

Robert J Sternberg

List of Publications by Year in descending order

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Version: 2024-02-01

352
papers

29,351
citations

7568

77
h-index

8167

148
g-index

380
all docs

380
docs citations

380
times ranked

9652
citing authors

#	ARTICLE	IF	CITATIONS
1	Love of one's musical instrument as a predictor of happiness and satisfaction with musical experience. <i>Psychology of Music</i> , 2023, 51, 429-446.	1.6	1
2	The vexing problem of dark giftedness. <i>Gifted Education International</i> , 2023, 39, 265-285.	1.8	4
3	Hidden talents in harsh environments. <i>Development and Psychopathology</i> , 2022, 34, 95-113.	2.3	111
4	Identification for utilization, not merely possession, of gifts: What matters is not gifts but rather deployment of gifts. <i>Gifted Education International</i> , 2022, 38, 354-361.	1.8	19
5	An 8P Theoretical Framework for Understanding Creativity and Theories of Creativity. <i>Journal of Creative Behavior</i> , 2022, 56, 55-78.	2.9	37
6	Gifted for whom? Individualism, dyadism, and collectivism in the definition of giftedness. <i>Gifted Education International</i> , 2022, 38, 391-396.	1.8	4
7	Identify Transformational, Not Just Transactional Giftedness!. <i>Gifted Child Quarterly</i> , 2022, 66, 159-160.	2.0	4
8	Missing links: What is missing from definitions of creativity?. <i>Journal of Creativity</i> , 2022, 32, 100021.	1.7	0
9	Transformational Giftedness: Who's Got It and Who Does Not. , 2022, , 355-371.		6
10	The Most Important Gift of All? The Gift of Courage. <i>Roeper Review</i> , 2022, 44, 73-81.	0.8	9
11	The Search for the Elusive Basic Processes Underlying Human Intelligence: Historical and Contemporary Perspectives. <i>Journal of Intelligence</i> , 2022, 10, 28.	2.5	6
12	Wisdom and Social Policy. , 2022, , 245-261.		0
13	Philosophical Foundations for the Study of Wisdom. , 2022, , 15-34.		1
14	Psychological Theories of Wisdom. , 2022, , 53-69.		15
15	Wisdom, Creativity, and Intelligence. , 2022, , 107-117.		0
16	Dynamic Creativity: A Person-Task-Situation Interaction Framework. <i>Journal of Creative Behavior</i> , 2022, 56, 553-565.	2.9	15
17	Lessons from the Conservatory Model as a Basis for Undergraduate Education and the Development of Intelligence. <i>Journal of Intelligence</i> , 2022, 10, 34.	2.5	0
18	Giftedness as Trait vs. State. <i>Roeper Review</i> , 2022, 44, 135-143.	0.8	6

