

# Nicholas S Thaler

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

42 papers	565 citations	14 h-index	22 g-index
42 ext. papers	655 ext. citations	3.3 avg, IF	3.66 L-index

#	Paper	IF	Citations
42	Intellectual Profiles in Children With ADHD and Comorbid Learning and Motor Disorders. <i>Journal of Attention Disorders</i> , <b>2020</b> , 24, 1227-1236	3.7	12
41	Executive Function Profiles in Pediatric Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , <b>2019</b> , 44, 172-188	1.8	3
40	Cognitive and academic achievement changes associated with day hospital rehabilitation in children with acquired brain injury. <i>Applied Neuropsychology: Child</i> , <b>2018</b> , 7, 110-116	1.4	3
39	Equivalence of mother and father ratings of ADHD in children. <i>Child Neuropsychology</i> , <b>2018</b> , 24, 166-183	2.7	11
38	Intraindividual variability in neuropsychological performance predicts cognitive decline and death in HIV. <i>Neuropsychology</i> , <b>2018</b> , 32, 966-972	3.8	6
37	Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) intraindividual variability in older adults: Associations with disease and mortality. <i>Journal of Clinical and Experimental Neuropsychology</i> , <b>2015</b> , 37, 622-9	2.1	17
36	Increased neurocognitive intra-individual variability is associated with declines in medication adherence in HIV-infected adults. <i>Neuropsychology</i> , <b>2015</b> , 29, 919-925	3.8	21
35	Factor structure of symptom dimensions in attention-deficit/hyperactivity disorder (ADHD). <i>Psychological Assessment</i> , <b>2015</b> , 27, 1427-37	5.3	5
34	Predicting psychosis across diagnostic boundaries: Behavioral and computational modeling evidence for impaired reinforcement learning in schizophrenia and bipolar disorder with a history of psychosis. <i>Journal of Abnormal Psychology</i> , <b>2015</b> , 124, 697-708	7	13
33	Neurocognitive predictors of performance-based functional capacity in bipolar disorder. <i>Journal of Neuropsychology</i> , <b>2015</b> , 9, 159-71	2.6	16
32	Auditory processing deficits in bipolar disorder with and without a history of psychotic features. <i>Bipolar Disorders</i> , <b>2015</b> , 17, 769-80	3.8	8
31	A comparison of IQ and memory cluster solutions in moderate and severe pediatric traumatic brain injury. <i>Applied Neuropsychology: Child</i> , <b>2015</b> , 4, 20-30	1.4	2
30	Neuroimaging abnormalities, neurocognitive function, and fatigue in patients with hepatitis C. <i>Neurology: Neuroimmunology and NeuroInflammation</i> , <b>2015</b> , 2, e59	9.1	38
29	Factor Structure of the Wechsler Intelligence Scale for Children: Fourth Edition in Children with ADHD. <i>Journal of Attention Disorders</i> , <b>2015</b> , 19, 1013-21	3.7	15
28	Social cognition and functional capacity in bipolar disorder and schizophrenia. <i>Psychiatry Research</i> , <b>2014</b> , 220, 309-14	9.9	14
27	Developmental aspects and neurobiological correlates of working and associative memory. <i>Neuropsychology</i> , <b>2014</b> , 28, 496-505	3.8	4
26	Longitudinal stability of RBANS profiles in a geriatric community-dwelling sample. <i>Clinical Neuropsychologist</i> , <b>2014</b> , 28, 269-80	4.4	4

