

Marc S Atkins

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

3,991
citations

126858

33
h-index

118793

62
g-index

72
all docs

72
docs citations

72
times ranked

2512
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Dimensions and Types of Attention Deficit Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1988, 27, 330-335. | 0.3 | 289 |
| 2 | Toward the Integration of Education and Mental Health in Schools. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 40-47. | 1.2 | 266 |
| 3 | Post-Traumatic Stress Disorder in Sexually Abused Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1988, 27, 650-654. | 0.3 | 257 |
| 4 | Post-traumatic stress in sexually abused, physically abused, and nonabused children. <i>Child Abuse and Neglect</i> , 1989, 13, 403-408. | 1.3 | 231 |
| 5 | A revised teacher rating scale for Reactive and Proactive Aggression. <i>Journal of Abnormal Child Psychology</i> , 1996, 24, 473-480. | 3.5 | 206 |
| 6 | Enhancing Schools' Capacity to Support Children in Poverty: An Ecological Model of School-Based Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 395-409. | 1.2 | 167 |
| 7 | Teacher key opinion leaders and mental health consultation in low-income urban schools.. <i>Journal of Consulting and Clinical Psychology</i> , 2008, 76, 905-908. | 1.6 | 154 |
| 8 | A comparison of objective classroom measures and teacher ratings of attention deficit disorder. <i>Journal of Abnormal Child Psychology</i> , 1985, 13, 155-167. | 3.5 | 146 |
| 9 | A Qualitative Study of the Sources and Impact of Stress Among Urban Teachers. <i>School Mental Health</i> , 2011, 3, 59-69. | 1.1 | 144 |
| 10 | School-Based Mental Health Services for Children Living in High Poverty Urban Communities. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2006, 33, 146-159. | 1.2 | 143 |
| 11 | Toward A New Model for Promoting Urban Children's Mental Health: Accessible, Effective, and Sustainable School-Based Mental Health Services. <i>School Psychology Review</i> , 2003, 32, 503-514. | 1.8 | 111 |
| 12 | Inner-City African American Parental Involvement in Children's Schooling: Racial Socialization and Social Support from the Parent Community. <i>American Journal of Community Psychology</i> , 2003, 32, 107-114. | 1.2 | 95 |
| 13 | Teacher consultation and coaching within mental health practice: Classroom and child effects in urban elementary schools.. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 597-610. | 1.6 | 93 |
| 14 | The differential validity of teacher ratings of Inattention/Overactivity and Aggression. <i>Journal of Abnormal Child Psychology</i> , 1989, 17, 423-435. | 3.5 | 90 |
| 15 | Instrumental and hostile aggression in childhood disruptive behavior disorders. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 165-178. | 3.5 | 84 |
| 16 | Future Directions for Dissemination and Implementation Science: Aligning Ecological Theory and Public Health to Close the Research to Practice Gap. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 215-226. | 2.2 | 83 |
| 17 | School-Based Assessment of Attention Deficit-Hyperactivity Disorder. <i>Journal of Learning Disabilities</i> , 1991, 24, 197-204. | 1.5 | 71 |
| 18 | Assessing Parents' Willingness to Pursue Treatment for Children with Attention-deficit Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1993, 32, 175-181. | 0.3 | 68 |

