# Stephen Joseph

## List of Publications by Year in Descending Order

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**Version:** 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|---|---|---|---|
| 280 papers | 15,245 citations | 55 h-index | 119 g-index |
| 293 ext. papers | 17,390 ext. citations | 2.8 avg, IF | 6.83 L-index |

| # | Paper | IF | Citations |
|---|---|---|---|
| 280 | From Instrumental to Integral Mindfulness: Toward a More Holistic and Transformative Approach in Schools. *Studies in Philosophy and Education*, **2022**, 41, 91 | 0.8 | |
| 279 | Positive Psychology and Its Relation to Salutogenesis **2022**, 233-238 | | |
| 278 | Exploring mindfulness in/as education from a Heideggerian perspective. *Journal of Philosophy of Education*, **2021**, 55, 302-313 | 0.6 | 2 |
| 277 | Posttraumatic growth as a process and an outcome: Vexing problems and paradoxes seen from the perspective of humanistic psychology.. *Humanistic Psychologist*, **2021**, 49, 219-239 | 1.2 | 3 |
| 276 | Assessment of well-being in the clinic: Using the state version of the short Scale of General Well-Being as a clinical outcome measure. *Journal of Clinical Psychology*, **2021**, 77, 1629-1643 | 2.8 | 1 |
| 275 | Benefit finding moderates the relationship between young carer experiences and mental well-being. *Psychology and Health*, **2021**, 1-17 | 2.9 | 1 |
| 274 | Pathways to Mental Well-Being in Young Carers: The Role of Benefit Finding, Coping, Helplessness, and Caring Tasks. *Journal of Youth and Adolescence*, **2021**, 50, 1911-1924 | 4.5 | 0 |
| 273 | A QUIET REVOLUTION? REFLECTING ON THE POTENTIALITY AND ETHICS OF MINDFULNESS IN A JUNIOR SCHOOL. *British Journal of Educational Studies*, **2021**, 69, 237-255 | 0.9 | 1 |
| 272 | Post-traumatic growth in prisoners and its association with the quality of staff-prisoner relationships. *Criminal Behaviour and Mental Health*, **2021**, 31, 49-59 | 1.4 | 3 |
| 271 | A systematic review and metasynthesis of qualitative research into teachers authenticity. *Cambridge Journal of Education*, **2021**, 51, 301-325 | 1.7 | 0 |
| 270 | From ego-centred to eco-centred: an investigation of the association between authenticity and ecological sensitivity. *Person-Centered and Experiential Psychotherapies*, **2021**, 20, 139-151 | 0.4 | 1 |
| 269 | Mindfulness in Education as a Form of Iatrogenesis. *Journal of Transformative Education*, **2021**, 19, 261-283 | 0.9 | 3 |
| 268 | How Humanistic Is Positive Psychology? Lessons in Positive Psychology From Carl Rogers' Person-Centered Approach-It's the Social Environment That Must Change. *Frontiers in Psychology*, **2021**, 12, 709789 | 3.4 | 3 |
| 267 | Client-centred therapeutic relationship conditions and authenticity: a prospective study. *British Journal of Guidance and Counselling*, **2020**, 1-11 | 0.8 | 5 |
| 266 | Positive education: A new look at Freedom to Learn. *Oxford Review of Education*, **2020**, 46, 549-562 | 1.6 | 5 |
| 265 | Unnecessary and incompatible: a critical response to Cooper and McLeods conceptualization of a pluralistic framework for person-centered therapy. *Person-Centered and Experiential Psychotherapies*, **2020**, 19, 168-182 | 0.4 | 2 |
| 264 | The positive psychology of relational depth and its association with unconditional positive self-regard and authenticity. *Person-Centered and Experiential Psychotherapies*, **2020**, 19, 12-21 | 0.4 | 4 |

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| 263 | Why we need a more humanistic positive organizational scholarship: Carl Rogers person-centered approach as a challenge to neoliberalism.. *Humanistic Psychologist*, **2020**, 48, 271-283 | 1.2 | 2 |
