

# Min Hyun Oh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1046001/publications.pdf>

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7  
papers

64  
citations

1936888  
4  
h-index

1872312  
6  
g-index

7  
all docs

7  
docs citations

7  
times ranked

44  
citing authors

#	ARTICLE	IF	CITATIONS
1	Early elementary grade dual language learners from Spanish-speaking homes struggling with English reading comprehension: The dormant role of language skills.. Journal of Educational Psychology, 2020, 112, 880-894.	2.1	24
2	Spanish-speaking English learnersâ€™ English language and literacy skills: The predictive role of conceptually scored vocabulary. Applied Psycholinguistics, 2020, 41, 1-24.	0.8	14
3	Comparing Vocabulary Knowledge Conceptualizations Among Spanishâ€“English Dual Language Learners in a New Destination State. Language, Speech, and Hearing Services in Schools, 2021, 52, 369-382.	0.7	8
4	Patterns of Development in Spanishâ€“English Conceptually Scored Vocabulary Among Elementary-Age Dual Language Learners. Journal of Speech, Language, and Hearing Research, 2020, 63, 3084-3099.	0.7	7
5	Elementary Schoolteachersâ€™ Bilingual Development Beliefs and English Learnersâ€™ English Reading Comprehension Achievement. Elementary School Journal, 0, , 000-000.	0.9	5
6	Assessment Selection for Multilingual Learnersâ€™ Reading Development. Reading Teacher, 2021, 75, 351-362.	0.4	3
7	Language and Special Education Status: 2009â€“2019 Tennessee Trends. Educational Researcher, 2022, 51, 419-422.	3.3	3