

# Elsa Tragant

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10396872/publications.pdf>

Version: 2024-02-01

16  
papers

457  
citations

933447

10  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

212  
citing authors

#	ARTICLE	IF	CITATIONS
1	Analyzing the effect of context of second language learning: Domestic intensive and semi-intensive courses vs. study abroad in Europe. <i>System</i> , 2011, 39, 133-143.	3.4	116
2	A Longitudinal Analysis of the Effects of One Year Abroad. <i>Canadian Modern Language Review</i> , 2012, 68, 138-163.	0.7	70
3	Maximizing Young Learnersâ€™ Input: An Intervention Program. <i>Canadian Modern Language Review</i> , 2016, 72, 234-257.	0.7	52
4	The role of individual differences in a study abroad experience: the case of Erasmus students. <i>International Journal of Multilingualism</i> , 2012, 9, 318-342.	2.5	44
5	Examining L2 development in two short-term intensive programs for teenagers: Study abroad vs. â€œat homeâ€. <i>System</i> , 2016, 57, 43-54.	3.4	37
6	YOUNG LEARNERSâ€™ PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION. <i>Studies in Second Language Acquisition</i> , 2020, 42, 577-598.	2.6	28
7	Reading while listening to learn: young EFL learnersâ€™ perceptions. <i>ELT Journal</i> , 2018, 72, 395-404.	1.8	19
8	Constructing and validating the foreign language attitudes and goals survey (FLAGS). <i>System</i> , 2009, 37, 496-513.	3.4	18
9	Language learning strategies, course grades, and age in EFL secondary school learners. <i>Language Awareness</i> , 2012, 21, 293-308.	1.3	18
10	Understanding foreign language learning strategies: A validation study. <i>System</i> , 2013, 41, 95-108.	3.4	18
11	9. Learner Strategies: A Cross-sectional and Longitudinal Study of Primary and High-school EFL Teachers. , 2003, , 182-209.		12
12	Motivation and attitudes towards L2. <i>EUROSLA Yearbook</i> , 2001, 1, 211-224.	0.3	10
13	Examining the role of learning context and individual differences in gains in L2 writing performance: the case of teenagers on an intensive study-abroad programme. <i>Language Learning Journal</i> , 2018, 46, 201-216.	2.5	9
14	The effect of written text on comprehension of spoken English as a foreign language: A replication study. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2019, .	0.8	3
15	Measuring the effects of repeated exposure to childrenâ€™s graded readers. <i>Language Teaching Research</i> , 0, , 136216882110366.	4.0	2
16	Learning English during the summer: A comparison of two domestic programs for pre-adolescents. <i>Language Teaching Research</i> , 2017, 21, 546-567.	4.0	1