| 262 | Authenticity Is Correlated With Mindfulness and Emotional Intelligence. *Journal of Humanistic Psychology*, **2020**, 002216782094092 | 0.9 | 2 |
| 261 | Applications of Positive Psychology **2020**, | | 1 |
| 260 | Being yourself for the greater good An empirical investigation of the moderation effect of authenticity between self-compassion and compassion for others. *Current Psychology*, **2020**, 1 | 1.4 | 1 |
| 259 | A Theory on Reports of Constructive (Real) and Illusory Posttraumatic Growth. *Journal of Humanistic Psychology*, **2020**, 60, 384-399 | 0.9 | 4 |
| 258 | Unconditional Positive Self-Regard, Intrinsic Aspirations, and Authenticity: Pathways to Psychological Well-Being. *Journal of Humanistic Psychology*, **2020**, 60, 258-279 | 0.9 | 4 |
| 257 | Young Carers Research, Practice and Policy: An Overview and Critical Perspective on Possible Future Directions. *Adolescent Research Review*, **2020**, 5, 77-89 | 4 | 45 |
| 256 | Counting Young Carers in Switzerland A Study of Prevalence. *Children and Society*, **2019**, 33, 53-67 | 1.4 | 30 |
| 255 | Young carers in England: Findings from the 2018 BBC survey on the prevalence and nature of caring among young people. *Child: Care, Health and Development*, **2019**, 45, 606-612 | 2.8 | 14 |
| 254 | Contributions from the person-centred experiential approach to the field of social pedagogy. *Cambridge Journal of Education*, **2019**, 49, 181-196 | 1.7 | 10 |
| 253 | L'Approche centrée sur la personne au profit des individus traumatisés. *Approche Centrée Sur La Personne*, **2019**, n°27, 24 | 0 | |
| 252 | Perceived posttraumatic growth and depreciation after spinal cord injury: Actual or illusory?. *Health Psychology*, **2019**, 38, 53-62 | 5 | 12 |
| 251 | Therapeutic implications of counselling psychologists' responses to client trauma: An interpretative phenomenological analysis. *Counselling Psychology Quarterly*, **2018**, 31, 117-136 | 2.5 | 3 |
| 250 | Person-centred coaching psychology **2018**, 131-143 | | 0 |
| 249 | After the genocide in Rwanda: Humanistic perspectives on social processes of post-conflict posttraumatic growth.. *Humanistic Psychologist*, **2018**, 46, 245-257 | 1.2 | 2 |
| 248 | Coping and posttraumatic growth: A longitudinal comparison of two alternative views. *Rehabilitation Psychology*, **2018**, 63, 240-249 | 2.7 | 11 |
| 247 | Development of the short version of the Scales of General Well-Being: The 14-item SGWB. *Personality and Individual Differences*, **2018**, 124, 31-34 | 3.3 | 14 |
| 246 | Counselling training in higher education in the United Kingdom: Challenges and opportunities for research. *Counselling and Psychotherapy Research*, **2018**, 18, 387-394 | 1.3 | |

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| 245 | Focusing manner and posttraumatic growth. *Person-Centered and Experiential Psychotherapies*, **2018**, 17, 191-200 | 0.4 | 2 |
| 244 | Executive derailment, coaching and posttraumatic growth: reflections on practice guided by theory. *Coaching*, **2018**, 11, 155-164 | 0.6 | 1 |
| 243 | The scales of general well-being (SGWB). *Personality and Individual Differences*, **2017**, 109, 148-159 | 3.3 | 32 |
| 242 | SAFE TO PRACTISE: a new tool for business coaching supervision. *Coaching*, **2017**, 10, 115-124 | 0.6 | 2 |
| 241 | The impact of extrafamilial victimization and poly-victimization on the psychological well-being of English young people. *Child Abuse and Neglect*, **2017**, 67, 349-361 | 4.3 | 10 |
| 240 | The Association Between Sense of Humor and Trauma-Related Mental Health Outcomes: Two Exploratory Studies. *Journal of Loss and Trauma*, **2017**, 22, 440-452 | 3.9 | 12 |
| 239 | Psychological morbidity and return to work after injury: multicentre cohort study. *British Journal of General Practice*, **2017**, 67, e555-e564 | 1.6 | 14 |
