Patrick Dillon

List of Publications by Year
in descending order

42 papers	823 citations	623734 14 h-index	526287 27 g-index
44 all docs	44 docs citations	44 times ranked	597 citing authors

#	Article	IF	Citations
1	Artefacts, found objects and early games. A cultural ecological perspective on proto-chess pieces. Time and Mind, 2020, 13, 59-77.	0.5	0
2	Student teachers' discourse about digital technologies and transitions between formal and informal learning contexts. Education and Information Technologies, 2017, 22, 317-335.	5.7	14
3	Students' experiences of learning with iPads in upper secondary school – a base for proto-TPACK. Education and Information Technologies, 2017, 22, 1299-1326.	5.7	17
4	Arguments from Cultural Ecology and Legal Pluralism for Recognising Indigenous Customary Law in the Arctic. Springer Polar Sciences, 2017, , 37-64.	0.1	2
5	Pre-service teachers' experiences of scaffolded learning in science through a computer supported collaborative inquiry. Education and Information Technologies, 2016, 21, 349-371.	5.7	9
6	Engaging trainee teachers with crafts and cultural heritage. International Journal of Education Through Art, 2016, 12, 21-37.	0.3	6
7	Pre-service teachers' experiences of ICT in daily life and in educational contexts and their proto-technological pedagogical knowledge. Education and Information Technologies, 2016, 21, 919-943.	5.7	11
8	Collaborative processes in species identification using an internet-based taxonomic resource. International Journal of Science Education, 2016, 38, 96-115.	1.9	6
9	Young people's engagement with their school grounds expressed through colour, symbol and lexical associations: a Finnish–British comparative study. Children's Geographies, 2015, 13, 518-536.	2.3	10
10	The impact of authentic learning experiences with ICT on pre-service teachers' intentions to use ICT for teaching and learning. Computers and Education, 2015, 81, 49-58.	8.3	177
11	The Effects of Scaffolded Simulation-Based Inquiry Learning on Fifth-Graders' Representations of the Greenhouse Effect. International Journal of Science Education, 2014, 36, 406-424.	1.9	29
12	Upper secondary and vocational level teachers at social software. Education and Information Technologies, 2014, 19, 763-779.	5.7	3
13	Cyclonic Transactions as Cultural Ecological Mechanisms for Investigating Change and Facilitating Action Research in Education. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 768-780.	0.2	0
14	Developing a Cross-Disciplinary Framework for Collaborative Research in Multi- and Intercultural Education. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 593-606.	0.2	1
15	Using technology to open up learning and teaching through improvisation: Case studies with micro-blogs and short message service communications. Thinking Skills and Creativity, 2013, 10, 13-22.	3.5	7
16	Localising and contextualising information and communication technology in education: a cultural ecological framework. Pedagogy, Culture and Society, 2013, 21, 239-259.	2.6	11
17	A Comparative Study of Student's Engagement with their School Grounds Through a Lexicon of Emotions. Procedia, Social and Behavioral Sciences, 2012, 45, 475-485.	0.5	1
18	Perspectives on personal learning environments held by vocational students. Computers and Education, 2012, 58, 732-739.	8.3	82

#	Article	IF	Citations
19	Confronting the technological pedagogical knowledge of Finnish Net Generation student teachers. Technology, Pedagogy and Education, 2011, 20, 3-18.	5.4	50
20	Crafts and craft education as expressions of cultural heritage: individual experiences and collective values among an international group of women university students. International Journal of Technology and Design Education, 2011, 21, 487-503.	2.6	17
21	Collaboratively constructed lecture notes. , 2011, , .		0
22	Cosmologies and Lifestyles. Anthropological Journal of European Cultures, 2010, 19, 7-21.	0.4	3
23	The dynamics of an online knowledge building community: A 5â€year longitudinal study. British Journal of Educational Technology, 2010, 41, 365-387.	6.3	13
24	Net generation at social software: Challenging assumptions, clarifying relationships and raising implications for learning. International Journal of Educational Research, 2010, 49, 210-219.	2.2	33
25	Finnish high school studentsâ€™ readiness to adopt online learning: Questioning the assumptions. Computers and Education, 2009, 53, 742-748.	8.3	23
26	A pedagogy of connection and boundary crossings: methodological and epistemological transactions in working across and between disciplines. Innovations in Education and Teaching International, 2008, 45, 255-262.	2.5	46
27	What Constitutes â€˜Contextâ€™ in Sociocultural Research? How the Mongolian Experience Challenges Theory. Transtext(e)s Transcultures è·¨æ–‡æœ¬è·¨æ–‡åŒ–, 2008, , 18-31.	0.1	4
28	Cultural disconnection in virtual education. Pedagogy, Culture and Society, 2007, 15, 153-174.	2.6	21
29	An Epistemology of Presence and Reconceptualisation in Design Education. Interchange, 2007, 38, 69-88.	1.8	5
30	Integrativism as a theoretical and organisational framework for eâ€learning and practitioner research. Technology, Pedagogy and Education, 2006, 15, 7-30.	5.4	14
31	Adaptive educational environments as creative spaces. Cambridge Journal of Education, 2006, 36, 363-381.	2.4	56
32	Creativity, integrativism and a pedagogy of connection. Thinking Skills and Creativity, 2006, 1, 69-83.	3.5	35
33	Education for Sustainable Living: Integrating theory, practice, design, and development. Scandinavian Journal of Educational Research, 2005, 49, 167-185.	1.7	36
34	TRAJECTORIES AND TENSIONS IN THE THEORY OF INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION. British Journal of Educational Studies, 2004, 52, 138-150.	1.3	26
35	Design Transactions in Educational Multimedia. Design Journal, 2004, 7, 54-63.	0.8	5
36	Design as Narrative: Objects, Stories and Negotiated Meaning. International Journal of Art and Design Education, 2003, 22, 289-296.	1.1	15

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37	The Development and Evaluation of a Multimedia Resource to Support ICT Training: Design Issues, Training Processes and User Experiences. Innovations in Education and Teaching International, 2001, 38, 8-18.	2.5	4
38	The Images for Teaching Education Project: developing multimedia resources within an integrative educational framework. British Journal of Educational Technology, 1999, 30, 359-367.	6.3	1
39	Use of Information Technology by English University Teachers. Developments and trends at the time of the National Inquiry into Higher Education. Journal of Further and Higher Education, 1999, 23, 5-15.	2.5	14
40	Teaching and learning with telematics: an overview of the literature. Technology Pedagogy and Education, 1998, 7, 33-50.	0.2	8
41	Conducting research over the internet: an interactive, image-based instrument for investigations in environmental education. Technology Pedagogy and Education, 1997, 6, 147-157.	0.2	3
42	Some Applications of Interactive Video in Initial Teacher Training. Educational and Training Technology International, 1990, 27, 43-50.	0.2	3