J Bruce Overmier

List of Publications by Year
in descending order

81	3,145	172457	161849
papers	citations	29 h-index	54 g-index

82	82	82	1639
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	J Bruce Overmier. , 2022, , 3701-3705.		0
2	Learned Helplessness. , 2022, , 3910-3914.		0
3	J Bruce Overmier. , 2018, , 1-5.		0
4	The effects of differential outcomes on learning and memory in young and aged rats. Learning and Motivation, 2016, 53, 1-6.	1.2	2
5	Choice behavior under differential outcomes: Sample stimulus control versus expectancy control. Learning and Motivation, 2015, 51, 50-61.	1.2	9
6	Not so bird-brained: Pigeons show what-where-when memory both as time of day and how long ago.. Journal of Experimental Psychology Animal Learning and Cognition, 2014, 40, 225-240.	0.5	5
7	Performance under differential outcomes: Contributions of Reward-Specific Expectancies. Learning and Motivation, 2014, 45, 1-14.	1.2	18
8	Restoring Psychology's Role in Peptic Ulcer. Applied Psychology: Health and Well-Being, 2013, 5, 5-27.	3.0	23
9	Delay activity in avian prefrontal cortex - sample code or reward code?. European Journal of Neuroscience, 2011, 33, 726-735.	2.6	34
10	Unique Outcome Expectations as a Training and Pedagogical Tool. Psychological Record, 2010, 60, 227-247.	0.9	14
11	Quantitative Study of Nest Building Activity of the East African Mouthbreeding Fish, Tilapia mossamhica. Zeitschrift FÃ¼r Tierpsychologie, 2010, 31, 326-329.	0.2	1
12	Neural correlates of cue-unique outcome expectations under differential outcomes training: An fMRI study. Brain Research, 2009, 1265, 111-127.	2.2	33
13	Improving conditional discrimination learning and memory in five-year-old children: Differential outcomes effect using different types of reinforcement. Quarterly Journal of Experimental Psychology, 2009, 62, 1617-1630.	1.1	21
14	Lipopolysaccharide-induced immune activation impairs attention but has little effect on short-term working memory. Behavioural Brain Research, 2008, 194, 138-145.	2.2	29
15	Enhancing challenged studentsâ€™ recognition of mathematical relations through differential outcomes training. Quarterly Journal of Experimental Psychology, 2007, 60, 571-580.	1.1	30
16	The Differential Outcomes Effect in Normal Human Adults Using a Concurrent-Task Within-Subjects Design And Sensory Outcomes. Psychological Record, 2007, 57, 187-200.	0.9	33
17	Sensitization and conditioning as contributors to gastrointestinal vulnerability. Autonomic Neuroscience: Basic and Clinical, 2006, 125, 22-27.	2.8	6
18	Trauma and resulting sensitization effects are modulated by psychological factors. Psychoneuroendocrinology, 2005, 30, 965-973.	2.7	27

#	Article	IF	Citations
19	An acute stressor enhances sensitivity to a chemical irritant and increases51CrEDTA permeability of the colon in adult rats. Integrative Psychological and Behavioral Science, 2005, 40, 35-44.	0.3	10
20	A COMPARISON OF SPACED RETRIEVAL TO OTHER SCHEDULES OF PRACTICE FOR PEOPLE WITH DEMENTIA. Experimental Aging Research, 2005, 31, 101-118.	1.2	28
21	Effects of lipopolysaccharide on consolidation of partial learning in the Y-maze. Integrative Psychological and Behavioral Science, 2004, 39, 334-340.	0.3	13
22	Adjusted Spaced Retrieval Training. Clinical Gerontologist, 2004, 27, 159-168.	2.2	25
23	Differential Outcomes Effect in Children and Adults With Down Syndrome. American Journal on Intellectual and Developmental Disabilites, 2003, 108, 108.	2.4	39
24	On learned helplessness. Integrative Psychological and Behavioral Science, 2002, 37, 4-8.	0.3	48
25	Sensitization, conditioning, and learning: Can they help us understand somatization and disability?. Scandinavian Journal of Psychology, 2002, 43, 105-112.	1.5	60
26	Inhibition of Return in Aging and Alzheimers Disease: Performance as a Function of Task Demands and Stimulus Timing. Journal of Clinical and Experimental Neuropsychology, 2001, 23, 431-446.	1.3	38
27	Conditional choice-unique outcomes establish expectancies that mediate choice behavior. Integrative Psychological and Behavioral Science, 2001, 36, 173-181.	0.3	20
28	Improving Face Recognition in Alcohol Dementia. Clinical Gerontologist, 2001, 22, 3-18.	2.2	47
29	Anxiety and helplessness in the face of stress predisposes, precipitates, and sustains gastric ulceration. Behavioural Brain Research, 2000, 110, 161-174.	2.2	51
30	Psychoneuroimmunology: The final hurdle. Integrative Psychological and Behavioral Science, 1998, 33, 137-140.	0.3	0
31	Comparison of Different Animal Models of Stress Reveals a Non-Monotonic Effect. Stress, 1998, 2, 227-230.	1.8	15
32	Inhibition and habituation: Preserved mechanisms of attentional selection in aging and Alzheimer's disease.. Neuropsychology, 1998, 12, 353-366.	1.3	61
33	Animal Models Reveal the â€œPsychâ€•in the Psychosomatics of Peptic Ulcers. Current Directions in Psychological Science, 1997, 6, 180-184.	5.3	4
34	Richard L. Solomon and learned helplessness. Integrative Psychological and Behavioral Science, 1996, 31, 331-337.	0.3	4
35	Effects of traumatic stress on defensive burying: an alternative test of the learned helplessness animal model of depression and enhanced retrieval of unpleasant memories. Biological Psychiatry, 1994, 36, 703-704.	1.3	10
36	Effects of an exogenous Î²-amyloid peptide on retention for spatial learning. Behavioral and Neural Biology, 1994, 62, 60-67.	2.2	75