| 238 | Reports of Post-Traumatic Growth and Well-Being: Moderating Effect of Defense Style. *Journal of Social and Clinical Psychology*, **2017**, 36, 723-737 | 1.6 | 8 |
| 237 | Positive Psychology in the Context of Salutogenesis **2017**, 83-88 | | 7 |
| 236 | The problem of choosing between irreconcilable theoretical orientations: Comment on Melchert (2016). *American Psychologist*, **2017**, 72, 397-398 | 9.5 | 3 |
| 235 | Posttraumatic growth and adjustment to spinal cord injury: Moderated by posttraumatic depreciation?. *Psychological Trauma: Theory, Research, Practice, and Policy*, **2017**, 9, 434-444 | 7.8 | 13 |
| 234 | Distinguishing Post-traumatic Growth from Psychological Adjustment Among Rwandan Genocide Survivors **2017**, 299-317 | | 5 |
| 233 | The prevalence of childhood victimization experienced outside of the family: Findings from an English prevalence study. *Child Abuse and Neglect*, **2016**, 51, 343-57 | 4.3 | 22 |
| 232 | A review of research into business coaching supervision. *Coaching*, **2016**, 9, 158-168 | 0.6 | 8 |
| 231 | Postmission Altruistic Identity Disruption Questionnaire (PostAID/Q): Identifying humanitarian-related distress during the reintegration period following international humanitarian aid work.. *Traumatology*, **2016**, 22, 1-8 | 2.3 | 2 |
| 230 | Support for a general factor of well-being. *Personality and Individual Differences*, **2016**, 100, 68-72 | 3.3 | 17 |
| 229 | Person-Centered Psychology **2016**, 427-444 | | 2 |
| 228 | Can people experience posttraumatic growth after committing violent acts?. *Peace and Conflict*, **2016**, 22, 409-412 | 1.8 | 4 |

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|---|---|---|---|
| 227 | A Practical Guide to Positive Functioning Assessment in Clinical Psychology **2016**, 47-56 | | 2 |
| 226 | An Interpretative Phenomenological Analysis of Posttraumatic Growth in People With Psychosis. *Journal of Loss and Trauma*, **2015**, 20, 34-45 | 3.9 | 14 |
| 225 | Was uns nicht umbringt **2015**, | | 2 |
| 224 | The Uneasy and Necessary Role of the Negative in Positive Psychology **2015**, 807-822 | | 1 |
| 223 | Deconstructing the Illness Ideology and Constructing an Ideology of Human Strengths and Potential in Clinical Psychology **2015**, 411-428 | | 4 |
| 222 | The Salutogenic Paradigm **2015**, 61-80 | | 6 |
| 221 | The Complementary Roles of Eudaimonia and Hedonia and How They Can Be Pursued in Practice **2015**, 159-182 | | 36 |
| 220 | Historical, Philosophical, and Epistemological Perspectives **2015**, 7-30 | | 4 |
| 219 | Existential Dimensions of Positive Psychology **2015**, 47-60 | | 6 |
| 218 | Leadership Coaching and Positive Psychology **2015**, 377-390 | | 6 |
| 217 | Applied Positive Psychology 10 Years On **2015**, 1-6 | | 2 |
| 216 | Psychological and Relational Resources in the Experience of Disability and Caregiving **2015**, 613-634 | | 4 |
| 215 | Teaching Well-Being and Resilience in Primary and Secondary School **2015**, 297-312 | | 2 |
| 214 | Different Approaches to Teaching Positive Psychology **2015**, 265-278 | | 1 |
| 213 | Cultivating Adolescents' Motivation **2015**, 313-326 | | 5 |
| 212 | The Relationship Between Counseling Psychology and Positive Psychology **2015**, 429-442 | | 2 |
| 211 | Positive Psychology in Rehabilitation Psychology Research and Practice **2015**, 443-460 | | 3 |
| 210 | Clinical Applications of Well-Being Therapy **2015**, 461-482 | | 1 |

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| 209 | Strategies for Accentuating Hope **2015**, 483-502 | | 4 |
| 208 | Building Bridges Between Humanistic and Positive Psychology **2015**, 31-46 | | 12 |
| 207 | Strength-Based Assessment **2015**, 519-542 | | 9 |
