

Elena Bãrcena

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10484500/publications.pdf>

Version: 2024-02-01

12
papers

103
citations

1684188

5
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring collaborative reverse subtitling for the enhancement of written production activities in English as a second language. <i>ReCALL</i> , 2017, 29, 39-58.	5.2	30
2	Coalescing individual and collaborative learning to model user linguistic competences. <i>User Modeling and User-Adapted Interaction</i> , 2006, 16, 349-376.	3.8	24
3	Analysis of the Impact of Social Feedback on Written Production and Student Engagement in Language Moocs. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 141, 512-517.	0.5	10
4	An Approximation to Inclusive Language in LMOOCs Based on Appraisal Theory. <i>Open Linguistics</i> , 2020, 6, 38-67.	0.5	9
5	The Role of Activeness for Potentiating Learning in LMOOCs for Vulnerable Groups. <i>Journal of Interactive Media in Education</i> , 2021, 2021, 4.	1.7	6
6	IPETER: Modelling Personalised Diagnosis and Material Selection for an Online English Course. <i>Lecture Notes in Computer Science</i> , 2002, , 734-744.	1.3	6
7	Modelling ubiquity for second language learning. <i>International Journal of Mobile Learning and Organisation</i> , 2010, 4, 130.	0.3	5
8	COPPER: Modeling User Linguistic Production Competence in an Adaptive Collaborative Environment. <i>Lecture Notes in Computer Science</i> , 2005, , 144-153.	1.3	5
9	Refugees from MENA Learning Languages: Progress, Principles and Proposals. , 2019, , 19-38.		3
10	Toward Mobile Assisted Language MOOCs. <i>Advances in Higher Education and Professional Development Book Series</i> , 2015, , 225-243.	0.2	3
11	On-Line vs. Face-to-Face Development of Interactive English Oral Competence: An Empirical Contrastive Study. <i>Communications in Computer and Information Science</i> , 2011, , 40-55.	0.5	1
12	Modelling User Linguistic Communicative Competences for Individual and Collaborative Learning. <i>Cognitive Systems Monographs</i> , 2014, , 205-218.	0.1	1