Robert J Sternberg

List of Publications by Year
in descending order

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352 papers	29,351 citations	7568 77 h-index	8167 148 g-index
380 all docs	380 docs citations	380 times ranked	9652 citing authors

#	Article	IF	Citations
1	Intelligence: Knowns and unknowns.. American Psychologist, 1996, 51, 77-101.	4.2	2,003
2	A triangular theory of love.. Psychological Review, 1986, 93, 119-135.	3.8	1,618
3	Investing in creativity.. American Psychologist, 1996, 51, 677-688.	4.2	953
4	Models of Emotional Intelligence. , 2000, , 396-420.		922
5	Implicit theories of intelligence, creativity, and wisdom.. Journal of Personality and Social Psychology, 1985, 49, 607-627.	2.8	920
6	An Investment Theory of Creativity and Its Development. Human Development, 1991, 34, 1-31.	2.0	771
7	A Balance Theory of Wisdom. Review of General Psychology, 1998, 2, 347-365.	3.2	712
8	Practical intelligence in real-world pursuits: The role of tacit knowledge.. Journal of Personality and Social Psychology, 1985, 49, 436-458.	2.8	556
9	People's conceptions of intelligence.. Journal of Personality and Social Psychology, 1981, 41, 37-55.	2.8	530
10	Construct validation of a triangular love scale. European Journal of Social Psychology, 1997, 27, 313-335.	2.4	387
11	Culture and Intelligence.. American Psychologist, 2004, 59, 325-338.	4.2	370
12	Toward a triarchic theory of human intelligence. Behavioral and Brain Sciences, 1984, 7, 269-287.	0.7	369
13	Mental Self-Government: A Theory of Intellectual Styles and Their Development. Human Development, 1988, 31, 197-224.	2.0	356
14	Are cognitive styles still in style?. American Psychologist, 1997, 52, 700-712.	4.2	333
15	Why Schools Should Teach for Wisdom: The Balance Theory of Wisdom in Educational Settings. Educational Psychologist, 2001, 36, 227-245.	9.0	302
16	The development of analogical reasoning processes. Journal of Experimental Child Psychology, 1979, 27, 195-232.	1.4	297
17	A Duplex Theory of Hate: Development and Application to Terrorism, Massacres, and Genocide. Review of General Psychology, 2003, 7, 299-328.	3.2	296
18	Dynamic testing.. Psychological Bulletin, 1998, 124, 75-111.	6.1	293

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19	HUMAN ABILITIES. Annual Review of Psychology, 1998, 49, 479-502.	17.7	277
20	Sketch of a componential subtheory of human intelligence. Behavioral and Brain Sciences, 1980, 3, 573-584.	0.7	270
21	A Propulsion Model of Types of Creative Contributions. Review of General Psychology, 1999, 3, 83-100.	3.2	264
22	The Rainbow Project: Enhancing the SAT through assessments of analytical, practical, and creative skills. Intelligence, 2006, 34, 321-350.	3.0	239
23	A Threefold Model of Intellectual Styles. Educational Psychology Review, 2005, 17, 1-53.	8.4	238
24	The Role of Insight in Intellectual Giftedness. Gifted Child Quarterly, 1984, 28, 58-64.	2.0	236
25	Theories of Creativity. , 2010, , 20-47.		235
26	Parental Beliefs and Children's School Performance. Child Development, 1993, 64, 36-56.	3.0	227
27	Intelligence, race, and genetics.. American Psychologist, 2005, 60, 46-59.	4.2	225
28	Intelligence as Developing Expertise. Contemporary Educational Psychology, 1999, 24, 359-375.	2.9	223
29	Buy Low and Sell High: An Investment Approach to Creativity. Current Directions in Psychological Science, 1992, 1, 1-5.	5.3	222
30	Parental Beliefs and Children's School Performance. Child Development, 1993, 64, 36.	3.0	221
31	Abilities Are Forms of Developing Expertise. Educational Researcher, 1998, 27, 11-20.	5.4	215
32	Construct validation of a triangular love scale. European Journal of Social Psychology, 1997, 27, 313-335.	2.4	207
33	Liking versus loving: A comparative evaluation of theories.. Psychological Bulletin, 1987, 102, 331-345.	6.1	194
34	Intelligence and nonentrenchment.. Journal of Educational Psychology, 1981, 73, 1-16.	2.9	192
35	The Assessment of Creativity: An Investment-Based Approach. Creativity Research Journal, 2012, 24, 3-12.	2.6	190
36	Advancing Creativity Theory and Research: A Socioâ€cultural Manifesto. Journal of Creative Behavior, 2020, 54, 741-745.	2.9	188