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19	Meta-Intelligence: Understanding, Control, and Coordination of Higher Cognitive Processes. , 2022, , 339-349.		1
20	Toward a theory of musical intelligence. <i>Psychology of Music</i> , 2021, 49, 1775-1785.	1.6	6
21	Universality of the Triangular Theory of Love: Adaptation and Psychometric Properties of the Triangular Love Scale in 25 Countries. <i>Journal of Sex Research</i> , 2021, 58, 106-115.	2.5	31
22	â€œSocial policy and intelligenceâ€•Redux: a tribute to Edward Zigler. <i>Development and Psychopathology</i> , 2021, 33, 522-532.	2.3	0
23	Why Bad Leaders? A Perspective from WICS. <i>Palgrave Debates in Business and Management</i> , 2021, , 141-160.	0.2	1
24	What Is Wisdom? A Unified 6P Framework. <i>Review of General Psychology</i> , 2021, 25, 134-151.	3.2	30
25	Transformational vs. Transactional Deployment of Intelligence. <i>Journal of Intelligence</i> , 2021, 9, 15.	2.5	28
26	Beyond Transformational Giftedness. <i>Education Sciences</i> , 2021, 11, 192.	2.6	45
27	Meta-Intelligence: Understanding, Control, and Interactivity between Creative, Analytical, Practical, and Wisdom-Based Approaches in Problem Solving. <i>Journal of Intelligence</i> , 2021, 9, 19.	2.5	22
28	When We Teach for Positive Creativity, What Exactly Do We Teach For?. <i>Education Sciences</i> , 2021, 11, 237.	2.6	18
29	Vertical and Horizontal Levels of Analysis in the Study of Human Intelligence. , 2021, , 416-433.		0
30	Ian Deary and Robert Sternberg answer five self-inflicted questions about human intelligence. <i>Intelligence</i> , 2021, 86, 101539.	3.0	7
31	Integrating Diverse Points of View on Intelligence: A 6P Framework and Its Implications. <i>Journal of Intelligence</i> , 2021, 9, 33.	2.5	6
32	A 4W Model of Wisdom and Giftedness in Wisdom. <i>Roeper Review</i> , 2021, 43, 153-160.	0.8	11
33	Transformational Creativity: The Link between Creativity, Wisdom, and the Solution of Global Problems. <i>Philosophies</i> , 2021, 6, 75.	0.7	40
34	Understanding and Assessing Cultural Intelligence: Maximum-Performance and Typical-Performance Approaches. <i>Journal of Intelligence</i> , 2021, 9, 45.	2.5	9
35	AWOKE: A theory of representation and process in intelligence as adaptation to the environment. <i>Personality and Individual Differences</i> , 2021, 182, 111108.	2.9	9
36	The Legacy: Coming to Terms With the Origins and Development of the Gifted-Child Movement. <i>Roeper Review</i> , 2021, 43, 227-241.	0.8	17

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37	A New Model of Giftedness Emphasizing Active Concerned Citizenship and Ethical Leadership That Can Make a Positive, Meaningful, and Potentially Enduring Difference to the World. , 2021, , 407-424.		2
38	Uniform Points of Agreement in Diverse Viewpoints on Giftedness and Talent. , 2021, , 513-525.		2
39	Adaptive Intelligence: Intelligence Is Not a Personal Trait but Rather a Person – Task – Situation Interaction. Journal of Intelligence, 2021, 9, 58.	2.5	26
40	Adaptive Intelligence: Its Nature and Implications for Education. Education Sciences, 2021, 11, 823.	2.6	6
41	What's Wrong with Creativity Testing?. Journal of Creative Behavior, 2020, 54, 20-36.	2.9	24
42	Creativity from Start to Finish: A “Straight-A” Model of Creative Process and Its Relation to Intelligence. Journal of Creative Behavior, 2020, 54, 229-241.	2.9	13
43	Advancing Creativity Theory and Research: A Socio-cultural Manifesto. Journal of Creative Behavior, 2020, 54, 741-745.	2.9	188
44	Is Being “Gifted” a Blessing or a Curse, or Some of Both?. Empirical Studies of the Arts, 2020, 38, 90-99.	1.7	1
45	Critical Thinking in STEM Disciplines. , 2020, , 309-327.		1
46	Evolution of a research program on creativity. , 2020, , .		0
47	Rethinking what we mean by intelligence. Phi Delta Kappan, 2020, 102, 36-41.	0.6	23
48	Transformational Giftedness: Rethinking Our Paradigm for Gifted Education. Roeper Review, 2020, 42, 230-240.	0.8	88
49	Toward a triangular theory of love for one’s musical instrument. Psychology of Music, 2020, , 030573562096114.	1.6	1
50	The Missing Links: Comments on “The Science of Wisdom in a Polarized World”. Psychological Inquiry, 2020, 31, 153-159.	0.9	6
51	How Mighty Are the Mitochondria in Causing Individual Differences in Intelligence? “Some Questions for David Geary. Journal of Intelligence, 2020, 8, 13.	2.5	3
52	The Relation of Scientific Creativity and Evaluation of Scientific Impact to Scientific Reasoning and General Intelligence. Journal of Intelligence, 2020, 8, 17.	2.5	21
53	The Balance Theory of Wisdom Applied to Management: Balancing Profits with People. International Handbooks in Business Ethics, 2020, , 1-12.	0.1	3
54	Sternberg, Robert J., , 2020, , 5227-5232.		0