25	Quality of education predicts performance on the Wide Range Achievement Test-4th Edition Word Reading subtest. <i>Archives of Clinical Neuropsychology</i> , <b>2014</b> , 29, 731-6	2.7	29
24	Validity of the RIAS for assessing children with traumatic brain injury: sensitivity to TBI and comparability to the WISC-III and WISC-IV. <i>Applied Neuropsychology: Child</i> , <b>2014</b> , 3, 83-93	1.4	6
23	Neuropsychological Assessment of Asian-American Children and Adolescents <b>2014</b> , 407-425		1
22	IQ Testing and the Asian-American Client <b>2014</b> , 153-164		
21	Differential impairment of social cognition factors in bipolar disorder with and without psychotic features and schizophrenia. <i>Journal of Psychiatric Research</i> , <b>2013</b> , 47, 2004-10	5.2	44
20	Emotion perception abnormalities across sensory modalities in bipolar disorder with psychotic features and schizophrenia. <i>Schizophrenia Research</i> , <b>2013</b> , 147, 287-92	3.6	27
19	WISC-IV profiles are associated with differences in symptomatology and outcome in children with ADHD. <i>Journal of Attention Disorders</i> , <b>2013</b> , 17, 291-301	3.7	55
18	Heterogeneity in Trail Making Test performance in OEF/OIF/OND veterans with mild traumatic brain injury. <i>Archives of Clinical Neuropsychology</i> , <b>2013</b> , 28, 798-807	2.7	5
17	Developmental aspects of working and associative memory. <i>Archives of Clinical Neuropsychology</i> , <b>2013</b> , 28, 348-55	2.7	15
16	Classification of Traumatic Brain Injury Severity: A Neuropsychological Approach <b>2013</b> , 95-123		3
15	Neuropsychological profiles of six children with anoxic brain injury. <i>Child Neuropsychology</i> , <b>2013</b> , 19, 479-494	2.7	1
14	RBANS cluster profiles in a geriatric community-dwelling sample. <i>Clinical Neuropsychologist</i> , <b>2013</b> , 27, 794-807	4.4	4
13	Identifying Neurodevelopmental Stages of Memory from Childhood Through Adolescence with Cluster Analysis <b>2013</b> , 71-93		
12	Factor structure of the Comprehensive Trail Making Test in children and adolescents with brain dysfunction. <i>Psychological Assessment</i> , <b>2012</b> , 24, 964-972	5.3	8
11	Neurocognitive correlates of the trail making test for older children in patients with traumatic brain injury. <i>Archives of Clinical Neuropsychology</i> , <b>2012</b> , 27, 446-52	2.7	9
10	Comprehensive Trail Making Test performance in children and adolescents with traumatic brain injury. <i>Psychological Assessment</i> , <b>2012</b> , 24, 556-64	5.3	10
9	Teacher-reported behavioral disturbances in children with traumatic brain injury: an examination of the BASC-2. <i>Applied Neuropsychology: Child</i> , <b>2012</b> , 1, 30-7	1.4	4
8	Neuropsychological and behavioral measures of attention assess different constructs in children with traumatic brain injury. <i>Clinical Neuropsychologist</i> , <b>2011</b> , 25, 1145-57	4.4	7

7	Differential sensitivity of TOMAL subtests and index scores to pediatric traumatic brain injury. <i>Applied Neuropsychology</i> , <b>2011</b> , 18, 168-78		7
6	IQ profiles are associated with differences in behavioral functioning following pediatric traumatic brain injury. <i>Archives of Clinical Neuropsychology</i> , <b>2010</b> , 25, 781-90	2.7	19
5	Memory and attention profiles in pediatric traumatic brain injury. <i>Archives of Clinical Neuropsychology</i> , <b>2010</b> , 25, 618-33	2.7	44
4	Attention processing abnormalities in children with traumatic brain injury and attention-deficit/hyperactivity disorder: differential impairment of component processes. <i>Journal of Clinical and Experimental Neuropsychology</i> , <b>2010</b> , 32, 929-36	2.1	9
3	Sensitivity of the test of memory and learning to attention and memory deficits in children with ADHD. <i>Clinical Neuropsychologist</i> , <b>2010</b> , 24, 246-64	4.4	11
2	WISC-IV profiles in children with traumatic brain injury: similarities to and differences from the WISC-III. <i>Psychological Assessment</i> , <b>2010</b> , 22, 57-64	5.3	34
1	Measuring anxiety in youth with learning disabilities: reliability and validity of the Multidimensional Anxiety Scale for Children (MASC). <i>Child Psychiatry and Human Development</i> , <b>2010</b> , 41, 501-14	3.3	21