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37	An aptitudeâ€,Ã—â€,strategy interaction in linear syllogistic reasoning.. Journal of Educational Psychology, 1980, 72, 226-239.	2.9	183
38	Contemporary Studies on the Concept of Creativity: the East and the West. Journal of Creative Behavior, 2002, 36, 269-288.	2.9	180
39	Does the Graduate Record Examination predict meaningful success in the graduate training of psychology? A case study.. American Psychologist, 1997, 52, 630-641.	4.2	170
40	Identification, Instruction, and Assessment of Gifted Children: A Construct Validation of a Triarchic Model. Gifted Child Quarterly, 1996, 40, 129-137.	2.0	166
41	From Gifts to Talents: The DMGT as a Developmental Model. , 2005, , 98-119.		157
42	Teaching triarchically improves school achievement.. Journal of Educational Psychology, 1998, 90, 374-384.	2.9	154
43	A Triarchic Analysis of an Aptitude-Treatment Interaction. European Journal of Psychological Assessment, 1999, 15, 3-13.	3.0	153
44	Creativity or creativities?. International Journal of Human Computer Studies, 2005, 63, 370-382.	5.6	151
45	WICS: A Model of Leadership in Organizations. Academy of Management Learning and Education, 2003, 2, 386-401.	2.5	151
46	The Function of Personality in Creativity. , 2010, , 113-130.		150
47	Implicit theories of courage. Journal of Positive Psychology, 2007, 2, 80-98.	4.0	145
48	The philosophical roots of Western and Eastern conceptions of creativity.. Journal of Theoretical and Philosophical Psychology, 2006, 26, 18-38.	0.9	142
49	The Actiotope Model of Giftedness. , 2005, , 411-436.		141
50	A triangular theory of creativity.. Psychology of Aesthetics, Creativity, and the Arts, 2018, 12, 50-67.	1.3	139
51	Components of human intelligence. Cognition, 1983, 15, 1-48.	2.2	138
52	The organisation of Luo conceptions of intelligence: A study of implicit theories in a Kenyan village. International Journal of Behavioral Development, 2001, 25, 367-378.	2.4	137
53	Taiwanese Chinese people's conceptions of intelligence. Intelligence, 1997, 25, 21-36.	3.0	136
54	Styles of Learning and Thinking Matter in Instruction and Assessment. Perspectives on Psychological Science, 2008, 3, 486-506.	9.0	134

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55	Insight in the gifted. Educational Psychologist, 1983, 18, 51-57.	9.0	132
56	Metacognition, abilities, and developing expertise: What makes an expert student?. Instructional Science, 1998, 26, 127-140.	2.0	132
57	Societal and school influences on student creativity: The case of China. Psychology in the Schools, 2003, 40, 103-114.	1.8	131
58	Developmental Patterns in the Solution of Verbal Analogies. Child Development, 1980, 51, 27.	3.0	130
59	The nature of love.. Journal of Personality and Social Psychology, 1984, 47, 312-329.	2.8	130
60	Confirmatory Factor Analysis of the Sternberg Triarchic Abilities Test in Three International Samples. European Journal of Psychological Assessment, 2001, 17, 1-16.	3.0	128
61	Social Intelligence and Decoding Skills in Nonverbal Communication. Social Cognition, 1985, 3, 168-192.	0.9	125
62	STYLES OF THINKING IN THE SCHOOL. European Journal of High Ability, 1995, 6, 201-219.	0.2	124
63	Assessing intellectual potential in rural Tanzanian school children. Intelligence, 2002, 30, 141-162.	3.0	123
64	Are Learning Approaches and Thinking Styles Related? A Study in Two Chinese Populations. Journal of Psychology: Interdisciplinary and Applied, 2000, 134, 469-489.	1.6	119
65	Cross-Cultural Perspectives on Creativity. , 2010, , 265-278.		119
66	Group intelligence: Why some groups are better than others. Intelligence, 1988, 12, 351-377.	3.0	117
67	ACCEL: A New Model for Identifying the Gifted. Roeper Review, 2017, 39, 152-169.	0.8	113
68	A Componential Theory of Intellectual Giftedness. Gifted Child Quarterly, 1981, 25, 86-93.	2.0	111
69	Wisdom: the art of problem finding. , 1990, , 230-243.		111
70	Hidden talents in harsh environments. Development and Psychopathology, 2022, 34, 95-113.	2.3	111
71	The loss of wisdom. , 1990, , 181-211.		109
72	The WICS approach to leadership: Stories of leadership and the structures and processes that support them. Leadership Quarterly, 2008, 19, 360-371.	5.8	104