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55	Philosophical Foundations of Wisdom. , 2019, , 10-39.		19
56	Wisdom of the Crowd. , 2019, , 97-121.		29
57	Wisdom As a Personality Type. , 2019, , 144-161.		11
58	Why People Often Prefer Wise Guys to Guys Who Are Wise. , 2019, , 162-181.		43
59	Practical Wisdom. , 2019, , 226-248.		8
60	Performance-Based Measures of Wisdom. , 2019, , 277-296.		25
61	The Development of Wisdom during Adulthood. , 2019, , 323-346.		11
62	Educating for Wisdom. , 2019, , 347-371.		16
63	Cultural Differences in Wisdom and Conceptions of Wisdom. , 2019, , 409-428.		8
64	Non-Western Lay Conceptions of Wisdom. , 2019, , 429-452.		10
65	Low Levels of Wisdom. , 2019, , 483-499.		6
66	Wise Leadership. , 2019, , 649-675.		6
67	Wisdom in History and Politics. , 2019, , 721-753.		1
68	Sociocultural Foundations of Wisdom. , 2019, , 40-68.		11
69	The Distinction between Personal and General Wisdom. , 2019, , 182-201.		20
70	Wisdom As State versus Trait. , 2019, , 249-274.		8
71	Self-Report Wisdom Measures. , 2019, , 297-320.		45
72	Creativity, Intelligence, and Wisdom. , 2019, , 455-464.		7

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73	Giftedness and Wisdom. , 2019, , 465-482.		5
74	Relationship between Wisdom and Spirituality. , 2019, , 626-646.		7
75	The Urgent Need for Social Wisdom. , 2019, , 754-780.		3
76	Why Is Wisdom Such an Obscure Field of Inquiry and What Can and Should Be Done About It?. , 2019, , 783-796.		3
77	Wisdom As Self-Transcendence. , 2019, , 122-143.		37
78	Wisdom and Emotion. , 2019, , 575-601.		16
79	Four Ways to Conceive of Wisdom: Wisdom as a Function of Person, Situation, Person/Situation Interaction, or Action. Journal of Value Inquiry, 2019, 53, 479-485.	0.4	11
80	Where Have All the Flowers of Wisdom Gone? An Analysis of Teaching for Wisdom over the Years. , 2019, , 1-19.		9
81	Not Today, and Probably Not Tomorrow Either: Obstacles to Wisdom and How We May Overcome Them. , 2019, , 445-464.		5
82	The Relation of Tests of Scientific Reasoning to Each Other and to Tests of General Intelligence. Journal of Intelligence, 2019, 7, 20.	2.5	20
83	Why the tall-poppy syndrome is becoming worse in the creative professions / Razones por las que el sÁndrome de la amapola alta es cada vez mÁs acentuado en las profesiones creativas. Estudios De Psicología, 2019, 40, 497-525.	0.3	1
84	A Theory of Adaptive Intelligence and Its Relation to General Intelligence. Journal of Intelligence, 2019, 7, 23.	2.5	87
85	Neuroscience of Creativity. , 2019, , 148-172.		57
86	What Is and What Can Be. , 2019, , 732-743.		3
87	Teaching for Wisdom. , 2019, , 372-406.		12
88	Race to Samarra. , 2019, , 3-9.		21
89	A History of Research on Intelligence. , 2019, , 18-30.		0
90	The Augmented Theory of Successful Intelligence. , 2019, , 679-708.		6

