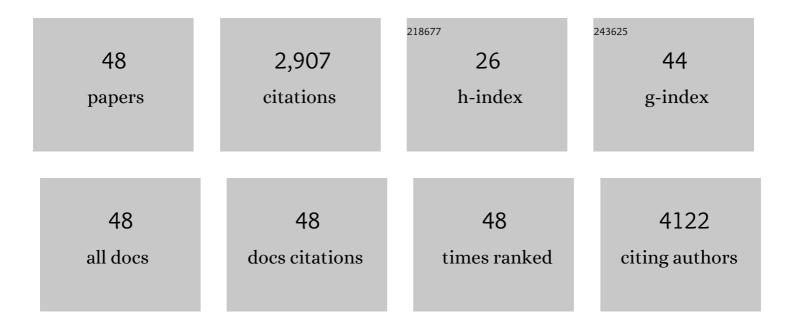
Timothy C Bates

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10476622/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	OpenMx 2.0: Extended Structural Equation and Statistical Modeling. Psychometrika, 2016, 81, 535-549.	2.1	775
2	Genetics of intelligence. European Journal of Human Genetics, 2006, 14, 690-700.	2.8	257
3	Neural correlates of the â€~good life': eudaimonic well-being is associated with insular cortex volume. Social Cognitive and Affective Neuroscience, 2014, 9, 615-618.	3.0	109
4	Confirmatory Factor Analysis of the Three-Factor Structure of the Schizotypal Personality Questionnaire and Chapman Schizotypy Scales. Journal of Personality Assessment, 2006, 87, 292-304.	2.1	107
5	ls education associated with improvements in general cognitive ability, or in specific skills?. Developmental Psychology, 2015, 51, 573-582.	1.6	104
6	Genetic Variance in a Component of the Language Acquisition Device: ROBO1 Polymorphisms Associated with Phonological Buffer Deficits. Behavior Genetics, 2011, 41, 50-57.	2.1	99
7	The ongoing adaptive evolution of ASPM and Microcephalin is not explained by increased intelligence. Human Molecular Genetics, 2007, 16, 600-608.	2.9	93
8	No evidence for sexual dimorphism of facial width-to-height ratio in four large adult samples. Evolution and Human Behavior, 2012, 33, 623-627.	2.2	87
9	Education is associated with higher later life IQ scores, but not with faster cognitive processing speed Psychology and Aging, 2013, 28, 515-521.	1.6	87
10	umx: Twin and Path-Based Structural Equation Modeling in R. Twin Research and Human Genetics, 2019, 22, 27-41.	0.6	85
11	A Haplotype Spanning KIAA0319 and TTRAP Is Associated with Normal Variation in Reading and Spelling Ability. Biological Psychiatry, 2007, 62, 811-817.	1.3	83
12	Childhood Socioeconomic Status Amplifies Genetic Effects on Adult Intelligence. Psychological Science, 2013, 24, 2111-2116.	3.3	79
13	Reliability and validity of two Likert versions of the Schizotypal Personality Questionnaire (SPQ). Personality and Individual Differences, 2005, 38, 1543-1548.	2.9	78
14	Dyslexia and DCDC2: normal variation in reading and spelling is associated with DCDC2 polymorphisms in an Australian population sample. European Journal of Human Genetics, 2010, 18, 668-673.	2.8	73
15	Does Learning to Read Improve Intelligence? A Longitudinal Multivariate Analysis in Identical Twins From Age 7 to 16. Child Development, 2015, 86, 23-36.	3.0	69
16	Association of KIBRA and memory. Neuroscience Letters, 2009, 458, 140-143.	2.1	66
17	Behaviour genetic analyses of reading and spelling: A component processes approach. Australian Journal of Psychology, 2004, 56, 115-126.	2.8	54
18	Smart groups of smart people: Evidence for IQ as the origin of collective intelligence in the performance of human groups. Intelligence, 2017, 60, 46-56.	3.0	46