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73	What Should Intelligence Tests Test? Implications of a Triarchic Theory of Intelligence for Intelligence Testing. Educational Researcher, 1984, 13, 5-15.	5.4	103
74	Academic and practical intelligence: A case study of the Yup'ik in Alaska. Learning and Individual Differences, 2004, 14, 183-207.	2.7	100
75	The WICS Model of Giftedness. , 2005, , 327-342.		99
76	Assessing practical intelligence in business school admissions: A supplement to the graduate management admissions test. Learning and Individual Differences, 2006, 16, 101-127.	2.7	98
77	School-Based Tests of the Triarchic Theory of Intelligence: Three Settings, Three Samples, Three Syllabi. Contemporary Educational Psychology, 2002, 27, 167-208.	2.9	97
78	WICS as a model of giftedness. High Ability Studies, 2003, 14, 109-137.	1.9	91
79	A Triarchic Theory of Human Intelligence. , 1986, , 43-44.		91
80	What Do We Mean by Giftedness? A Pentagonal Implicit Theory. Gifted Child Quarterly, 1995, 39, 88-94.	2.0	90
81	Conceptions of intelligence in ancient Chinese philosophy.. Journal of Theoretical and Philosophical Psychology, 1997, 17, 101-119.	0.9	90
82	Practical Intelligence, g, and Work Psychology. Human Performance, 2002, 15, 143-160.	2.4	90
83	Why Smart People Can Be So Foolish. European Psychologist, 2004, 9, 145-150.	3.1	90
84	Transformational Giftedness: Rethinking Our Paradigm for Gifted Education. Roeper Review, 2020, 42, 230-240.	0.8	88
85	A Theory of Adaptive Intelligence and Its Relation to General Intelligence. Journal of Intelligence, 2019, 7, 23.	2.5	87
86	Natural, unnatural, and supernatural concepts. Cognitive Psychology, 1982, 14, 451-488.	2.2	86
87	Testing and cognitive psychology.. American Psychologist, 1981, 36, 1181-1189.	4.2	86
88	Analytical, creative, and practical intelligence as predictors of self-reported adaptive functioning: a case study in Russia. Intelligence, 2001, 29, 57-73.	3.0	85
89	The Anatomy of Impact: What Makes an Article Influential?. Psychological Science, 1996, 7, 69-75.	3.3	84
90	The Propulsion Model of Creative Contributions Applied to the Arts and Letters. Journal of Creative Behavior, 2001, 35, 75-101.	2.9	83

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91	The triarchic model applied to identifying, teaching, and assessing gifted children1. Roeper Review, 1995, 17, 255-260.	0.8	81
92	Managerial intelligence: Why IQ isn't enough. Journal of Management, 1997, 23, 475-493.	9.3	81
93	Beyond Expertise: Conceptions of Giftedness as Great Performance. , 2005, , 343-357.		79
94	The Road Not Taken. Journal of Learning Disabilities, 1994, 27, 91-103.	2.2	78
95	Practical Intelligence for School: Developing Metacognitive Sources of Achievement in Adolescence. Developmental Review, 2002, 22, 162-210.	4.7	78
96	Practical Intelligence, g, and Work Psychology. Human Performance, 2002, 15, 143-160.	2.4	78
97	The development of linear syllogistic reasoning. Journal of Experimental Child Psychology, 1980, 29, 340-356.	1.4	73
98	Coping with novelty in human intelligence: An empirical investigation. Intelligence, 1989, 13, 187-197.	3.0	67
99	Theory knitting: An integrative approach to theory development. Philosophical Psychology, 1988, 1, 153-170.	0.9	66
100	The Theory of Successful Intelligence. , 2011, , 504-527.		66
101	Love as a Story. Journal of Social and Personal Relationships, 1995, 12, 541-546.	2.3	63
102	WICS:A model of giftedness in leadership. Roeper Review, 2005, 28, 37-44.	0.8	62
103	Cognitive Mechanisms in Human Creativity: Is Variation Blind or Sighted?. Journal of Creative Behavior, 1998, 32, 159-176.	2.9	61
104	Intelligence and Personality. , 2011, , 711-737.		61
105	Intelligence and Culture. , 2000, , 549-578.		60
106	Teaching for Creativity. , 2010, , 394-414.		59
107	If dancers ate their shoes: Inductive reasoning with factual and counterfactual premises. Memory and Cognition, 1989, 17, 1-10.	1.6	58
108	The Creativity-Motivation Connection. , 2010, , 342-365.		58