| 206 | Building Recovery-Oriented Service Systems Through Positive Psychology **2015**, 695-710 | | 1 |
| 205 | The Future of Positive Psychology in Practice **2015**, 823-828 | | 3 |
| 204 | Clinical Applications of Posttraumatic Growth **2015**, 503-518 | | 32 |
| 203 | A cross-sectional study to explore the mediating effect of intrinsic aspiration on the association between unconditional positive self-regard and posttraumatic growth. *Person-Centered and Experiential Psychotherapies*, **2015**, 14, 201-213 | 0.4 | 5 |
| 202 | A person-centered perspective on working with people who have experienced psychological trauma and helping them move forward to posttraumatic growth. *Person-Centered and Experiential Psychotherapies*, **2015**, 14, 178-190 | 0.4 | 11 |
| 201 | A longitudinal investigation of the relationship between unconditional positive self-regard and posttraumatic growth. *Person-Centered and Experiential Psychotherapies*, **2015**, 14, 191-200 | 0.4 | 7 |
| 200 | Positive functioning inventory: initial validation of a 12-item self-report measure of well-being. *Psychology of Well-being*, **2014**, 4, | | 4 |
| 199 | Expressive writing and posttraumatic growth: An Internet-based study.. *Traumatology*, **2014**, 20, 75-83 | 2.3 | 26 |
| 198 | Psychosis within dimensional and categorical models of mental illness. *Psychosis*, **2014**, 6, 4-15 | 1.2 | 9 |
| 197 | Psychological Growth in Aging Vietnam Veterans: Redefining Shame and Betrayal. *Journal of Humanistic Psychology*, **2014**, 54, 336-355 | 0.9 | 8 |
| 196 | Person-Centered Approach, Positive Psychology, and Relational Helping: Building Bridges. *Journal of Humanistic Psychology*, **2013**, 53, 26-51 | 0.9 | 27 |
| 195 | Psychological growth in humanitarian aid personnel: reintegrating with family and community following exposure to war and genocide. *Community, Work and Family*, **2013**, 16, 147-163 | 1.4 | 22 |
| 194 | The structure of avoidance following trauma: Development and validation of the Posttraumatic Avoidance Scale (PAS).. *Traumatology*, **2013**, 19, 126-135 | 2.3 | 1 |
| 193 | Facilitating posttraumatic growth through relational depth **2013**, 90-100 | | |
| 192 | Working with traumatized clients and clients in crisis **2013**, 359-370 | | 4 |

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| 191 | Unconditional Positive Self-Regard **2013**, 93-106 | | 4 |
| 190 | Person-Centered Theory Encountering Mainstream Psychology: Building Bridges and Looking to the Future **2013**, 213-226 | | 5 |
| 189 | Postmission Altruistic Identity Disruption Questionnaire (PostAID/Q): Preliminary development of a measure of responses following adverse humanitarian aid work.. *Traumatology*, **2012**, 18, 41-48 | 2.3 | 6 |
| 188 | The Psychological Well-BeingPost-Traumatic Changes Questionnaire (PWB-PTCQ): Reliability and validity.. *Psychological Trauma: Theory, Research, Practice, and Policy*, **2012**, 4, 420-428 | 7.8 | 36 |
| 187 | Short form of the Changes in Outlook Questionnaire: translation and validation of the Chinese version. *Health and Quality of Life Outcomes*, **2012**, 10, 41 | 3 | 8 |
| 186 | An affective-cognitive processing model of post-traumatic growth. *Clinical Psychology and Psychotherapy*, **2012**, 19, 316-25 | 2.9 | 114 |
| 185 | Adult carers quality of life questionnaire (AC-QoL): development of an evidence-based tool. *Mental Health Review Journal*, **2012**, 17, 57-69 | 0.9 | 27 |
| 184 | Treating traumatic memories in Rwanda with the rewind technique: Two-week follow-up after a single group session.. *Traumatology*, **2012**, 18, 75-78 | 2.3 | 4 |
| 183 | Mutuality in person-centered therapy: A new agenda for research and practice. *Person-Centered and Experiential Psychotherapies*, **2012**, 11, 109-123 | 0.4 | 12 |
