

Sandra Chang-Kredl

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10444586/publications.pdf>

Version: 2024-02-01

20
papers

211
citations

1478505

6
h-index

1125743

13
g-index

20
all docs

20
docs citations

20
times ranked

122
citing authors

#	ARTICLE	IF	CITATIONS
1	Identity expectations in early childhood teacher education: Pre-service teachers' memories of prior experiences and reasons for entry into the profession. <i>Teaching and Teacher Education</i> , 2014, 43, 27-36.	3.2	74
2	“Everything's Upside Down. We'll Call It Upside Down Valley!” Siblings' Creative Play Themes, Object Use, and Language During Pretend Play. <i>Early Education and Development</i> , 2014, 25, 381-398.	2.6	29
3	Constructing the image of the teacher on Reddit: Best and worst teachers. <i>Teaching and Teacher Education</i> , 2017, 64, 43-51.	3.2	21
4	Drawing as Social Play: Shared Meaning-Making in Young Children's Collective Drawing Activities. <i>International Journal of Art and Design Education</i> , 2018, 37, 74-87.	1.1	12
5	Childhood innocence and experience: Memory, discourse and practice. <i>Children and Society</i> , 2021, 35, 648-662.	1.7	12
6	What is it like to be a child? Childhood subjectivity and teacher memories as heterotopia. <i>Curriculum Inquiry</i> , 2016, 46, 308-320.	1.1	9
7	Coraline's split mothers: the maternal abject and the childcare educator. <i>Continuum</i> , 2015, 29, 354-364.	0.9	7
8	Childhood Memories of Playful Antics and Punishable Acts: Risking an Imperfect Future of Teaching and Learning. <i>New Educator</i> , 2020, 16, 106-121.	1.4	7
9	“Models of possible selves: teachers' reflections on childhood memories of parents”. <i>Teaching Education</i> , 2022, 33, 372-386.	1.3	7
10	Creative Collaboration in Young Children's Playful Group Drawing. <i>Journal of Creative Behavior</i> , 2020, 54, 897-911.	2.9	6
11	Sick at school: Teachers' memories and the affective challenges that bodies present to constructions of childhood innocence, normalcy, and ignorance. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2022, 44, 147-165.	0.7	6
12	Teachers conceptualizing childhood: conversations around fictional childhood texts. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 203-220.	1.9	4
13	Challenging public perceptions of childcare teachers through Cixous' <i>critique feminine</i> . <i>Gender and Education</i> , 2018, 30, 259-272.	1.7	4
14	The critical work of memory and the nostalgic return of innocence: how emergent teachers represent childhood. <i>Pedagogy, Culture and Society</i> , 0, , 1-21.	2.6	4
15	Circling a memory: a layered reflective method for generating subjective knowledge about childhood and teacher identity. <i>Reflective Practice</i> , 2016, 17, 270-283.	1.4	3
16	Voicing Early Years Teachers' Subjective Experiences Through Maurice Sendak's <i>Outside Over There</i> . <i>Children's Literature in Education</i> , 2013, 44, 174-190.	0.6	2
17	Constructing Childcare in Three American Comedic Films. <i>Child Care in Practice</i> , 2015, 21, 324-339.	0.9	2
18	A “politics against social submission”: of early years teachers' accessibility and work with children in Québec. <i>Early Years</i> , 2017, 37, 202-216.	1.0	1

#	ARTICLE	IF	CITATIONS
19	â€œYouâ€™re all so good with poo hereâ€™: mainstream media representations of the early years educator. <i>Gender and Education</i> , 2021, 33, 103-118.	1.7	1
20	Children using Facebook: teachersâ€™ discursive constructions of childhood. <i>Learning, Media and Technology</i> , 2018, 43, 211-215.	3.2	0