

Barry H Schneider

List of Publications by Year in descending order

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37
papers

3,033
citations

331670

21
h-index

345221

36
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39
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39
docs citations

39
times ranked

2985
citing authors

#	ARTICLE	IF	CITATIONS
1	PROGRAM INTEGRITY IN PRIMARY AND EARLY SECONDARY PREVENTION: ARE IMPLEMENTATION EFFECTS OUT OF CONTROL?. <i>Clinical Psychology Review</i> , 1998, 18, 23-45.	11.4	1,129
2	The Effectiveness of Whole-School Antibullying Programs: A Synthesis of Evaluation Research. <i>School Psychology Review</i> , 2004, 33, 547-560.	3.0	370
3	Revisiting the whole-school approach to bullying: Really looking at the whole school. <i>School Psychology International</i> , 2012, 33, 263-284.	1.9	139
4	Didactic methods for enhancing children's peer relations: A quantitative review. <i>Clinical Psychology Review</i> , 1992, 12, 363-382.	11.4	136
5	Early childâ€“parent attachment and peer relations: A meta-analysis of recent research.. <i>Journal of Family Psychology</i> , 2014, 28, 118-123.	1.3	136
6	A multisource exploration of the friendship patterns of children with and without learning disabilities. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 127-141.	3.5	111
7	How Do Children with ADHD (Mis)manage Their Real-Life Dyadic Friendships? A Multi-Method Investigation. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 293-305.	3.5	85
8	Continuities and Changes in the Friendships of Children with and Without ADHD: A Longitudinal, Observational Study. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1161-1175.	3.5	61
9	Social relations of gifted children as a function of age and school program.. <i>Journal of Educational Psychology</i> , 1989, 81, 48-56.	2.9	59
10	Is Cyberbullying Related to Trait or State Anger?. <i>Child Psychiatry and Human Development</i> , 2015, 46, 445-454.	1.9	53
11	Individualizing social skills training for behavior-disordered children.. <i>Journal of Consulting and Clinical Psychology</i> , 1987, 55, 444-445.	2.0	51
12	Predicting Children's Friendship Status from Their Dyadic Interaction in Structured Situations of Potential Conflict. <i>Child Development</i> , 1997, 68, 496-506.	3.0	50
13	A Cross-Cultural Exploration of the Stability of Children's Friendships and the Predictors of their Continuation. <i>Social Development</i> , 1997, 6, 322-339.	1.3	48
14	An observational study of the interactions of socially withdrawn/anxious early adolescents and their friends. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 799-806.	5.2	46
15	Children's Friendships: The Giant Step Beyond Peer Acceptance. <i>Journal of Social and Personal Relationships</i> , 1994, 11, 323-340.	2.3	42
16	Predicting Children's Friendship Status from Their Dyadic Interaction in Structured Situations of Potential Conflict. <i>Child Development</i> , 1997, 68, 496.	3.0	42
17	â€“Play skillsâ€™ for shy children: development of a <i>Social Skills Facilitated Play</i> early intervention program for extremely inhibited preschoolers. <i>Infant and Child Development</i> , 2010, 19, 223-237.	1.5	42
18	Shyness, Childâ€“Teacher Relationships, and Socioâ€“Emotional Adjustment in a Sample of Italian Preschoolâ€“Aged Children. <i>Infant and Child Development</i> , 2014, 23, 323-332.	1.5	40

#	ARTICLE	IF	CITATIONS
19	Close Friendship as Understood by Socially Withdrawn, Anxious Early Adolescents. <i>Child Psychiatry and Human Development</i> , 2007, 38, 339-351.	1.9	30
20	Effects of School on the Well-Being of Children and Adolescents. , 2014, , 1251-1305.		28
21	Competition and the adjustment of gifted children:<i>A matter of motivation</i>. <i>Roeper Review</i> , 2000, 22, 212-216.	0.8	25
22	Attention-Deficit/Hyperactivity Disorder and the challenges of close friendship. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2007, 16, 67-73.	0.6	20
23	Competitive Goal Orientations, Quality, and Stability in Gifted and Other Adolescents' Friendships. <i>Gifted Child Quarterly</i> , 2009, 53, 71-88.	2.0	19
24	Dysfunctional eating behaviors, anxiety, and depression in Italian boys and girls: the role of mass media. <i>Revista Brasileira De Psiquiatria</i> , 2018, 40, 72-77.	1.7	19
25	â€œThinking About Makinâ€™ Itâ€™: Black Canadian Studentsâ€™ Beliefs Regarding Education and Academic Achievement. <i>Journal of Youth and Adolescence</i> , 2005, 34, 347-359.	3.5	18
26	Locus of control as a mediator of the association between attachment and childrenâ€™s mental health. <i>Journal of Genetic Psychology</i> , 2019, 180, 251-265.	1.2	16
27	Studentâ€™Teacher Relationships and Attention Problems in School-Aged Children: The Mediating Role of Emotion Regulation. <i>School Mental Health</i> , 2019, 11, 309-320.	2.1	14
28	Observed Free-Play Patterns of Children with ADHD and Their Real-Life Friends. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 259-271.	3.5	12
29	Social-perspective coordination and gifted adolescentsâ€™ friendship quality. <i>High Ability Studies</i> , 2015, 26, 3-38.	1.9	10
30	A New Tool to Explore Childrenâ€™s Social Competencies: The Preschool Competition Questionnaire. <i>Child Development Research</i> , 2013, 2013, 1-10.	1.9	8
31	Successful transition to elementary school and the implementation of facilitative practices specified in the Reggio-Emilia philosophy. <i>School Psychology International</i> , 2014, 35, 447-462.	1.9	8
32	Behaviors associated with negative affect in the friendships of children with ADHD: An exploratory study. <i>Psychiatry Research</i> , 2017, 247, 222-224.	3.3	7
33	Peer acceptance and social play of gifted kindergarten children. <i>Exceptionality</i> , 1992, 3, 17-29.	1.5	4
34	How children describe their shy/withdrawn peers. <i>Infant and Child Development</i> , 2008, 17, 447-456.	1.5	4
35	Predictors of postâ€intervention community adjustment for emotionally disturbed elementary school students. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1982, 11, 157-162.	2.1	3
36	Selfâ€reports of children in treatment: Is assertiveness in the eyes of the beholder?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1984, 13, 70-73.	2.1	1

#	ARTICLE	IF	CITATIONS
37	Reflections on "peer acceptance and social play of gifted kindergarten children"; <i>Exceptionality</i> , 1992, 3, 55-57.	1.5	0