Min Hyun Oh

List of Publications by Year in descending order

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1936888 1872312 64 7 4 6 citations h-index g-index papers 7 7 7 44 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Language and Special Education Status: 2009–2019 Tennessee Trends. Educational Researcher, 2022, 51, 419-422.	3.3	3
2	Comparing Vocabulary Knowledge Conceptualizations Among Spanish–English Dual Language Learners in a New Destination State. Language, Speech, and Hearing Services in Schools, 2021, 52, 369-382.	0.7	8
3	Assessment Selection for Multilingual Learners' Reading Development. Reading Teacher, 2021, 75, 351-362.	0.4	3
4	Spanish-speaking English learners' English language and literacy skills: The predictive role of conceptually scored vocabulary. Applied Psycholinguistics, 2020, 41, 1-24.	0.8	14
5	Early elementary grade dual language learners from Spanish-speaking homes struggling with English reading comprehension: The dormant role of language skills Journal of Educational Psychology, 2020, 112, 880-894.	2.1	24
6	Patterns of Development in Spanish–English Conceptually Scored Vocabulary Among Elementary-Age Dual Language Learners. Journal of Speech, Language, and Hearing Research, 2020, 63, 3084-3099.	0.7	7
7	Elementary Schoolteachers' Bilingual Development Beliefs and English Learners' English Reading Comprehension Achievement. Elementary School Journal, 0, , 000-000.	0.9	5