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109	Teaching for creativity: The sounds of silence.. Psychology of Aesthetics, Creativity, and the Arts, 2015, 9, 115-117.	1.3	58
110	A Broad View of Intelligence: The Theory of Successful Intelligence.. Consulting Psychology Journal, 2003, 55, 139-154.	0.8	57
111	WICS: A Model for College and University Admissions. Educational Psychologist, 2012, 47, 30-41.	9.0	57
112	Neuroscience of Creativity. , 2019, , 148-172.		57
113	Theory-Based University Admissions Testing for a New Millennium. Educational Psychologist, 2004, 39, 185-198.	9.0	56
114	Effects of a parasitic infection on cognitive functioning.. Journal of Experimental Psychology: Applied, 1997, 3, 67-76.	1.2	55
115	The Relationship between Creativity and Intelligence. , 0, , 395-412.		55
116	"Creativity as a decision": Comment.. American Psychologist, 2002, 57, 376-376.	4.2	54
117	Thinking styles and the gifted. Roeper Review, 1993, 16, 122-130.	0.8	53
118	Creativity across Time and Place: life span and crossâ€cultural perspectives. High Ability Studies, 1998, 9, 59-74.	1.9	53
119	Cultural concepts of giftedness. Roeper Review, 2007, 29, 160-165.	0.8	53
120	The Acquisition of Expert Performance as Problem Solving: Construction and Modification of Mediating Mechanisms through Deliberate Practice. , 2003, , 31-84.		53
121	Creativity in Highly Eminent Individuals. , 2010, , 174-188.		52
122	Identifying and developing creative giftedness. Roeper Review, 2000, 23, 60-64.	0.8	51
123	Principles of teaching for successful intelligence. Educational Psychologist, 1998, 33, 65-72.	9.0	50
124	Culture, instruction, and assessment. Comparative Education, 2007, 43, 5-22.	2.7	50
125	Are SSATS and GPA enough? A theory-based approach to predicting academic success in secondary school.. Journal of Educational Psychology, 2009, 101, 964-981.	2.9	48
126	Intelligence and culture: how culture shapes what intelligence means, and the implications for a science of wellâ€“being. Philosophical Transactions of the Royal Society B: Biological Sciences, 2004, 359, 1427-1434.	4.0	46