#	Article	IF	Citations
37	Some psychosomatic causal factors of restraint-in-water stress ulcers. Physiology and Behavior, 1993, 53, 577-581.	2.1	29
38	A reevaluation of Rescorla's early dictums about Pavlovian conditioned inhibition.. Psychological Bulletin, 1992, 111, 275-290.	6.1	51
39	Juvenile and adult footshock stress modulate later adult gastric pathophysiological reactions to restraint stresses in rats.. Behavioral Neuroscience, 1991, 105, 246-252.	1.2	24
40	Nonassociative habituation, US preexposure, and backward inhibitory conditioning with signaled and unsignaled USs. Learning and Behavior, 1990, 18, 35-43.	3.4	9
41	Proactive Actions of Psychological Stress on Gastric Ulceration in Rats?Real Psychobiology. Annals of the New York Academy of Sciences, 1990, 597, 191-200.	3.8	22
42	Mis(sed)-representations. Behavioral and Brain Sciences, 1989, 12, 156-157.	0.7	0
43	Poststress effects of danger and safety signals on gastric ulceration in rats.. Behavioral Neuroscience, 1989, 103, 1296-1301.	1.2	25
44	Interaction of Memories and Expectancies as Mediators of Choice Behavior. American Journal of Psychology, 1988, 101, 313.	0.3	31
45	Backward inhibitory conditioning with signaled and unsignaled unconditioned stimuli: Distribution of trials across days and intertrial interval.. Journal of Experimental Psychology, 1988, 14, 26-35.	1.7	11
46	Quality of poststressor rest influences the ulcerative process.. Behavioral Neuroscience, 1987, 101, 246-253.	1.2	22
47	Preconditioning exposure to contextual cues and the acquisition of the keypeck behavior in autoshaping by pigeons. Bulletin of the Psychonomic Society, 1987, 25, 486-488.	0.2	2
48	The ulcerogenic effect of a rest period after exposure to water-restraint stress in rats. Behavioral and Neural Biology, 1986, 46, 372-382.	2.2	33
49	Serial stressors: Prior exposure to a stressor modulates its later effectiveness on gastric ulceration and corticosterone release. Behavioral and Neural Biology, 1986, 45, 185-195.	2.2	41
50	Factors modulating the effects of teleost telencephalon ablation on retention, relearning, and extinction of instrumental avoidance behavior.. Behavioral Neuroscience, 1986, 100, 190-289.	1.2	32
51	Relative Effectiveness of Concurrent Forward/Backward versus Simple Forward and Simple Backward Pavlovian Conditioning Procedures. American Journal of Psychology, 1986, 99, 31.	0.3	11
52	Serial ablations of the telencephalon and avoidance learning by goldfish (Carassius auratus).. Behavioral Neuroscience, 1985, 99, 509-520.	1.2	8
53	Safety signals can mimic responses in reducing the ulcerogenic effects of prior shock. Physiological Psychology, 1985, 13, 243-247.	0.8	35
54	Immediate and proactive effects of controllability and predictability on plasma cortisol responses to shocks in dogs.. Behavioral Neuroscience, 1983, 97, 1005-1016.	1.2	138