| 182 | Findings on Subjective Well-Being: Applications to Public Policy, Clinical Interventions, and Education **2012**, 679-692 | | 19 |
| 181 | Applied Positive Psychology: A New Perspective for Professional Practice **2012**, 3-12 | | 4 |
| 180 | Positive Psychology and Health Psychology: A Fruitful Liaison **2012**, 305-319 | | 9 |
| 179 | Toward a Positive Clinical Psychology: Deconstructing the Illness Ideology and Constructing an Ideology of Human Strengths and Potential **2012**, 320-334 | | 13 |
| 178 | The Client: Psychotherapy's Missing Link for Promoting a Positive Psychology **2012**, 335-353 | | 6 |
| 177 | Positive Therapy: A Positive Psychological Theory of Therapeutic Practice **2012**, 354-368 | | 14 |
| 176 | A Clinical Approach to Posttraumatic Growth **2012**, 405-419 | | 46 |
| 175 | Positive Psychology and Psychotherapy: An Existential Approach **2012**, 420-430 | | 3 |
| 174 | Gratitude in Practice and the Practice of Gratitude **2012**, 464-481 | | 27 |

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| 173 | The Good Life, Broadly and Narrowly Considered **2012**, 35-52 | | 13 |
| 172 | Fostering the Future: Resilience Theory and the Practice of Positive Psychology **2012**, 521-539 | | 62 |
| 171 | The Good Life or the Goods Life? Positive Psychology and Personal Well-Being in the Culture of Consumption **2012**, 55-67 | | 18 |
| 170 | Toward a Theoretical Foundation for Positive Psychology in Practice **2012**, 713-731 | | 1 |
| 169 | The impact of injuries study. multicentre study assessing physical, psychological, social and occupational functioning post injury--a protocol. *BMC Public Health*, **2011**, 11, 963 | 4.1 | 15 |
| 168 | Cognitive processing, rumination, and posttraumatic growth. *Journal of Traumatic Stress*, **2011**, 24, 85-92 | 3.8 | 95 |
| 167 | Vicarious exposure to trauma and growth in therapists: the moderating effects of sense of coherence, organizational support, and empathy. *Journal of Traumatic Stress*, **2011**, 24, 735-42 | 3.8 | 68 |
| 166 | Emotional Expression and Growth Following Adversity: Emotional Expression Mediates Subjective Distress and is Moderated by Emotional Intelligence. *Journal of Loss and Trauma*, **2011**, 16, 387-401 | 3.9 | 8 |
| 165 | Meaning in Life and Posttraumatic Growth. *Journal of Loss and Trauma*, **2011**, 16, 150-159 | 3.9 | 89 |
| 164 | Religiosity and posttraumatic growth: a note concerning the problems of confounding in their measurement and the inclusion of religiosity within the definition of posttraumatic growth. *Mental Health, Religion and Culture*, **2011**, 14, 843-845 | 1.1 | 12 |
| 163 | Vicarious Growth in Wives of Vietnam Veterans: A Phenomenological Investigation Into Decades of Lived Experience. *Journal of Humanistic Psychology*, **2011**, 51, 273-290 | 0.9 | 24 |
| 162 | An Interpretative Phenomenological Analysis of Posttraumatic Growth in Adults Bereaved by Suicide. *Journal of Loss and Trauma*, **2011**, 16, 413-430 | 3.9 | 47 |
| 161 | Countertransference and positive growth in social workers. *Journal of Social Work Practice*, **2011**, 25, 17-30 | 0.8 | 31 |
| 160 | Theories of Posttraumatic Growth: Cross-Cultural Perspectives. *Journal of Loss and Trauma*, **2010**, 15, 259-277 | 3.9 | 83 |
| 159 | Psychological mindedness and therapist attributes. *Counselling and Psychotherapy Research*, **2010**, 10, 233-236 | 1.3 | 3 |
| 158 | Letter to the Editor: An agenda for the next decade of psychotherapy research and practice. *Psychological Medicine*, **2010**, 40, 1055-6 | 6.9 | 3 |
| 157 | Symbolic interaction: a theoretical approach to understanding stigma and recovery. *Mental Health Review Journal*, **2010**, 15, 29-36 | 0.9 | 8 |
