

# Kobi Gal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1047052/publications.pdf>

Version: 2024-02-01

44  
papers

763  
citations

687363

13  
h-index

580821

25  
g-index

46  
all docs

46  
docs citations

46  
times ranked

730  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The phantom steering effect in Q&A websites. Knowledge and Information Systems, 2022, 64, 475.   | 3.2 | 0         |
| 2  | Multi-Agent Systems: Technical & Ethical Challenges of Functioning in a Mixed Group. Daedalus, 2022, 151, 114-126.   | 1.8 | 3         |
| 3  | One size does not fit all: A study of badge behavior in stack overflow. Journal of the Association for Information Science and Technology, 2021, 72, 331-345.                                  | 2.9 | 3         |
| 4  | Supervisor-Worker Problems with an Application in Education. Sensors, 2021, 21, 1965.  | 3.8 | 0         |
| 5  | Seeding Course Forums using the Teacher-in-the-Loop. , 2021, , .   |     | 0         |
| 6  | Personalizing mathematical content in educational applets repository: human teacher versus machine-based considerations. Educational Technology Research and Development, 2021, 69, 1505-1528. | 2.8 | 1         |
| 7  | New Methods for Confusion Detection in Course Forums: Student, Teacher, and Machine. IEEE Transactions on Learning Technologies, 2021, 14, 665-679.  | 3.2 | 3         |
| 8  | Comparing Plan Recognition Algorithms Through Standard Plan Libraries. Frontiers in Artificial Intelligence, 2021, 4, 732177.  | 3.4 | 0         |
| 9  | Automatic Creativity Measurement in Scratch Programs Across Modalities. IEEE Transactions on Learning Technologies, 2021, 14, 740-753.   | 3.2 | 3         |
| 10 | Modeling Engagement in Self-Directed Learning Systems Using Principal Component Analysis. IEEE Transactions on Learning Technologies, 2020, 13, 164-171.                                       | 3.2 | 10        |
| 11 | Strategic voting in the lab: compromise and leader bias behavior. Autonomous Agents and Multi-Agent Systems, 2020, 34, 1.  | 2.1 | 17        |
| 12 | Best Practices for Transparency in Machine Generated Personalization. , 2020, , .  |     | 7         |
| 13 | Inferring Creativity in Visual Programming Environments. , 2020, , .   |     | 6         |
| 14 | #Confused and beyond. , 2020, , .  |     | 8         |
| 15 | The Phantom Steering Effect in Q&A Websites. , 2020, , .   |     | 0         |
| 16 | Strategy Generation for Multiunit Real-Time Games via Voting. IEEE Transactions on Games, 2019, 11, 426-435.   | 1.4 | 8         |
| 17 | A difficulty ranking approach to personalization in E-learning. International Journal of Human Computer Studies, 2019, 130, 261-272.   | 5.6 | 23        |
| 18 | New Goal Recognition Algorithms Using Attack Graphs. Lecture Notes in Computer Science, 2019, , 260-278.   | 1.3 | 3         |

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|----|--|-----|-----------|
| 19 | EEG-Based Prediction of Cognitive Load in Intelligence Tests. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 191.  | 2.0 | 60        |
| 20 | One Size Does Not Fit All. , 2019, , .   |     | 9         |
| 21 | Goal and Plan Recognition Design for Plan Libraries. <i>ACM Transactions on Intelligent Systems and Technology</i> , 2019, 10, 1-23.   | 4.5 | 11        |
| 22 | Can an Algorithm Prepare Students for Tasks without Knowing What the Tasks Are?. , 2019, , .   |     | 2         |
| 23 | Sequential plan recognition: An iterative approach to disambiguating between hypotheses. <i>Artificial Intelligence</i> , 2018, 260, 51-73.  | 5.8 | 10        |
| 24 | Classifying and visualizing students' cognitive engagement in course readings. , 2018, , .   |     | 8         |
| 25 | Orchestrating the emergence of conceptual learning: a case study in a geometry class. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2018, 13, 189-211. | 3.0 | 39        |
| 26 | The more the merrier? Increasing group size may be detrimental to decision-making performance in nominal groups. <i>PLoS ONE</i> , 2018, 13, e0192213.                               | 2.5 | 8         |
| 27 | Combining Difficulty Ranking with Multi-Armed Bandits to Sequence Educational Content. <i>Lecture Notes in Computer Science</i> , 2018, , 317-321.                                   | 1.3 | 18        |
| 28 | Which is the fairest (rent division) of them all?. <i>Communications of the ACM</i> , 2018, 61, 93-100.  | 4.5 | 2         |
| 29 | Humanâ€“computer negotiation in a three player market setting. <i>Artificial Intelligence</i> , 2017, 246, 34-52.  | 5.8 | 11        |
| 30 | Decision-making and opinion formation in simple networks. <i>Knowledge and Information Systems</i> , 2017, 51, 691-718.  | 3.2 | 2         |
| 31 | How to Form Winning Coalitions in Mixed Human-Computer Settings. , 2017, , .   |     | 2         |
| 32 | Development of a Low-Cost, Noninvasive, Portable Visual Speech Recognition Program. <i>Annals of Otology, Rhinology and Laryngology</i> , 2016, 125, 752-757.                        | 1.1 | 4         |
| 33 | Strategic advice provision in repeated human-agent interactions. <i>Autonomous Agents and Multi-Agent Systems</i> , 2016, 30, 4-29.  | 2.1 | 31        |
| 34 | Algorithm selection in bilateral negotiation. <i>Autonomous Agents and Multi-Agent Systems</i> , 2016, 30, 697-723.  | 2.1 | 18        |
| 35 | Plan Recognition for Exploratory Learning Environments Using Interleaved Temporal Search. <i>AI Magazine</i> , 2015, 36, 10-21.  | 1.6 | 8         |
| 36 | Making Sense of Studentsâ€™ Actions in an Open-Ended Virtual Laboratory Environment. <i>Journal of Chemical Education</i> , 2015, 92, 610-616.                                       | 2.3 | 14        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | A study of computational and human strategies in revelation games. Autonomous Agents and Multi-Agent Systems, 2015, 29, 73-97.            | 2.1 | 20        |
| 38 | The Fourth Automated Negotiation Competition. Studies in Computational Intelligence, 2015, , 129-136.                                     | 0.9 | 8         |
| 39 | Visualizing expert solutions in exploratory learning environments using plan recognition. , 2014, , .                                     |     | 1         |
| 40 | Training with automated agents improves people's behavior in negotiation and coordination tasks. Decision Support Systems, 2014, 60, 1-9. | 5.9 | 35        |
| 41 | Efficiently gathering information in costly domains. Decision Support Systems, 2013, 55, 326-335.   | 5.9 | 1         |
| 42 | Human-agent teamwork in dynamic environments. Computers in Human Behavior, 2012, 28, 23-33.   | 8.5 | 43        |
| 43 | Plan recognition in exploratory domains. Artificial Intelligence, 2012, 176, 2270-2290.   | 5.8 | 25        |
| 44 | Economic Games on the Internet: The Effect of \$1 Stakes. PLoS ONE, 2012, 7, e31461.  | 2.5 | 275       |