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127	The Importance of Contexts in Theories of Giftedness: Learning to Embrace the Messy Joys of Subjectivity. , 2005, , 201-216.		46
128	The development of adaptive competence: Why cultural psychology is necessary and not just nice. Developmental Review, 2014, 34, 208-224.	4.7	45
129	Self-Report Wisdom Measures. , 2019, , 297-320.		45
130	Beyond Transformational Giftedness. Education Sciences, 2021, 11, 192.	2.6	45
131	Intelligence, Wisdom, and Creativity: Three is Better Than One. Educational Psychologist, 1986, 21, 175-190.	9.0	44
132	Teaching for wisdom: what matters is not just what students know, but how they use it. London Review of Education, 0, 5, .	1.8	43
133	Why People Often Prefer Wise Guys to Guys Who Are Wise. , 2019, , 162-181.		43
134	Using the theory of successful intelligence as a basis for augmenting AP exams in Psychology and Statistics. Contemporary Educational Psychology, 2006, 31, 344-376.	2.9	42
135	Effects of antiparasitic treatment on dynamically and statically tested cognitive skills over time. Journal of Applied Developmental Psychology, 2006, 27, 499-526.	1.7	42
136	Nonentrenchment in the Assessment of Intellectual Giftedness. Gifted Child Quarterly, 1982, 26, 63-67.	2.0	40
137	Wisdom in a postapocalyptic age. , 1990, , 121-141.		40
138	Intelligence and Creativity. , 2011, , 771-783.		40
139	Transformational Creativity: The Link between Creativity, Wisdom, and the Solution of Global Problems. Philosophies, 2021, 6, 75.	0.7	40
140	Understanding and Combating Hate.. , 0, , 37-49.		39
141	Domain-Specific Giftedness: Applications in School and Life. , 2005, , 358-376.		37
142	Wisdom As Self-Transcendence. , 2019, , 122-143.		37
143	An 8P Theoretical Framework for Understanding Creativity and Theories of Creativity. Journal of Creative Behavior, 2022, 56, 55-78.	2.9	37
144	Wisdom as a Form of Giftedness. Gifted Child Quarterly, 2000, 44, 252-260.	2.0	36

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145	The Dark Side of Creativity and How to Combat It. , 2010, , 316-328.		36
146	Intelligence as Traitâ€"and State?. Journal of Intelligence, 2014, 2, 4-5.	2.5	36
147	Patterns of giftedness: A triarchic analysis. Roeper Review, 2000, 22, 231-235.	0.8	35
148	I Study What I Stink At: Lessons Learned from a Career in Psychology. Annual Review of Psychology, 2014, 65, 1-16.	17.7	35
149	Knowledge of herbal and pharmaceutical medicines among Luo children in western Kenya. Anthropology and Medicine, 2001, 8, 211-235.	1.2	34
150	Wisdom, Foolishness, and Toxicity in Human Development. Research in Human Development, 2018, 15, 200-210.	1.3	33
151	When will the milk spoil? Everyday induction in human intelligence. Intelligence, 1997, 25, 185-203.	3.0	32
152	Measuring Scientific Reasoning for Graduate Admissions in Psychology and Related Disciplines. Journal of Intelligence, 2017, 5, 29.	2.5	32
153	Foolishness. , 0, , 331-352.		32
154	Universality of the Triangular Theory of Love: Adaptation and Psychometric Properties of the Triangular Love Scale in 25 Countries. Journal of Sex Research, 2021, 58, 106-115.	2.5	31
155	Analogical reasoning with novel concepts: Differential attention of intellectually gifted and nongifted children to relevant and irrelevant novel stimuli. Cognitive Development, 1986, 1, 53-72.	1.3	30
156	Competence Versus Performance Models of People and Tests: A Commentary on Richardson and Norgate. Applied Developmental Science, 2015, 19, 170-175.	1.7	30
157	What Is Wisdom? A Unified 6P Framework. Review of General Psychology, 2021, 25, 134-151.	3.2	30
158	Myths in Psychology and Education Regarding the Gene-Environment Debate. Teachers College Record, 1999, 100, 536-553.	0.9	30
159	A Contextualist View of the Nature of Intelligence. International Journal of Psychology, 1984, 19, 307-334.	2.8	29
160	Wisdom of the Crowd. , 2019, , 97-121.		29
161	A Model for Ethical Reasoning. Review of General Psychology, 2012, 16, 319-326.	3.2	28
162	Testing the theory of successful intelligence in teaching grade 4 language arts, mathematics, and science.. Journal of Educational Psychology, 2014, 106, 881-899.	2.9	28