| 156 | Vicarious posttraumatic growth among interpreters. *Qualitative Health Research*, **2010**, 20, 1705-16 | 3.9 | 69 |

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| 155 | Assessment of positive functioning in clinical psychology: theoretical and practical issues. *Clinical Psychology Review*, **2010**, 30, 830-8 | 10.8 | 114 |
| 154 | Does the CES-D measure a continuum from depression to happiness? Comparing substantive and artifactual models. *Psychiatry Research*, **2010**, 177, 120-3 | 9.9 | 79 |
| 153 | The absence of positive psychological (eudemonic) well-being as a risk factor for depression: a ten year cohort study. *Journal of Affective Disorders*, **2010**, 122, 213-7 | 6.6 | 300 |
| 152 | Theories of Counselling and Psychotherapy **2010**, | | 3 |
| 151 | Growth Following Adversity and Its Relation with Subjective Well-Being and Psychological Well-Being. *Journal of Loss and Trauma*, **2009**, 14, 228-234 | 3.9 | 29 |
| 150 | Measurement of posttraumatic growth in young people: a review. *Clinical Child Psychology and Psychiatry*, **2009**, 14, 411-22 | 2 | 33 |
| 149 | Gratitude predicts psychological well-being above the Big Five facets. *Personality and Individual Differences*, **2009**, 46, 443-447 | 3.3 | 208 |
| 148 | Development and delivery of a physiotherapy intervention for the early management of whiplash injuries: the Managing Injuries of Neck Trial (MINT) Intervention. *Physiotherapy*, **2009**, 95, 15-23 | 3 | 12 |
| 147 | Assessment of caring and its effects in young people: development of the Multidimensional Assessment of Caring Activities Checklist (MACA-YC18) and the Positive and Negative Outcomes of Caring Questionnaire (PANOC-YC20) for young carers. *Child: Care, Health and Development*, **2009**, 35, 510-20 | 2.8 | 48 |
| 146 | Gratitude influences sleep through the mechanism of pre-sleep cognitions. *Journal of Psychosomatic Research*, **2009**, 66, 43-8 | 4.1 | 114 |
| 145 | Qualitative Research into Mental Health: Reflections on Epistemology. *Mental Health Review Journal*, **2009**, 14, 36-42 | 0.9 | 6 |
| 144 | Sustaining a positive altruistic identity in humanitarian aid work: A qualitative case study.. *Traumatology*, **2009**, 15, 109-118 | 2.3 | 9 |
| 143 | Positive Psychology Applications **2009**, 34-48 | | 9 |
| 142 | The role of gratitude in the development of social support, stress, and depression: Two longitudinal studies. *Journal of Research in Personality*, **2008**, 42, 854-871 | 2.8 | 374 |
| 141 | Conceptualizing gratitude and appreciation as a unitary personality trait. *Personality and Individual Differences*, **2008**, 44, 621-632 | 3.3 | 91 |
| 140 | Gratitude uniquely predicts satisfaction with life: Incremental validity above the domains and facets of the five factor model. *Personality and Individual Differences*, **2008**, 45, 49-54 | 3.3 | 179 |
| 139 | Humanistic and integrative therapies: the state of the art. *Psychiatry (Abingdon, England)*, **2008**, 7, 221-224 | | 0 |
| 138 | Post-traumatic stress disorder following childbirth: current issues and recommendations for future research. *Journal of Psychosomatic Obstetrics and Gynaecology*, **2008**, 29, 240-50 | 3.6 | 104 |

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| 137 | Predictors of positive growth after traumatic brain injury: a longitudinal study. *Brain Injury*, **2008**, 22, 427-35 | 2.1 | 53 |
| 136 | The authentic personality: A theoretical and empirical conceptualization and the development of the Authenticity Scale.. *Journal of Counseling Psychology*, **2008**, 55, 385-399 | 3.6 | 534 |
| 135 | Positive Changes in Outlook Following Trauma and Their Relationship to Subsequent Posttraumatic Stress, Depression, and Anxiety. *Journal of Social and Clinical Psychology*, **2008**, 27, 877-891 | 1.6 | 38 |