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91	Historical Evolution of Intelligence. , 2019, , 916-939.		6
92	Speculations on the Future of Intelligence Research. , 2019, , 1203-1214.		0
93	Teaching and assessing gifted students in STEM disciplines through the augmented theory of successful intelligence. High Ability Studies, 2019, 30, 103-126.	1.9	6
94	Measuring Creativity: A 40+ Year Retrospective. Journal of Creative Behavior, 2019, 53, 600-604.	2.9	13
95	A Propulsion Perspective on Creative Contributions. , 2019, , 1-9.		1
96	Avances en la teorÍa e investigaci3n de la creatividad: Un manifiesto sociocultural. Unipluriversidad, 2019, 19, 97-106.	0.3	1
97	Direct Measurement of Scientific Giftedness. Roeper Review, 2018, 40, 78-85.	0.8	5
98	21 Ideas: A 42-Year Search to Understand the Nature of Giftedness. Roeper Review, 2018, 40, 7-20.	0.8	7
99	The Scientific Work We Love: A Duplex Theory of Scientific Impact and Its Application to the Top-Cited Articles in the First 30 Years of APS Journals. Perspectives on Psychological Science, 2018, 13, 260-267.	9.0	3
100	A triangular theory of creativity.. Psychology of Aesthetics, Creativity, and the Arts, 2018, 12, 50-67.	1.3	139
101	Context-Sensitive Cognitive and Educational Testing. Educational Psychology Review, 2018, 30, 857-884.	8.4	3
102	Why Real-World Problems Go Unresolved and What We Can Do about It: Inferences from a Limited-Resource Model of Successful Intelligence. Journal of Intelligence, 2018, 6, 44.	2.5	5
103	FLOTSAM: A model for the development and transmission of hate. Journal of Theoretical Social Psychology, 2018, 2, 97-106.	1.9	5
104	Wisdom, Foolishness, and Toxicity in Human Development. Research in Human Development, 2018, 15, 200-210.	1.3	33
105	Creative Giftedness Is Not Just What Creativity Tests Test: Implications of a Triangular Theory of Creativity for Understanding Creative Giftedness. Roeper Review, 2018, 40, 158-165.	0.8	20
106	Speculations on the Role of Successful Intelligence in Solving Contemporary World Problems â€. Journal of Intelligence, 2018, 6, 4.	2.5	28
107	Theories and Conceptions of Giftedness. , 2018, , 29-47.		12
108	Evaluating merit among scientists.. Journal of Applied Research in Memory and Cognition, 2018, 7, 209-216.	1.1	13

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109	The Road to Writing a Textbook. <i>Teaching of Psychology</i> , 2018, 45, 278-283.	1.2	4
110	Yes, Creativity Can Predict Academic Success!. <i>Creativity</i> , 2018, 5, 142-145.	0.9	6
111	An alternative interpretation of climate data: Intelligence. <i>Behavioral and Brain Sciences</i> , 2017, 40, e96.	0.7	3
112	School mathematics as a creative enterprise. <i>ZDM - International Journal on Mathematics Education</i> , 2017, 49, 977-986.	2.2	12
113	ACCEL: A New Model for Identifying the Gifted. <i>Roeper Review</i> , 2017, 39, 152-169.	0.8	113
114	Does ACCEL Excel as a Model of Giftedness? A Reply to Commentators. <i>Roeper Review</i> , 2017, 39, 213-219.	0.8	4
115	Afterword: In the Matter of Judging Scientific Merit. <i>Perspectives on Psychological Science</i> , 2017, 12, 1179-1185.	9.0	1
116	Whence Creativity?. <i>Journal of Creative Behavior</i> , 2017, 51, 289-292.	2.9	19
117	I Agreeâ€”Well, Mostly!. <i>Roeper Review</i> , 2017, 39, 246-249.	0.8	0
118	It's time to move beyond the â€œGreat Chain of Beingâ€”. <i>Behavioral and Brain Sciences</i> , 2017, 40, e219.	0.7	2
119	The fork in the road. <i>Behavioral and Brain Sciences</i> , 2017, 40, e278.	0.7	0
120	Measuring Scientific Reasoning for Graduate Admissions in Psychology and Related Disciplines. <i>Journal of Intelligence</i> , 2017, 5, 29.	2.5	32
121	Measuring Reasoning about Teaching for Graduate Admissions in Psychology and Related Disciplines. <i>Journal of Intelligence</i> , 2017, 5, 34.	2.5	12
122	Further implications in analyzing contempt in modern society. <i>Behavioral and Brain Sciences</i> , 2017, 40, e247.	0.7	0
123	Starting your career in academic psychology.., 2017, , .		2
124	Sternberg, Robert J., 2017, , 1-6.		2
125	The Gift that Keeps on Givingâ€”But for How Long?. <i>Journal of Intelligence</i> , 2016, 4, 4.	2.5	3
126	Groundhog Day: Is the Field of Human Intelligence Caught in a Time Warp? A Comment on Kovacs and Conway. <i>Psychological Inquiry</i> , 2016, 27, 236-240.	0.9	3

