old children in Northern Ireland: comparing play-based and formal approaches. Early Years, 2006, 26, 201-221.	1.0	40
8	“What’s all the fuss about play”™? Expanding student teachers’™ beliefs and understandings of play as pedagogy in practice. Early Years, 0, , 1-18.	1.0	6