| 134 | A social-cognitive model of trait and state levels of gratitude. *Emotion*, **2008**, 8, 281-90 | 4.1 | 266 |
| 133 | Qualified therapists experience of personal therapy. *Counselling and Psychotherapy Research*, **2007**, 7, 227-232 | 1.3 | 14 |
| 132 | The Warwick-Edinburgh Mental Well-being Scale (WEMWBS): development and UK validation. *Health and Quality of Life Outcomes*, **2007**, 5, 63 | 3 | 1736 |
| 131 | Development and evaluation of the electromagnetic hypersensitivity questionnaire. *Bioelectromagnetics*, **2007**, 28, 137-51 | 1.6 | 81 |
| 130 | Character strengths in the United Kingdom: The VIA Inventory of Strengths. *Personality and Individual Differences*, **2007**, 43, 341-351 | 3.3 | 120 |
| 129 | The Affectometer 2: a measure of positive mental health in UK populations. *Quality of Life Research* , **2007**, 16, 687-95 | 3.7 | 23 |
| 128 | Therapy Work and Therapists' Positive and Negative Well Being. *Journal of Social and Clinical Psychology*, **2007**, 26, 385-403 | 1.6 | 137 |
| 127 | Trauma, Resilience and Growth in Children and Adolescents **2007**, 148-161 | | 2 |
| 126 | Coping Style as a Psychological Resource of Grateful People. *Journal of Social and Clinical Psychology*, **2007**, 26, 1076-1093 | 1.6 | 167 |
| 125 | Is the CES-D a measure of happiness?. *Psychotherapy and Psychosomatics*, **2007**, 76, 60; author reply 61-2 | 9.4 | 11 |
| 124 | Development of a Measure of Egodystonicity. *Journal of Cognitive Psychotherapy*, **2007**, 21, 198-216 | 0.9 | 26 |
| 123 | Client-centred group therapy for survivors of interpersonal trauma: A pilot investigation. *Counselling and Psychotherapy Research*, **2007**, 7, 100-105 | 1.3 | 13 |
| 122 | Confirmatory Factor Analysis of the Posttraumatic Growth Inventory. *Journal of Loss and Trauma*, **2007**, 12, 321-332 | 3.9 | 64 |
| 121 | Person-Centered Personality Theory: Support from Self-Determination Theory And Positive Psychology. *Journal of Humanistic Psychology*, **2007**, 47, 117-139 | 0.9 | 35 |
| 120 | The Dimensions of Religiosity Scale: 20-item self-report measure of religious preoccupation, guidance, conviction, and emotional involvement. *Mental Health, Religion and Culture*, **2007**, 10, 603-608 | 1.1 | 23 |

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| 119 | Assimilation and Accommodation Processes Following Traumatic Experiences. *Journal of Loss and Trauma*, **2007**, 12, 75-91 | 3.9 | 27 |
| 118 | Grand theories of personality cannot be integrated. *American Psychologist*, **2007**, 62, 57-8; discussion 60-1 | 9.5 | 10 |
| 117 | Confirmatory factor analysis of posttraumatic stress symptoms in emergency personnel: An examination of seven alternative models. *Personality and Individual Differences*, **2006**, 41, 213-224 | 3.3 | 31 |
| 116 | What is an RCT?. *Counselling and Psychotherapy Research*, **2006**, 6, 264-265 | 1.3 | 1 |
| 115 | Assessing Positive and Negative Changes in the Aftermath of Adversity: A Short Form of the Changes in Outlook Questionnaire. *Journal of Loss and Trauma*, **2006**, 11, 85-99 | 3.9 | 29 |
| 114 | Testing for difference between groups. *Counselling and Psychotherapy Research*, **2006**, 6, 148-149 | 1.3 | 1 |
| 113 | Positive psychology: Past, present, and (possible) future. *Journal of Positive Psychology*, **2006**, 1, 3-16 | 3.2 | 344 |
| 112 | The Positive and Negative Effects of Disaster Work: A Preliminary Investigation. *Journal of Loss and Trauma*, **2006**, 11, 229-245 | 3.9 | 34 |
| 111 | Growth following adversity: theoretical perspectives and implications for clinical practice. *Clinical Psychology Review*, **2006**, 26, 1041-53 | 10.8 | 351 |
