

Patrick Dillon

List of Publications by Year in descending order

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42
papers

823
citations

623734

14
h-index

526287

27
g-index

44
all docs

44
docs citations

44
times ranked

597
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of authentic learning experiences with ICT on pre-service teachers' intentions to use ICT for teaching and learning. <i>Computers and Education</i> , 2015, 81, 49-58.	8.3	177
2	Perspectives on personal learning environments held by vocational students. <i>Computers and Education</i> , 2012, 58, 732-739.	8.3	82
3	Adaptive educational environments as creative spaces. <i>Cambridge Journal of Education</i> , 2006, 36, 363-381.	2.4	56
4	Confronting the technological pedagogical knowledge of Finnish Net Generation student teachers. <i>Technology, Pedagogy and Education</i> , 2011, 20, 3-18.	5.4	50
5	A pedagogy of connection and boundary crossings: methodological and epistemological transactions in working across and between disciplines. <i>Innovations in Education and Teaching International</i> , 2008, 45, 255-262.	2.5	46
6	Education for Sustainable Living: Integrating theory, practice, design, and development. <i>Scandinavian Journal of Educational Research</i> , 2005, 49, 167-185.	1.7	36
7	Creativity, integrativism and a pedagogy of connection. <i>Thinking Skills and Creativity</i> , 2006, 1, 69-83.	3.5	35
8	Net generation at social software: Challenging assumptions, clarifying relationships and raising implications for learning. <i>International Journal of Educational Research</i> , 2010, 49, 210-219.	2.2	33
9	The Effects of Scaffolded Simulation-Based Inquiry Learning on Fifth-Graders' Representations of the Greenhouse Effect. <i>International Journal of Science Education</i> , 2014, 36, 406-424.	1.9	29
10	TRAJECTORIES AND TENSIONS IN THE THEORY OF INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION. <i>British Journal of Educational Studies</i> , 2004, 52, 138-150.	1.3	26
11	Finnish high school students'™ readiness to adopt online learning: Questioning the assumptions. <i>Computers and Education</i> , 2009, 53, 742-748.	8.3	23
12	Cultural disconnection in virtual education. <i>Pedagogy, Culture and Society</i> , 2007, 15, 153-174.	2.6	21
13	Crafts and craft education as expressions of cultural heritage: individual experiences and collective values among an international group of women university students. <i>International Journal of Technology and Design Education</i> , 2011, 21, 487-503.	2.6	17
14	Students'™ experiences of learning with iPads in upper secondary school – a base for proto-TPACK. <i>Education and Information Technologies</i> , 2017, 22, 1299-1326.	5.7	17
15	Design as Narrative: Objects, Stories and Negotiated Meaning. <i>International Journal of Art and Design Education</i> , 2003, 22, 289-296.	1.1	15
16	Use of Information Technology by English University Teachers. Developments and trends at the time of the National Inquiry into Higher Education. <i>Journal of Further and Higher Education</i> , 1999, 23, 5-15.	2.5	14
17	Integrativism as a theoretical and organisational framework for e-learning and practitioner research. <i>Technology, Pedagogy and Education</i> , 2006, 15, 7-30.	5.4	14
18	Student teachers'™ discourse about digital technologies and transitions between formal and informal learning contexts. <i>Education and Information Technologies</i> , 2017, 22, 317-335.	5.7	14

#	ARTICLE	IF	CITATIONS
19	The dynamics of an online knowledge building community: A 5-year longitudinal study. <i>British Journal of Educational Technology</i> , 2010, 41, 365-387.	6.3	13
20	Localising and contextualising information and communication technology in education: a cultural ecological framework. <i>Pedagogy, Culture and Society</i> , 2013, 21, 239-259.	2.6	11
21	Pre-service teachers'™ experiences of ICT in daily life and in educational contexts and their proto-technological pedagogical knowledge. <i>Education and Information Technologies</i> , 2016, 21, 919-943.	5.7	11
22	Young people's engagement with their school grounds expressed through colour, symbol and lexical associations: a Finnish-™British comparative study. <i>Children's Geographies</i> , 2015, 13, 518-536.	2.3	10
23	Pre-service teachers'™ experiences of scaffolded learning in science through a computer supported collaborative inquiry. <i>Education and Information Technologies</i> , 2016, 21, 349-371.	5.7	9
24	Teaching and learning with telematics: an overview of the literature. <i>Technology Pedagogy and Education</i> , 1998, 7, 33-50.	0.2	8
25	Using technology to open up learning and teaching through improvisation: Case studies with micro-blogs and short message service communications. <i>Thinking Skills and Creativity</i> , 2013, 10, 13-22.	3.5	7
26	Engaging trainee teachers with crafts and cultural heritage. <i>International Journal of Education Through Art</i> , 2016, 12, 21-37.	0.3	6
27	Collaborative processes in species identification using an internet-based taxonomic resource. <i>International Journal of Science Education</i> , 2016, 38, 96-115.	1.9	6
28	Design Transactions in Educational Multimedia. <i>Design Journal</i> , 2004, 7, 54-63.	0.8	5
29	An Epistemology of Presence and Reconceptualisation in Design Education. <i>Interchange</i> , 2007, 38, 69-88.	1.8	5
30	The Development and Evaluation of a Multimedia Resource to Support ICT Training: Design Issues, Training Processes and User Experiences. <i>Innovations in Education and Teaching International</i> , 2001, 38, 8-18.	2.5	4
31	What Constitutes 'Context'™ in Sociocultural Research? How the Mongolian Experience Challenges Theory. <i>Transtext(e)s Transcultures</i> 2008, 18-31.	0.1	4
32	Some Applications of Interactive Video in Initial Teacher Training. <i>Educational and Training Technology International</i> , 1990, 27, 43-50.	0.2	3
33	Conducting research over the internet: an interactive, image-based instrument for investigations in environmental education. <i>Technology Pedagogy and Education</i> , 1997, 6, 147-157.	0.2	3
34	Cosmologies and Lifestyles. <i>Anthropological Journal of European Cultures</i> , 2010, 19, 7-21.	0.4	3
35	Upper secondary and vocational level teachers at social software. <i>Education and Information Technologies</i> , 2014, 19, 763-779.	5.7	3
36	Arguments from Cultural Ecology and Legal Pluralism for Recognising Indigenous Customary Law in the Arctic. <i>Springer Polar Sciences</i> , 2017, 37-64.	0.1	2

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37	The Images for Teaching Education Project: developing multimedia resources within an integrative educational framework. <i>British Journal of Educational Technology</i> , 1999, 30, 359-367.	6.3	1
38	A Comparative Study of Student's Engagement with their School Grounds Through a Lexicon of Emotions. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 45, 475-485.	0.5	1
39	Developing a Cross-Disciplinary Framework for Collaborative Research in Multi- and Intercultural Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 593-606.	0.2	1
40	Collaboratively constructed lecture notes. , 2011, , .		0
41	Artefacts, found objects and early games. A cultural ecological perspective on proto-chess pieces. <i>Time and Mind</i> , 2020, 13, 59-77.	0.5	0
42	Cyclonic Transactions as Cultural Ecological Mechanisms for Investigating Change and Facilitating Action Research in Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 768-780.	0.2	0