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163	Speculations on the Role of Successful Intelligence in Solving Contemporary World Problems â€. Journal of Intelligence, 2018, 6, 4.	2.5	28
164	Transformational vs. Transactional Deployment of Intelligence. Journal of Intelligence, 2021, 9, 15.	2.5	28
165	Using the theory of successful intelligence as a framework for developing assessments in AP physics. Contemporary Educational Psychology, 2009, 34, 195-209.	2.9	27
166	Genetics of Giftedness: The Implications of an Emergenicâ€“Epigenetic Model. , 2005, , 312-326.		26
167	â€œAm I Famous Yet?â€•Judging Scholarly Merit in Psychological Science. Perspectives on Psychological Science, 2016, 11, 877-881.	9.0	26
168	The Rainbow and Kaleidoscope Projects. European Psychologist, 2009, 14, 279-287.	3.1	26
169	Adaptive Intelligence: Intelligence Is Not a Personal Trait but Rather a Person Ã— Task Ã— Situation Interaction. Journal of Intelligence, 2021, 9, 58.	2.5	26
170	Performance-Based Measures of Wisdom. , 2019, , 277-296.		25
171	Identifying the gifted through IQ: Why a little bit of knowledge is a dangerous thing. Roeper Review, 1986, 8, 143-147.	0.8	24
172	What's Wrong with Creativity Testing?. Journal of Creative Behavior, 2020, 54, 20-36.	2.9	24
173	Rethinking what we mean by intelligence. Phi Delta Kappan, 2020, 102, 36-41.	0.6	23
174	Creative Giftedness. , 2005, , 295-311.		22
175	Meta-Intelligence: Understanding, Control, and Interactivity between Creative, Analytical, Practical, and Wisdom-Based Approaches in Problem Solving. Journal of Intelligence, 2021, 9, 19.	2.5	22
176	Race to Samarra. , 2019, , 3-9.		21
177	The Relation of Scientific Creativity and Evaluation of Scientific Impact to Scientific Reasoning and General Intelligence. Journal of Intelligence, 2020, 8, 17.	2.5	21
178	What Constitutes a â€œGoodâ€•Definition of Giftedness?. Journal for the Education of the Gifted, 1990, 14, 96-100.	1.0	20
179	The pentagonal implicit theory of giftedness revisited:A crossâ€validation in Hong Kong. Roeper Review, 1998, 21, 149-153.	0.8	20
180	Practical intelligence and elementary-school teacher effectiveness in the United States and Israel: Measuring the predictive power of tacit knowledge. Thinking Skills and Creativity, 2006, 1, 14-33.	3.5	20

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181	Factor-Analytic Models of Intelligence. , 2011, , 39-57.		20
182	When Your Race Is Almost Run, but You Feel You're Not Yet Done: Application of the Propulsion Theory of Creative Contributions to Lateâ€career Challenges. Journal of Creative Behavior, 2012, 46, 66-76.	2.9	20
183	Creative Giftedness Is Not Just What Creativity Tests Test: Implications of a Triangular Theory of Creativity for Understanding Creative Giftedness. Roeper Review, 2018, 40, 158-165.	0.8	20
184	The Distinction between Personal and General Wisdom. , 2019, , 182-201.		20
185	The Relation of Tests of Scientific Reasoning to Each Other and to Tests of General Intelligence. Journal of Intelligence, 2019, 7, 20.	2.5	20
186	The sound of silence:A nation responds to its giftedâ^—. Roeper Review, 1996, 18, 168-172.	0.8	19
187	Whence Creativity?. Journal of Creative Behavior, 2017, 51, 289-292.	2.9	19
188	Philosophical Foundations of Wisdom. , 2019, , 10-39.		19
189	Identification for utilization, not merely possession, of gifts: What matters is not gifts but rather deployment of gifts. Gifted Education International, 2022, 38, 354-361.	1.8	19
190	When We Teach for Positive Creativity, What Exactly Do We Teach For?. Education Sciences, 2021, 11, 237.	2.6	18
191	Teaching scientific thinking to gifted children. Roeper Review, 1982, 4, 4-6.	0.8	17
192	The theory of successful intelligence as a basis for instruction and assessment in higher education. New Directions for Teaching and Learning, 2002, 2002, 45-53.	0.4	17
193	Wisdom and Education. Gifted Education International, 2003, 17, 233-248.	1.8	17
194	Implicit Theories: An Alternative to Modeling Cognition and Its Development. Springer Series in Cognitive Development, 1987, , 155-192.	2.9	17
195	The Legacy: Coming to Terms With the Origins and Development of the Gifted-Child Movement. Roeper Review, 2021, 43, 227-241.	0.8	17
196	Educating for Wisdom. , 2019, , 347-371.		16
197	Wisdom and Emotion. , 2019, , 575-601.		16
198	Intelligence and test bias: Art and science. Behavioral and Brain Sciences, 1980, 3, 353-354.	0.7	15