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127	“Am I Famous Yet?” Judging Scholarly Merit in Psychological Science. <i>Perspectives on Psychological Science</i> , 2016, 11, 877-881.	9.0	26
128	Editorial From the Incoming Editor. <i>Perspectives on Psychological Science</i> , 2015, 10, 143-144.	9.0	0
129	Competence Versus Performance Models of People and Tests: A Commentary on Richardson and Norgate. <i>Applied Developmental Science</i> , 2015, 19, 170-175.	1.7	30
130	Teaching for creativity: The sounds of silence.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2015, 9, 115-117.	1.3	58
131	Still Searching for the Zipperumpâ€Ž: A Reflection After 40 Years. <i>Child Development Perspectives</i> , 2015, 9, 106-110.	3.9	5
132	A Model of Institutional Creative Change for Assessing Universities as Learning Organizations. <i>Creativity Research Journal</i> , 2015, 27, 254-261.	2.6	4
133	Intelligence as Trait and State?. <i>Journal of Intelligence</i> , 2014, 2, 4-5.	2.5	36
134	Introduction. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2014, 15, 1-2.	10.7	1
135	Testing the theory of successful intelligence in teaching grade 4 language arts, mathematics, and science.. <i>Journal of Educational Psychology</i> , 2014, 106, 881-899.	2.9	28
136	I Study What I Stink At: Lessons Learned from a Career in Psychology. <i>Annual Review of Psychology</i> , 2014, 65, 1-16.	17.7	35
137	The development of adaptive competence: Why cultural psychology is necessary and not just nice. <i>Developmental Review</i> , 2014, 34, 208-224.	4.7	45
138	Creativity in Ethical Reasoning. , 2014, , 62-74.		8
139	Character Development: Putting It Into Practice in Admissions and Instruction. <i>Journal of College and Character</i> , 2013, 14, .	1.4	5
140	A Model for Ethical Reasoning. <i>Review of General Psychology</i> , 2012, 16, 319-326.	3.2	28
141	College Admissions: Beyond Conventional Testing. <i>Change</i> , 2012, 44, 6-13.	0.5	6
142	WICS: A Model for College and University Admissions. <i>Educational Psychologist</i> , 2012, 47, 30-41.	9.0	57
143	When Your Race Is Almost Run, but You Feel You're Not Yet Done: Application of the Propulsion Theory of Creative Contributions to Late-career Challenges. <i>Journal of Creative Behavior</i> , 2012, 46, 66-76.	2.9	20
144	The Assessment of Creativity: An Investment-Based Approach. <i>Creativity Research Journal</i> , 2012, 24, 3-12.	2.6	190

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145	The Theory of Successful Intelligence. , 2011, , 504-527.		66
146	Intelligence and Personality. , 2011, , 711-737.		61
147	Intelligence and Creativity. , 2011, , 771-783.		40
148	Factor-Analytic Models of Intelligence. , 2011, , 39-57.		20
149	Theories of Creativity. , 2010, , 20-47.		235
150	The Function of Personality in Creativity. , 2010, , 113-130.		150
151	The Creativity-Motivation Connection. , 2010, , 342-365.		58
152	The Dark Side of Creativity and How to Combat It. , 2010, , 316-328.		36
153	Cross-Cultural Perspectives on Creativity. , 2010, , 265-278.		119
154	Teaching for Creativity. , 2010, , 394-414.		59
155	Creativity in Highly Eminent Individuals. , 2010, , 174-188.		52
156	The Flynn Effect: So What?. Journal of Psychoeducational Assessment, 2010, 28, 434-440.	1.5	8
157	Are SSATS and GPA enough? A theory-based approach to predicting academic success in secondary school.. Journal of Educational Psychology, 2009, 101, 964-981.	2.9	48
158	Ethics and giftedness. High Ability Studies, 2009, 20, 121-130.	1.9	13
159	Using the theory of successful intelligence as a framework for developing assessments in AP physics. Contemporary Educational Psychology, 2009, 34, 195-209.	2.9	27
160	We Need to Teach for Ethical Conduct. Educational Forum, 2009, 73, 190-198.	1.8	7
161	The Rainbow and Kaleidoscope Projects. European Psychologist, 2009, 14, 279-287.	3.1	26
162	Styles of Learning and Thinking Matter in Instruction and Assessment. Perspectives on Psychological Science, 2008, 3, 486-506.	9.0	134