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|----|--|-----|-----------|
| 19 | Teacher Job Stress and Satisfaction in Urban Schools: Disentangling Individual-, Classroom-, and Organizational-Level Influences. <i>Behavior Therapy</i> , 2018, 49, 494-508. | 1.3 | 68 |
| 20 | Redesigning community mental health services for urban children: Supporting schooling to promote mental health.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 839-852. | 1.6 | 56 |
| 21 | Easier Said than Done: Intervention Sustainability in an Urban After-School Program. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2011, 38, 504-517. | 1.2 | 53 |
| 22 | Schooling and Children's Mental Health: Realigning Resources to Reduce Disparities and Advance Public Health. <i>Annual Review of Clinical Psychology</i> , 2017, 13, 123-147. | 6.3 | 52 |
| 23 | Distinguishing instrumental and hostile aggression: Does it make a difference?. <i>Journal of Abnormal Child Psychology</i> , 1993, 21, 355-365. | 3.5 | 50 |
| 24 | Seeing Eye to Eye: Predicting Teacherâ€™Student Agreement on Classroom Social Networks. <i>Social Development</i> , 2011, 20, 376-393. | 0.8 | 50 |
| 25 | An ecological model for school-based mental health services for urban low-income aggressive children. <i>Journal of Behavioral Health Services and Research</i> , 1998, 25, 64-75. | 0.6 | 49 |
| 26 | Workforce Development and the Organization of Work: The Science We Need. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 71-80. | 1.2 | 46 |
| 27 | Adopted children's behavior problems A review of five explanatory models. <i>Clinical Psychology Review</i> , 1999, 19, 297-328. | 6.0 | 45 |
| 28 | Linking Mental Health and After School Systems for Children in Urban Poverty: Preventing Problems, Promoting Possibilities. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2007, 34, 389-399. | 1.2 | 42 |
| 29 | Gentrification and Urban Children's Wellâ€™Being: Tipping the Scales from Problems to Promise. <i>American Journal of Community Psychology</i> , 2010, 46, 395-412. | 1.2 | 40 |
| 30 | Expanding the Toolkit or Changing the Paradigm. <i>Perspectives on Psychological Science</i> , 2011, 6, 483-487. | 5.2 | 40 |
| 31 | Suspensions and detentions in an urban, low-income school: punishment or reward?. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 361-371. | 3.5 | 38 |
| 32 | Teachers Supporting Teachers in Urban Schools: What Iterative Research Designs Can Teach Us. <i>School Psychology Review</i> , 2011, 40, 465-485. | 1.8 | 38 |
| 33 | Channels of Change: Contrasting Network Mechanisms in the Use of Interventions. <i>American Journal of Community Psychology</i> , 2011, 47, 277-286. | 1.2 | 38 |
| 34 | Can't have one without the other: Mental health providers and community parents reducing barriers to services for families in urban poverty. <i>Journal of Community Psychology</i> , 2007, 35, 435-446. | 1.0 | 32 |
| 35 | Use of a parent management training intervention with urban foster parents: A pilot study. <i>Children and Youth Services Review</i> , 2011, 33, 1270-1279. | 1.0 | 30 |
| 36 | Expanding the Role of School Psychologists to Support Early Career Teachers: A Mixed-Method Study. <i>School Psychology Review</i> , 2016, 45, 226-249. | 1.8 | 30 |

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|----|---|-----|-----------|
| 37 | DSM-IV Diagnosis of Conduct Disorder and Oppositional Defiant Disorder: Implications and Guidelines for School Mental Health Teams. <i>School Psychology Review</i> , 1996, 25, 274-283. | 1.8 | 29 |
| 38 | Victims and Aggressors at School: Teacher, Self, and Peer Perceptions of Psychosocial Functioning. <i>Applied Developmental Science</i> , 1998, 2, 75-89. | 1.0 | 28 |
| 39 | Moving Science Into State Child and Adolescent Mental Health Systems: Illinois' Evidence-Informed Practice Initiative. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 169-178. | 2.2 | 28 |
| 40 | Hybrid Research Models: Natural Opportunities for Examining Mental Health in Context.. <i>Clinical Psychology: Science and Practice</i> , 2006, 13, 105-108. | 0.6 | 26 |
| 41 | Urban Educators'™ Perceptions of Interventions for Students with Attention Deficit Hyperactivity Disorder: A Preliminary Investigation. <i>Behavioral Disorders</i> , 2005, 30, 95-104. | 0.8 | 24 |
| 42 | Virtual Reality Job Interview Training in Transition Services: Results of a Single-Arm, Noncontrolled Effectiveness-Implementation Hybrid Trial. <i>Journal of Special Education Technology</i> , 2021, 36, 3-17. | 1.4 | 23 |
| 43 | Not Just a Walk in the Park: Efficacy to Effectiveness for After School Programs in Communities of Concentrated Urban Poverty. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 406-418. | 1.2 | 22 |
| 44 | The School Psychologist as Manager of Programming for ADHD. <i>School Psychology Review</i> , 1994, 23, 279-291. | 1.8 | 19 |
| 45 | Training in evidence-based practice across the professional continuum.. <i>Professional Psychology: Research and Practice</i> , 2013, 44, 20-28. | 0.6 | 18 |
| 46 | The Effect of a Change Agent on Use of Evidence-Based Mental Health Practices. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 768-782. | 1.2 | 18 |
| 47 | Collaboration with Urban Community Stakeholders: Refining Paraprofessional-led Services to Promote Positive Parenting. <i>American Journal of Community Psychology</i> , 2019, 63, 444-458. | 1.2 | 18 |
| 48 | Children's competitive peer aggression during reward and punishment. <i>Aggressive Behavior</i> , 2001, 27, 1-13. | 1.5 | 17 |
| 49 | Closing the research to practice gap: Redefining feasibility.. <i>Clinical Psychology: Science and Practice</i> , 2008, 15, 125-129. | 0.6 | 17 |
| 50 | Context-specific mental health services for children in foster care. <i>Children and Youth Services Review</i> , 2009, 31, 1289-1297. | 1.0 | 17 |
| 51 | Promoting positive parenting for families in poverty: New directions for improved reach and engagement. <i>Children and Youth Services Review</i> , 2018, 89, 34-42. | 1.0 | 17 |
| 52 | Use of evidence-based interventions in child welfare: Do attitudes matter?. <i>Children and Youth Services Review</i> , 2016, 70, 375-382. | 1.0 | 16 |
| 53 | The Disproportionate Use of Seclusion in a Children's Psychiatric State Hospital. <i>Residential Treatment for Children and Youth</i> , 1992, 10, 23-33. | 0.6 | 15 |
| 54 | The Organizational Health of Urban Elementary Schools: School Health and Teacher Functioning. <i>School Mental Health</i> , 2013, 5, 144-154. | 1.1 | 15 |