| 110 | The Conceptualisation and Development of a Bi-Directional Measure of Changes in Being Following Adversity.. *Traumatology*, **2006**, 12, 25-43 | 2.3 | 3 |
| 109 | Development of a self-report measure of unconditional positive self-regard. *Psychology and Psychotherapy: Theory, Research and Practice*, **2006**, 79, 557-70 | 3.5 | 24 |
| 108 | Comment: positive psychology versus the medical model?. *American Psychologist*, **2006**, 61, 332-3 | 9.5 | 26 |
| 107 | Trauma work, sense of coherence, and positive and negative changes in therapists. *Psychotherapy and Psychosomatics*, **2005**, 74, 185-8 | 9.4 | 55 |
| 106 | Religion, spirituality, and posttraumatic growth: a systematic review. *Mental Health, Religion and Culture*, **2005**, 8, 1-11 | 1.1 | 264 |
| 105 | Positive Adjustment to Threatening Events: An Organismic Valuing Theory of Growth through Adversity. *Review of General Psychology*, **2005**, 9, 262-280 | 3.9 | 479 |
| 104 | The human capacity for growth through adversity. *American Psychologist*, **2005**, 60, 262-4; discussion 265-7 | 9.5 | 62 |
| 103 | Assessing positive and negative changes in the aftermath of adversity: psychometric evaluation of the changes in outlook questionnaire. *Psychological Assessment*, **2005**, 17, 70-80 | 5.3 | 73 |
| 102 | Self-motivation for smoking cessation among teenagers: Preliminary development of a scale for assessment of controlled and autonomous regulation. *Personality and Individual Differences*, **2005**, 39, 895-902 | 3.3 | 5 |

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| 101 | Positive and negative changes following occupational death exposure. *Journal of Traumatic Stress*, **2005**, 18, 751-8 | 3.8 | 28 |
| 100 | Positive psychological approaches to therapy. *Counselling and Psychotherapy Research*, **2005**, 5, 5-10 | 1.3 | 11 |
| 99 | Understanding Posttraumatic Stress: Theory, Reflections, Context and Future. *Behavioural and Cognitive Psychotherapy*, **2005**, 33, 423-441 | 2.1 | 34 |
| 98 | Social support for women with chronic pelvic pain: what is helpful from whom?. *Psychology and Health*, **2004**, 19, 117-134 | 2.9 | 28 |
| 97 | Assessing the component structure of four self-report measures of impulsivity. *Personality and Individual Differences*, **2004**, 37, 349-358 | 3.3 | 91 |
| 96 | Principal components analysis of Maltby and Day (1998) amended quest religious orientation scale: a replication of the three component structure. *Personality and Individual Differences*, **2004**, 37, 1425-1430 | 3.3 | 3 |
| 95 | Domestic violence and the politics of trauma. *Womenjs Studies International Forum*, **2004**, 27, 559-570 | 1.6 | 19 |
| 94 | Multidimensionality of intrusion and avoidance: alternative factor models of the Impact of Event Scale. *Personality and Individual Differences*, **2004**, 36, 431-446 | 3.3 | 18 |
| 93 | Rapid assessment of well-being: The Short Depression-Happiness Scale (SDHS). *Psychology and Psychotherapy: Theory, Research and Practice*, **2004**, 77, 463-78 | 3.5 | 122 |
| 92 | Client-centred therapy, post-traumatic stress disorder and post-traumatic growth: theoretical perspectives and practical implications. *Psychology and Psychotherapy: Theory, Research and Practice*, **2004**, 77, 101-19 | 3.5 | 46 |
| 91 | Positive change following trauma and adversity: a review. *Journal of Traumatic Stress*, **2004**, 17, 11-21 | 3.8 | 1361 |
| 90 | Obsessive beliefs and their relation to obsessive compulsive symptoms. *Clinical Psychology and Psychotherapy*, **2004**, 11, 158-167 | 2.9 | 22 |
| 89 | UNDERSTANDING POSITIVE CHANGE FOLLOWING TRAUMA AND ADVERSITY: STRUCTURAL CLARIFICATION. *Journal of Loss and Trauma*, **2004**, 10, 83-96 | 3.9 | 63 |
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