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163	The WICS approach to leadership: Stories of leadership and the structures and processes that support them. <i>Leadership Quarterly</i> , 2008, 19, 360-371.	5.8	104
164	Assessing Students for Medical School Admissions: Is It Time for a New Approach?*. <i>Academic Medicine</i> , 2008, 83, S105-S110.	1.6	6
165	Implicit theories of courage. <i>Journal of Positive Psychology</i> , 2007, 2, 80-98.	4.0	145
166	Cultural concepts of giftedness. <i>Roeper Review</i> , 2007, 29, 160-165.	0.8	53
167	Culture, instruction, and assessment. <i>Comparative Education</i> , 2007, 43, 5-22.	2.7	50
168	When Good People Do Nothing: A Failure of Courage. , 2007, , .		6
169	Using the theory of successful intelligence as a basis for augmenting AP exams in Psychology and Statistics. <i>Contemporary Educational Psychology</i> , 2006, 31, 344-376.	2.9	42
170	Assessing practical intelligence in business school admissions: A supplement to the graduate management admissions test. <i>Learning and Individual Differences</i> , 2006, 16, 101-127.	2.7	98
171	The Rainbow Project: Enhancing the SAT through assessments of analytical, practical, and creative skills. <i>Intelligence</i> , 2006, 34, 321-350.	3.0	239
172	The philosophical roots of Western and Eastern conceptions of creativity.. <i>Journal of Theoretical and Philosophical Psychology</i> , 2006, 26, 18-38.	0.9	142
173	Practical intelligence and elementary-school teacher effectiveness in the United States and Israel: Measuring the predictive power of tacit knowledge. <i>Thinking Skills and Creativity</i> , 2006, 1, 14-33.	3.5	20
174	Effects of antiparasitic treatment on dynamically and statically tested cognitive skills over time. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 499-526.	1.7	42
175	Genetics of Giftedness: The Implications of an Emergenicâ€“Epigenetic Model. , 2005, , 312-326.		26
176	Creativity or creativities?. <i>International Journal of Human Computer Studies</i> , 2005, 63, 370-382.	5.6	151
177	Intelligence, race, and genetics.. <i>American Psychologist</i> , 2005, 60, 46-59.	4.2	225
178	A Threefold Model of Intellectual Styles. <i>Educational Psychology Review</i> , 2005, 17, 1-53.	8.4	238
179	From Gifts to Talents: The DMGT as a Developmental Model. , 2005, , 98-119.		157
180	The Importance of Contexts in Theories of Giftedness: Learning to Embrace the Messy Joys of Subjectivity. , 2005, , 201-216.		46