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199	Psychological Theories of Wisdom. , 2022, , 53-69.		15
200	Dynamic Creativity: A Personâ€‰Ã—â€‰Taskâ€‰Ã—â€‰Situation Interaction Framework. Journal of Creative Behavior, 2022, 56, 553-565.	2.9	15
201	Difficulties in comparing intelligence across species. Behavioral and Brain Sciences, 1987, 10, 679.	0.7	13
202	Ethics and giftedness. High Ability Studies, 2009, 20, 121-130.	1.9	13
203	Evaluating merit among scientists.. Journal of Applied Research in Memory and Cognition, 2018, 7, 209-216.	1.1	13
204	Measuring Creativity: A 40+ Year Retrospective. Journal of Creative Behavior, 2019, 53, 600-604.	2.9	13
205	Creativity from Start to Finish: A â€œStraightâ€Aâ€•Model of Creative Process and Its Relation to Intelligence. Journal of Creative Behavior, 2020, 54, 229-241.	2.9	13
206	Continuity and Discontinuity in Intellectual Development Are Not a Matter of &Egr;ither-Orâ€™. Human Development, 1989, 32, 158-166.	2.0	12
207	The ability is not general, and neither are the conclusions. Behavioral and Brain Sciences, 2000, 23, 697-698.	0.7	12
208	School mathematics as a creative enterprise. ZDM - International Journal on Mathematics Education, 2017, 49, 977-986.	2.2	12
209	Measuring Reasoning about Teaching for Graduate Admissions in Psychology and Related Disciplines. Journal of Intelligence, 2017, 5, 34.	2.5	12
210	g Theory. , 0, , 130-151.		12
211	Theories and Conceptions of Giftedness. , 2018, , 29-47.		12
212	Teaching for Wisdom. , 2019, , 372-406.		12
213	The Concept of â€˜Giftednessâ€™: A Pentagonal Implicit Theory. Novartis Foundation Symposium, 1993, 178, 5-21.	1.1	12
214	Effecting organizational change: A "mineralogical" theory of organizational modifiability.. Consulting Psychology Journal, 2002, 54, 147-156.	0.8	11
215	Japanese Conception of and Research on Human Intelligence. , 2004, , 302-324.		11
216	Wisdom As a Personality Type. , 2019, , 144-161.		11

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217	The Development of Wisdom during Adulthood. , 2019, , 323-346.		11
218	Sociocultural Foundations of Wisdom. , 2019, , 40-68.		11
219	Four Ways to Conceive of Wisdom: Wisdom as a Function of Person, Situation, Person/Situation Interaction, or Action. Journal of Value Inquiry, 2019, 53, 479-485.	0.4	11
220	A 4W Model of Wisdom and Giftedness in Wisdom. Roeper Review, 2021, 43, 153-160.	0.8	11
221	Neither elitism nor egalitarianism:Gifted education as a third force in american educationâˆ—. Roeper Review, 1996, 18, 261-263.	0.8	10
222	Non-Western Lay Conceptions of Wisdom. , 2019, , 429-452.		10
223	If You Change Your Name to Mark Twain, Will You Be Judged As Creative?. Creativity Research Journal, 1995, 8, 367-370.	2.6	9
224	Where Have All the Flowers of Wisdom Gone? An Analysis of Teaching for Wisdom over the Years. , 2019, , 1-19.		9
225	Understanding and Assessing Cultural Intelligence: Maximum-Performance and Typical-Performance Approaches. Journal of Intelligence, 2021, 9, 45.	2.5	9
226	AWOKE: A theory of representation and process in intelligence as adaptation to the environment. Personality and Individual Differences, 2021, 182, 111108.	2.9	9
227	The Most Important Gift of All? The Gift of Courage. Roeper Review, 2022, 44, 73-81.	0.8	9
228	Controlled versus automatic processing. Behavioral and Brain Sciences, 1985, 8, 32-33.	0.7	8
229	If the key's not there, the light won't help. Behavioral and Brain Sciences, 1998, 21, 425-426.	0.7	8
230	The Flynn Effect: So What?. Journal of Psychoeducational Assessment, 2010, 28, 434-440.	1.5	8
231	Practical Wisdom. , 2019, , 226-248.		8
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