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|----|--|-----|-----------|
| 55 | A qualitative study to explore paraprofessionals'™ role in school-based prevention and early intervention mental health services. <i>Journal of Community Psychology</i> , 2019, 47, 272-290. | 1.0 | 15 |
| 56 | Implementation of Teacher Consultation and Coaching in Urban Schools: A Mixed Method Study. <i>School Mental Health</i> , 2016, 8, 222-237. | 1.1 | 14 |
| 57 | Teachers Supporting Teachers in Urban Schools: What Iterative Research Designs Can Teach Us. <i>School Psychology Review</i> , 2011, 40, 465-485. | 1.8 | 12 |
| 58 | A psychometric study of positive and negative nominations and the pupil evaluation inventory. <i>Journal of Abnormal Child Psychology</i> , 1988, 16, 617-626. | 3.5 | 11 |
| 59 | Usual Care for Clinicians, Unusual Care for Their Clients: Rearranging Priorities for Children's™ Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 48-51. | 1.2 | 11 |
| 60 | School-Based Mental Health Services in Urban Communities. <i>Issues in Clinical Child Psychology</i> , 0, , 165-178. | 0.2 | 10 |
| 61 | The Social Context of Urban Classrooms. <i>Journal of Early Adolescence</i> , 2015, 35, 759-789. | 1.1 | 10 |
| 62 | Reconceptualizing Internship Training Within the Evolving Clinical Science Training Model. <i>Clinical Psychological Science</i> , 2014, 2, 46-57. | 2.4 | 9 |
| 63 | Engaging Parents in Mental Health Services: A Qualitative Study of Community Health Workers'™ Strategies in High Poverty Urban Communities. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 1019-1033. | 1.2 | 7 |
| 64 | The effect of caregiver key opinion leaders on increasing caregiver demand for evidence-based practices to treat youth anxiety: protocol for a randomized control trial. <i>Implementation Science Communications</i> , 2021, 2, 107. | 0.8 | 7 |
| 65 | Same-Sex and Other-Sex Peer Reports: Unique Contributors to Understanding Children's™ School Adjustment. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2009, 31, 152-158. | 0.7 | 6 |
| 66 | After-School Programs and Children's™ Mental Health: Organizational Social Context, Program Quality, and Children's™ Social Behavior. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 215-228. | 2.2 | 6 |
| 67 | Trajectories of Parent Participation in Early Intervention/Prevention Services: The Case for Flexible Paraprofessional-led Services. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 243-257. | 2.2 | 4 |
| 68 | Supporting Mental Health Providers: the Feasibility and Promise of a Virtual Professional Learning Community. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2018, 3, 236-251. | 0.7 | 3 |
| 69 | Caregiver Strain, Social Support, and Mental Health Service Use Among Urban African American Mothers. <i>Journal of Child and Family Studies</i> , 2021, 30, 1633-1649. | 0.7 | 1 |
| 70 | Conduct Disorder. , 2001, , 209-222. | | 1 |