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181	Creative Giftedness. , 2005, , 295-311.		22
182	Beyond Expertise: Conceptions of Giftedness as Great Performance. , 2005, , 343-357.		79
183	Domain-Specific Giftedness: Applications in School and Life. , 2005, , 358-376.		37
184	The Actiotope Model of Giftedness. , 2005, , 411-436.		141
185	The WICS Model of Giftedness. , 2005, , 327-342.		99
186	WICS:A model of giftedness in leadership. Roeper Review, 2005, 28, 37-44.	0.8	62
187	The Importance of Converging Operations in the Study of Human Intelligence. Cortex, 2005, 41, 243-244.	2.4	4
188	Is the illusion of conscious will an illusion?. Behavioral and Brain Sciences, 2004, 27, 675-676.	0.7	1
189	Japanese Conception of and Research on Human Intelligence. , 2004, , 302-324.		11
190	Diligence Makes People Smart: Chinese Perspectives of Intelligence. , 2004, , 325-343.		6
191	Theory-Based University Admissions Testing for a New Millennium. Educational Psychologist, 2004, 39, 185-198.	9.0	56
192	Intelligence and culture: how culture shapes what intelligence means, and the implications for a science of well-being. Philosophical Transactions of the Royal Society B: Biological Sciences, 2004, 359, 1427-1434.	4.0	46
193	Culture and Intelligence.. American Psychologist, 2004, 59, 325-338.	4.2	370
194	Academic and practical intelligence: A case study of the Yup'ik in Alaska. Learning and Individual Differences, 2004, 14, 183-207.	2.7	100
195	Why Smart People Can Be So Foolish. European Psychologist, 2004, 9, 145-150.	3.1	90
196	Societal and school influences on student creativity: The case of China. Psychology in the Schools, 2003, 40, 103-114.	1.8	131
197	WICS as a model of giftedness. High Ability Studies, 2003, 14, 109-137.	1.9	91
198	Wisdom and Education. Gifted Education International, 2003, 17, 233-248.	1.8	17

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199	A Broad View of Intelligence: The Theory of Successful Intelligence.. Consulting Psychology Journal, 2003, 55, 139-154.	0.8	57
200	A Duplex Theory of Hate: Development and Application to Terrorism, Massacres, and Genocide. Review of General Psychology, 2003, 7, 299-328.	3.2	296
201	The Acquisition of Expert Performance as Problem Solving: Construction and Modification of Mediating Mechanisms through Deliberate Practice. , 2003, , 31-84.		53
202	Driven to despair: Why we need to redefine the concept and measurement of intelligence.. , 2003, , 319-329.		7
203	WICS: A Model of Leadership in Organizations. Academy of Management Learning and Education, 2003, 2, 386-401.	2.5	151
204	Practical Intelligence, g, and Work Psychology. Human Performance, 2002, 15, 143-160.	2.4	90
205	Effecting organizational change: A "mineralogical" theory of organizational modifiability.. Consulting Psychology Journal, 2002, 54, 147-156.	0.8	11
206	School-Based Tests of the Triarchic Theory of Intelligence: Three Settings, Three Samples, Three Syllabi. Contemporary Educational Psychology, 2002, 27, 167-208.	2.9	97
207	Assessing intellectual potential in rural Tanzanian school children. Intelligence, 2002, 30, 141-162.	3.0	123
208	Contemporary Studies on the Concept of Creativity: the East and the West. Journal of Creative Behavior, 2002, 36, 269-288.	2.9	180
209	The theory of successful intelligence as a basis for instruction and assessment in higher education. New Directions for Teaching and Learning, 2002, 2002, 45-53.	0.4	17
210	Practical Intelligence for School: Developing Metacognitive Sources of Achievement in Adolescence. Developmental Review, 2002, 22, 162-210.	4.7	78
211	"Creativity as a decision": Comment.. American Psychologist, 2002, 57, 376-376.	4.2	54
212	Practical Intelligence, g, and Work Psychology. Human Performance, 2002, 15, 143-160.	2.4	78
213	Creativity as a decision. American Psychologist, 2002, 57, 376.	4.2	3
214	Why Schools Should Teach for Wisdom: The Balance Theory of Wisdom in Educational Settings. Educational Psychologist, 2001, 36, 227-245.	9.0	302
215	Analytical, creative, and practical intelligence as predictors of self-reported adaptive functioning: a case study in Russia. Intelligence, 2001, 29, 57-73.	3.0	85
216	The organisation of Luo conceptions of intelligence: A study of implicit theories in a Kenyan village. International Journal of Behavioral Development, 2001, 25, 367-378.	2.4	137

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217	Knowledge of herbal and pharmaceutical medicines among Luo children in western Kenya. <i>Anthropology and Medicine</i> , 2001, 8, 211-235.	1.2	34
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