#	Article	IF	Citations
55	Effect of telencephalon ablation on the reinforcing and eliciting properties of species-specific events in Betta splendens... Journal of Comparative and Physiological Psychology, 1982, 96, 574-590.	1.8	19
56	Teleost telencephalon and memory for delayed reinforcers. Physiological Psychology, 1982, 10, 74-78.	0.8	11
57	A transfer of control test for contextual associations. Learning and Behavior, 1981, 9, 316-321.	3.4	14
58	On inferring selective association: Methodological considerations. Learning and Behavior, 1981, 9, 508-512.	3.4	14
59	Environmental Contingencies as Sources of Stress in Animals. , 1980, , 1-38.		23
60	On the Mechanism of the Post-Asymptotic CR Decrement Phenomenon. , 1980, , 384-401.		11
61	Aversive CS control of instrumental avoidance as a function of selected parameters and method of Pavlovian conditioning. Learning and Motivation, 1979, 10, 229-244.	1.2	4
62	Pavlovian Conditioning and the Mediation of behavior. Psychology of Learning and Motivation - Advances in Research and Theory, 1979, , 1-55.	1.1	38
63	The Function of the Teleost Telencephalon in Behavior: A Reinforcement Mediator. , 1978, , 137-195.		11
64	On â€œlearned helplessnessâ€• The therapeutic effects of electroconvulsive shocks. Physiological Psychology, 1977, 5, 355-358.	0.8	23
65	Dissimilarity of mechanisms for evocation of escape and avoidance responding in dogs. Learning and Behavior, 1976, 4, 347-351.	3.4	7
66	Effects of telencephalic ablation upon nest-building and avoidance behaviors in east african mouthbreeding fish, Tilapia mossambica. Behavioral Biology, 1974, 12, 211-222.	2.2	32
67	Effect of Inescapable Shock on Efficacy of Punishment of Appetitive Instrumental Responding by Dogs. Psychological Reports, 1973, 33, 903-906.	1.7	11
68	Reversal learning in forebrain ablated and olfactory tract sectioned teleost, Carassius auratus. Learning and Behavior, 1972, 26, 149-151.	0.6	25
69	Effects of telencephalic and olfactory lesions on appetitive learning in goldfish. Physiology and Behavior, 1971, 6, 35-IN4.	2.1	20
70	Discriminative cue properties of different fears and their role in response selection in dogs.. Journal of Comparative and Physiological Psychology, 1971, 76, 478-482.	1.8	86
71	Passive avoidance in forebrain ablated teleost fish, Carassius auratus. Physiology and Behavior, 1969, 4, 791-794.	2.1	19
72	Classical conditioning, pseudoconditioning, and sensitization in "normal" and forebrainless goldfish.. Journal of Comparative and Physiological Psychology, 1969, 68, 193-198.	1.8	43

#	Article	IF	Citations
73	Additive and subtractive properties of excitation and inhibition.. Journal of Comparative and Physiological Psychology, 1968, 66, 511-514.	1.8	51
74	Interference with avoidance behavior: Failure to avoid traumatic shock.. Journal of Experimental Psychology, 1968, 78, 340-343.	1.5	67
75	Effects of inescapable shock upon subsequent escape and avoidance responding.. Journal of Comparative and Physiological Psychology, 1967, 63, 28-33.	1.8	1,042
76	Specific and permanent deficits in instrumental avoidance responding following forebrain ablation in the goldfish.. Journal of Comparative and Physiological Psychology, 1967, 63, 111-116.	1.8	51
77	Cardiac responses to shock in curarized dogs: Effects of shock intensity and duration, warning signal, and prior experience with shock.. Journal of Comparative and Physiological Psychology, 1966, 62, 1-7.	1.8	62
78	Differential transfer of control of avoidance responses as a function of UCS duration. Learning and Behavior, 1966, 5, 25-26.	0.6	16
79	Instrumental and cardiac indices of Pavlovian fear conditioning as a function of US duration.. Journal of Comparative and Physiological Psychology, 1966, 62, 15-20.	1.8	35
80	Effects of discriminative Pavlovian fear conditioning upon previously or subsequently acquired avoidance responding.. Journal of Comparative and Physiological Psychology, 1965, 60, 213-217.	1.8	50
81	The Differential Outcomes Effect Using Sensory Outcomes in a Many-to-One Matching-to-Sample Task. Psicologia: Teoria E Pesquisa, 0, 34, .	0.1	1