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19	Replication of reported linkages for dyslexia and spelling and suggestive evidence for novel regions on chromosomes 4 and 17. European Journal of Human Genetics, 2007, 15, 194-203.	2.8	45
20	Facial Width-To-Height Ratio Relates to Alpha Status and Assertive Personality in Capuchin Monkeys. PLoS ONE, 2014, 9, e93369.	2.5	45
21	Moral Values Are Associated with Individual Differences in Regional Brain Volume. Journal of Cognitive Neuroscience, 2012, 24, 1657-1663.	2.3	44
22	Symmetric faces are a sign of successful cognitive aging. Evolution and Human Behavior, 2009, 30, 429-437.	2.2	41
23	PsyScript: A Macintosh application for scripting experiments. Behavior Research Methods, 2003, 35, 565-576.	1.3	39
24	Genetic and environmental bases of reading and spelling: A unified genetic dual route model. Reading and Writing, 2006, 20, 147-171.	1.7	39
25	Genetic Influences on <scp>P</scp> sychological <scp>W</scp> ellâ€ <scp>B</scp> eing: <scp>A</scp> Nationally Representative Twin Study. Journal of Personality, 2013, 81, 221-230.	3.2	33
26	When does socioeconomic status (SES) moderate the heritability of IQ? No evidence for g × SES interaction for IQ in a representative sample of 1176 Australian adolescent twin pairs. Intelligence, 2016, 56, 10-15.	3.0	29
27	The glass is half full <i>and</i> half empty: A population-representative twin study testing if optimism and pessimism are distinct systems. Journal of Positive Psychology, 2015, 10, 533-542.	4.0	28
28	The relationship of reading ability to creativity: Positive, not negative associations. Learning and Individual Differences, 2013, 26, 171-176.	2.7	27
29	Testing the association of growth mindset and grades across a challenging transition: Is growth mindset associated with grades?. Intelligence, 2020, 81, 101471.	3.0	23
30	The panmodal sensory imprecision hypothesis of schizophrenia: reduced auditory precision in schizotypy. Personality and Individual Differences, 2005, 38, 437-449.	2.9	20
31	Genetic Covariation Between the Author Recognition Test and Reading and Verbal Abilities: What Can We Learn from the Analysis of High Performance?. Behavior Genetics, 2009, 39, 417-426.	2.1	19
32	Recently-derived variants of brain-size genes ASPM, MCPH1, CDK5RAP and BRCA1 not associated with general cognition, reading or language. Intelligence, 2008, 36, 689-693.	3.0	18
33	Smart people know how the economy works: Cognitive ability, economic knowledge and financial literacy. Intelligence, 2022, 93, 101667.	3.0	17
34	The Influence of Dyslexia Candidate Genes on Reading Skill in Old Age. Behavior Genetics, 2018, 48, 351-360.	2.1	16
35	Genetic and environmental risk factors in the nonâ€medical use of overâ€theâ€counter or prescribed analgesics, and their relationship to major classes of licit and illicit substance use and misuse in a populationâ€based sample of young adult twins. Addiction, 2019, 114, 2229-2240.	3.3	13
36	No Association Between Cholinergic Muscarinic Receptor 2 (CHRM2) Genetic Variation and Cognitive Abilities in Three Independent Samples. Behavior Genetics, 2009, 39, 513-523.	2.1	10

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37	Heritability of language laterality assessed by functional transcranial Doppler ultrasound: a twin study. Wellcome Open Research, 2019, 4, 161.	1.8	8
38	The Temporal Stability of In-Group Favoritism Is Mostly Attributable to Genetic Factors. Social Psychological and Personality Science, 2017, 8, 897-903.	3.9	7
39	Negligible heritability of language laterality assessed by functional transcranial Doppler ultrasound: a twin study. Wellcome Open Research, 2019, 4, 161.	1.8	7
40	Physical and Cultural Inheritance Enhance Agency, but What are the Origins of this Concern to Establish a Legacy? A Nationally-Representative Twin Study of Erikson's Concept of Generativity. Behavior Genetics, 2019, 49, 244-257.	2.1	6
41	Current Genetic Discoveries and Education <i>: Strengths, Opportunities, and Limitations</i> . Mind, Brain, and Education, 2008, 2, 74-79.	1.9	5
42	SNP Sets and Reading Ability: Testing Confirmation of a 10-SNP Set in a Population Sample. Twin Research and Human Genetics, 2011, 14, 228-232.	0.6	5
43	Genetic Structure of IQ, Phonemic Decoding Skill, and Academic Achievement. Frontiers in Genetics, 2019, 10, 195.	2.3	3
44	Heritability of language laterality assessed by functional transcranial Doppler ultrasound: a twin study. Wellcome Open Research, 0, 4, 161.	1.8	3
45	Functional Gene Group Analysis Indicates No Role for Heterotrimeric G Proteins in Cognitive Ability. PLoS ONE, 2014, 9, e91690.	2.5	3
46	Testing heritability of moral foundations: Common pathway models support strong heritability for the five moral foundations. European Journal of Personality, 0, , 089020702211039.	3.1	2
47	Who Believes in the Species? Three-Factor Structure and Heritability of Generativity. Twin Research and Human Genetics, 2022, , 1-9.	0.6	1
48	The Genetics of Reading and Language. Twin Research and Human Genetics, 2020, 23, 101-102.	0.6	0